



Belleville
Primary School

News

Friday 26th November 2021

Dear Parents and Carers,

A wide range of updates and information this week. Please do look through the pages to find out what has been happening and is coming up soon in school with some important dates for diaries (including the earlier finish times on the last day of term, Friday 17th December).

Best wishes,

Mary-Lyne Latour (Headteacher Infants) and Sarah Atherton (Headteacher Juniors)

Important - Covid Update

We have had **a further 16 positive cases in school since last week** affecting children and staff on both sites with a total of 50 in the four weeks since half term.

We went through a detailed risk assessment meeting with the UK Health Security Agency this week looking at the precise numbers and timing of cases in the school. This has led to 7 classes being placed under 'Amber measures' for a minimum of the next two weeks because they either currently have a high number of cases and/or there has not been a sufficient gap between cases to rule out that there is transmission happening in school – these classes have already been informed. We will continue to update and work with the health services over the coming days and weeks and update you of any changes.

The 'Green' and 'Amber' measures are below and the 'Warn and Inform' letter is attached – please do all you can to help us to keep everyone safe in school and minimise disruption to school and home life.

Green Measures	Amber Measures
Already in place for all children/classes/families	Identified classes and staff who have been with those classes
<ul style="list-style-type: none"> - Families and staff encouraged to use lateral flow tests at home twice a week - Self-isolation and PCR testing required (not a lateral flow) if: <ul style="list-style-type: none"> o Symptomatic (cough, fever, loss of smell/taste) o Had a positive lateral flow test (must be done within 2 days) o Contacted by Test and Trace - Ventilation in all spaces, especially when singing/exercising – children should wear additional layers to keep warm - Hand and respiratory hygiene measures - Enhanced cleaning during the day - Adults wearing face coverings in communal areas (unless exempt), including on the playgrounds and parents/carers/visitors - Minimising mixing of classes (and staff) through assemblies, performances, meetings, lunch halls - Encouraging staff and families to take up their vaccination/vaccination boosters when available 	<p><u>Follow all 'Green' measures, plus:</u></p> <ul style="list-style-type: none"> - Families and staff in the class to test themselves using a lateral flow test (the home 30 minute tests) daily wherever possible - Adults in the class will be wearing face coverings more frequently, especially when working in close contact with a child - Any day trips out will be postponed - Any essential visitors in school will be limited and not visit the class - Avoid children in 'amber' classes mixing with 'green' classes, especially when inside



Thank you to everyone who donated coats for Wrap Up London. The collection was a great success, filling 7 huge sacks. The charities they go to will be enormously grateful.

Hopefully next year we can get the children more involved and provide even more support for those in need.

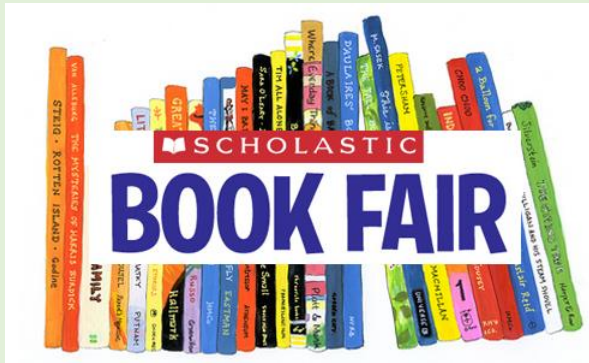
Well done to everyone who contributed, pyjama day was a great success (and cosy too). From on-line and in school donations we raised a £3,110. Super effort!



Thank you to our school council members for organising this event and generating a lot of enthusiasm in raising money for such a great cause.

PTA
Christmas Tree Sale 8.30 – 11.30am
Christmas Fair 12.30 – 3.30pm

Everyone Welcome
Saturday 4th December
Webb's Road Site



Thank you to everyone who supported the book fair last week by buying or selling books.

We sold lots of books which will mean we can spend over £1,000 on new books to expand your children's class libraries soon.



We
♥
Maths



We held a maths review day on Friday last week where the trust Director of Maths, Karen Taylor along with our school maths lead, Daniel Griffin, were joined by a current Ofsted inspector to look at our maths provision.



They saw teachers with strong subject knowledge all using the same research based approach to maths teaching, effective support and challenge and they spoke with a range of children who were very enthusiastic and knowledgeable about their maths learning.

