



13 January 2023

Dear Parents and Carers.

A parent asked me recently if Belleville was interested in getting involved with schemes where companies or foundations support schools in projects, sponsor events/spaces or provide equipment.

We absolutely are interested. The issue is often that we do not have the capacity to seek out these links and opportunities in our normal working day. So if you are aware of any such opportunities, please email enquiries@belleville.q1e.org.uk, FAO Mr Budden, and we will follow them up.

#### John Budden

**Executive Headteacher** 

## **Dates for your diary:**

Reception applications close for September 2023 – Sunday 15 January through Wandsworth Council.

**Meet the Executive Headteacher** – The final in person events are: Nursery & Reception, Webb's Road, Thursday 19 January, 9.15am, Reception, Meteor Street, Thursday 19 January, 11.15am.

The Meet the Executive Headteacher Zoom meetings will take place on Monday 23 January at 1pm and 6pm and all are welcome to attend.

Parent/Carer Evenings - Wednesday 8 & Thursday 9 February.

The Mayor's Gala - Wandsworth Civic Suite Belleville School Orchestra. Tuesday 7 March, 6pm.

Wandsworth Music Brighter Sounds Concert - Royal Albert Hall Tuesday 28 March, 7pm (Year 6, and Year 4 Brass players)

## **Athletics Competition**

A group of our Year 5 and Year 6 children went to a Wandsworth athletics competition at Tooting Leisure Centre and finished second in their round against seven other schools. Well done to all of them.





#### Follow Us on Social





@belleville school @bellevillesch

Our first priority is to ensure all children and adults are safe.

Please do talk to any member of staff if you have any worries for yourself or others in our community.

If you are worried about something .... Childuña If you are worried about someone else.....









## **Nursery Update**

This half term Nursery have started their new topic - People who help us. Last week they learned about people who work in hospitals and the important jobs that they do. They used their number skills to count plasters for teddy, made their own doctor's bag by carefully cutting out equipment, explored textures and colours when they made their own hand x-rays and listened to heartbeats using stethoscopes.

This week, the children have been learning about dentists and the importance of looking after their teeth. They have been sorting foods into tooth-friendly and non-tooth friendly foods, matching the correct numeral to playdough teeth, cleaning pretend teeth with toothbrushes, and making sure they remember to brush their own teeth twice a day.

The children have also started the next stage in our phonics curriculum and have begun to learn about initial sounds. They love singing and doing the actions to the Jolly Phonic songs. In a couple of weeks, the children will be visiting the local fire station where they can explore a fire engine, find out about the special uniform and they might also have the opportunity to shoot the water hose!















# Raise money for Belleville PTA via Easyfundraising

Belleville PTA kindly set up Easyfundraising and it has raised over £9,000 so far! If you shop online and felt able to choose Belleville as a cause, **it is easy and completely FREE** to raise funds for the school. Over 7,000 websites will donate a % of the transaction to Belleville PTA when you use Easyfundraising to do your online shopping – a weekly grocery shop, clothing, a takeaway - at no extra cost to you! The pennies from these transactions really do add up to make a difference. Thank you.

Sign up here: Belleville School PTA - Wandsworth Fundraising | Easyfundraising





## **Music Update**

The music curriculum at Belleville consists of many aspects such as singing, learning to play an instrument, learning music literacy (reading and writing of music), listening and appreciating music, performing, developing musicianship, composing and improvsation. Year 5 and Year 3 have started this term by exploring composition on the recorder and the ukulele.

Year 3 have been composing 2-3 bars of music using step patterns on the notes B-A-G. They started this by composing some 2-3 bars of rhythms and adding the sounds B-A-G. Children then notated their ideas and shared their ideas by performing to each other or the class.

Year 5 composed a simple strumming pattern using rhythmic notation and then created their own chord sequences to play their strumming with. Children then had a go at playing their compositions to each other.







#### **School Term Dates**

### Spring Term 2023

Last day of Spring 1: Friday 10 February Spring half term: Monday 13 – Friday 17 February

First day of Spring 2: Monday 20 February Last day of Spring 2: Friday 31 March

#### **Summer Term 2023**

Inset day: Mon 17 April – school closed to children

First day of Summer 1: Tuesday 18 April Bank Holiday: Monday 1 May – school closed

Last day of Summer 1: Friday 26 May

Summer half term: Monday 29 May – Friday 2

June

Inset day: Monday 5 June - school closed to

children

First day of Summer 2: Tuesday 6 June Last day of Summer 2: Friday 21 July

### Autumn Term 2023

Inset Days: Mon 4 & Tues 5 Sept - school closed to children

First day of Autumn 1: Wednesday 6 September

Last day of Autumn 1: Friday 20 October

Autumn half term: Monday 23 – Friday 27 October

First day of Autumn 2: Monday 30 October Last day of Autumn 2: Thursday 21 December

### Spring Term 2024

Inset Day: Mon 8 Jan – school closed to children

First day of Spring 1: Tuesday 9 January Last day of Spring 1: Friday 9 February

Spring half term: Monday 12 – Friday 16 February

First day of Spring 2: Monday 19 February Last day of Spring 2: Thursday 28 March

### Summer Term 2024

Inset Day: Mon 15 April – school closed to children

First day of Summer 1: Tuesday 16 April

Bank Holiday: Monday 6 May – school closed

Last day of Summer 1: Friday 24 May

Summer half term: Monday 27 – Friday 31 May

Inset Day: Monday 3 June – school closed to children

First day of Summer 2: Tuesday 4 June Last day of Summer 2: Wednesday 24 July