

# Summer Curriculum

## Adapted Plan for Home learning

Subject: Music

Unit: The Recorder

Year: 3

Session 1	<p><b>C &amp; A SAMBA</b></p> <ul style="list-style-type: none"> <li>• Watch the <a href="#">video</a> and learn the notes C and A.</li> <li>• Listen to the <a href="#">song</a>.</li> <li>• Practice the song. The notes are in the support materials.</li> <li>• Perform it to someone in your home.</li> </ul>	<p>You will need: Recorder Internet access</p> <p>Support: Demonstration videos Song Notes in the support section</p>
Session 2	<p><b>EBGB SONG</b></p> <ul style="list-style-type: none"> <li>• Watch the <a href="#">video</a> and practice the E sound.</li> <li>• Practice playing from E to G, E to A, and E to B. Next play the notes EBGB, EGBBB, EGB, and EEEEEB.</li> <li>• Watch the <a href="#">tutorial</a> on how to play the EBGB song.</li> <li>• Perform it with backing track <a href="#">clip</a>.</li> </ul>	<p>You will need: Recorder Internet access</p> <p>Support: Demonstration videos Song Notes in the support section</p>
Session 3	<p><b>DG SONG</b></p> <ul style="list-style-type: none"> <li>• Watch the <a href="#">video</a> and practice the Low D sound. Then practice going from Low D to G.</li> <li>• Practice the singing parts: very easy you'll agree, stop it now and play it slow, stop it now and play it fast, stop its now it's time to end.</li> <li>• Play the song with both recorder and singing parts.</li> </ul>	<p>You will need: Recorder Internet access</p> <p>Support: Demonstration videos Song Notes in the support section</p>
Session 4	<p><b>STOP RIGHT THERE</b></p> <ul style="list-style-type: none"> <li>• Watch the <a href="#">video</a> Stop Right There.</li> <li>• Which part do you say and not play? (Stop ssh there ssh stop right there ssh)</li> <li>• Practice the following patterns on the recorder: EGABAGE. BAGEGBA, BABEABE.</li> <li>• Practice playing along with the <a href="#">video</a> Stop Right There.</li> </ul>	<p>You will need: Recorder Internet access</p> <p>Support: Play along videos Song Notes in the support section</p>
Session 5	<p><b>OLD MACDONALD HAD A FARM</b></p> <ul style="list-style-type: none"> <li>• Watch the <a href="#">video</a> Old MacDonald Had A Farm.</li> <li>• Play the following patterns: BBAAG, EED, GGGD, DGGG.</li> <li>• Practice and perform!</li> </ul>	<p>You will need: Recorder Internet access</p> <p>Support: Play along videos Song Notes in the support section</p>
Session 6	<p><b>COMPOSE YOUR OWN SONG</b></p> <ul style="list-style-type: none"> <li>• Compose your own song using all the notes you have learnt.</li> <li>• Have a go at writing it down, either the note names or on the music stave.</li> <li>• Perform it to someone in your home. You could even record it and ask your parents to share it @Q1Ehomelearning (Instagram or Twitter).</li> </ul>	<p>You will need: Recorder</p> <p>Support: Manuscript paper</p>

# Support

## Session 1

Intro

CCCCCA, CCCCCA, CCCCCA AAA  
CCCCCA, CCCCCA, CCCCCA AAA  
AAAAAC, AAAAAC, AAAAAC, A \_\_\_\_\_  
AAAAAC, AAAAAC, AAAAAC, A \_\_\_\_\_  
CCCCCA, CCCCCA, CCCCCA AAA  
CCCCCA, CCCCCA, CCCCCA AAA

Improvisation using A-C

AAAAAC, AAAAAC, AAAAAC, A \_\_\_\_\_  
AAAAAC, AAAAAC, AAAAAC, A \_\_\_\_\_  
CCCCCA, CCCCCA, CCCCCA AAA

## Session 2

EBGB. (5131). Sing: I got the EBGE and I can't sit still  
EBGB. (5131) Sing: EBGBs give me a thrill  
EGBBB (53111)  
EGB (531)  
EGBBB (53111)  
EEEEB (5551\_\_\_\_)  
EBGB. (5131). Sing: I got the EBGE and I can't sit still  
EBGB. (5131) Sing: EBGBs give me a thrill

## Session 3

DGDDG, very easy you'll agree  
DGDDG, stop it now and play it slow  
DGDDG, very easy you'll agree  
DGDDG, stop it now and play it fast  
DGDDG, very easy you'll agree  
DGDDG, stop it now it's time to end!

## Session 4

E\_\_G. EGA. EGABAGE. Stop there. Stop right there  
B\_\_G BGA BAGEGBA. Stop there. Stop right there  
B\_\_B BBA. BABEABE Stop there. Stop right there

## Session 5

GGGD EEEDD BBAAG  
DGGGGD. EED BBAAG  
DDGGG DDGGG GGGGGGGGGGGG  
GGGD EEEDD. BBAAG  
B\_\_ B\_\_ A\_\_ A\_\_ G\_\_\_\_\_ BG.

## Session 6:

You can write your composition using letters. Here's an example:

Name of Song: The Lockdown Blues

BBB. GGG DDD EEE. E \_\_\_\_\_

AAAA CCCC. AAAA CCCC

BBB. GGG DDD EEE. E \_\_\_\_\_

AAAA CCCC. AAAA CCCC

Or write it on the stave

Name of Song:

Composer:

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