We will continue to work on making sure this good standard is consistent in every lesson, every day for every child.

Who to talk to in school – questions, concerns, support

Most conversations about your child will be with the class teacher in the first instance. If you need to contact the teacher you can speak with them directly on the playground at the end of day or call/email to the office and a message will be passed on.

We also have a number of senior staff who have wider responsibilities in school (see below), who are out on the playgrounds every day and they can also be contacted by calling/emailing the office.

	<p>Suzette Coleman Deputy Headteacher Meteor Street Site</p>		<p>Vicki Brand Assistant Headteacher Inclusion and SEND</p>		<p>Rachel Carruthers Assistant Headteacher Personal Development and Wellbeing</p>
	<p>Laura Britten Assistant Headteacher EYFS: Nursery and Reception</p>		<p>Hannah Coles Assistant Headteacher Years 1-3 and English</p>		<p>Simon Hudd Assistant Headteacher Years 4-6 and English</p>

We do our best to be available for all parents /carers and aim to respond in a reasonable timeframe given the commitments of teachers and staff during a busy teaching day.



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If you are worried about something....
If you are worried about someone else.....

You can talk to ANYONE who works for the school

Safeguarding is the responsibility of **EVERYONE**

ChildLine 0800 1111 1111

STAFF Belleville Primary School STAFF Belleville Primary School STAFF Belleville Primary School STAFF Belleville Primary School

These staff have additional safeguarding training and safeguarding responsibility:

You can also talk to:

Ms Atherlon Designated Safeguarding Lead
Ms Latour DMS
Ms Coleman DMS
Ms Brand DMS
Ms Carruthers DMS
Ms Britten DMS
Ms Coles DMS
Mr Hudd DMS
Mr Brooks DMS
Ms Sultan DMS
Ms Thompson DMS
Ms Peach DMS

Polite Reminder – If there’s a problem . . .

We do understand that when you are worried about your child or something that is happening in school it can be an emotional and difficult time for you as parents/carers.

Our staff are available to listen to you and to help as much as we can by working as partners together.

On (thankfully) rare occasions, we have needed to remind parent/carers about our expectations of communication and behaviour at school.

We ask that you remember to:

- never confront someone else’s child about an issue - either on site or in the local area - let school know and let us handle the problem.
- avoid conflict/confrontation with other parents/carers at school – this makes children feel unsafe. Staff are on hand to hear any concerns.
- treat our staff politely – we may need to end conversations that are aggressive, demeaning or discriminatory.
- be careful about what is posted on chat groups or similar – negative/personal comments about staff or children are rarely useful in resolving issues but do cause significant upset.



Click those fingers in appreciation for the poetry competition winners 2021 – lots of great entries to choose from and well done to everyone who took part.

Ice-cream choices!

Cora RC

I want all the ice cream!
I like them because they taste delicious.
Yum yum yummy yum!
I do not know which one to choose!
It is between strawberry, chocolate and vanilla.
I think I'll choose strawberry because I like the colour!

The places where you go

Sebby 1W

If you could choose anywhere to go,

- Would it be a mountain covered in snow?
- Would it be the sea swimming with sharks?
- Or the midnight zone that is very dark?
- Would it be the city with cars?
- Or a red planet called Mars?

A fluffy bunny

Alice 2P

A fluffy bunny, what should he choose?
Lettuce or carrots after his snooze?
A fluffy bunny, what should he choose?
A pretty garden to run and race?
Or a warm hutch with hay where he can play?
A fluffy bunny,
So many choices,
Hop, skip, jump!

Choice at Breakfast

by James 4B

Waking up and going downstairs,
All you can hear is the scraping of chairs.

Your dad says in his baritone voice,
"We're out of cereals, there's no choice."

No choice, yippee, no choice,
That's as good as owning a Rolls Royce.

You see the one thing that ruins my day,
Which I think of like a cable railway

Is the choice in the morning
Which is exceptionally boring.

It's just hard like picking paint for your door,
In the same way when you're grumpy then fall on the floor.

So beware of the dreaded choice at breakfast.

Charlie's choices

Sveva 3AK

You can be responsible,
You can be considerate,
You can be articulate,
You can make an effort,

Top tip number one:

- Your sensibility can be trustful.

Top tip number two:

- Think before you do things!

Top tip number three:

- Be articulate in your words.

Top tip number four:

- Try hard.

To Charlie

If you make the right choices, you will be good, better and best!

What Should I Do?

by Sam 5LH

Chocolate cake or velvet cake?

What should I do?

Zelda or Animal Crossing?

What should I do?

Tuxedo or suit?

What should I do?

Terry Pratchett or Twitch?

What should I do?

The Hobbit or Harry Potter?

What should I do?

Why did I choose pretzels for break not macaroons?

Why chocolate lotus not a Lotus?

Why choose meat to eat?

No rhyme or rhythm?

What should I do?

1 verse or 2 verses?

What should I do?

Repetition or not?

What should I do?

Boy, choices are hard!



Choice

by Zoé 6S

I have a choice to eat,
I have a choice to dance to
the big daddy beat,
I have a choice to watch sleet
fall down and down,
I have a choice to be a funky
clown inside a town.

You see everybody has a choice in life,
But you gotta choose who you wanna be,
You gotta choose who you wanna see,
But now that's it for me.

We gotta wrap it up,
But not the one you eat,
All right, now I gotta go,
But I won't be slow.

The Candle

(Anonymous)

You stole my candle and now
I can't see my path

Now you walk your path expecting
It to be brighter

Your choice affects someone's path
And now they can't see

They have to steal someone else's
Light to see their path

Until it becomes a trend
To steal someone's light.

No Choice

by Lyra 5F

All these choices here.
But none I want I fear.

Wash dishes, do laundry
Or empty the bin.

Now look at the state the living room's in.

Take the dog out or have a bath.

I was rather hoping to have a good laugh.

But no chance if my mother's near.

I think I'd better disappear!

Choice

by Peter 4C

I can be driven to school
Or I can bike or walk.

I can choose a plastic toy
Or play with sticks and rocks.

I can dispose the trash
All mixed up in the bin

Or I can make the match,
Recycle glass and tin.

How ever big or small,
The decision runs its course.

No matter how short or tall,
THE CHOICE IS ALWAYS YOURS.



At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.





Join us for an end of term singing performance in the playground!

	Meteor Street	Webb's Road
Reception	7 th December 3.00pm	6 th December 2.45pm
Year 1	10 th December 2.45pm	8 th December 2.45pm
Year 2	10 th December 2.45pm	9 th December 2.45pm
Year 3	16 th December 2.50pm	13 th December 2.50pm
Year 4	16 th December 2.50pm	17 th December 2.00pm
Year 5	16 th December 2.50pm	14 th December 2.50pm
Year 6	16 th December 2.50pm	15 th December 2.50pm

*Nursery parents/carers we will inform you separately about dates and timings.



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Could you spare an hour or two?

The Katherine Low Settlement community centre works primarily with refugees helping to improve their English language skills and they also provide creative art and sewing sessions.

If any parents/carers can spare some of their time on a regular basis it can make an extraordinary difference for these residents!

If you are interested, please contact Kathryn Ede

kathryn@klsettlement.org.uk

Katherine Low Settlement

108 Battersea High Street SW11 3HP

020 7223 2845

Do you love London? Would you like to share your knowledge of the city with adult second language English speakers in Battersea?

We are looking for volunteers to work 1:1 with our ESOL (English for Speakers of Other Languages) students showing them new ways to discover this amazing city we live in. Many of our students have never had the opportunity to leave Battersea and see what the city has to offer. Family life, language issues, finances and many other things can make this difficult to prioritise.

What we want to offer:

- 1:1 students and volunteers - discover London sessions of up to 2 hours.
- Starting from Battersea / Clapham Junction and travelling by bus

Skills and qualities we are looking for:

- Patience to share your knowledge with second language English speakers
- Ability to commit to at least six 2 hour sessions in an academic year
- Confidence to chat informally with new people
- Ability to plan places to visit and routes

We will:

- Organise a DBS check
- Provide bus passes for the sessions
- Provide training and support

What you will gain:

- The chance to work with people from different cultures and background
- Experience of teaching English in an informal setting
- Become part of our friendly KLS team





Are you creative? Do you have a skill you would like to share with adult second language English speakers in Battersea?

We are looking for volunteers to lead craft and art sessions in blocks of 4-6 weeks on Wednesday afternoons 12.30-2.30 during the academic year 2021 – 2022.

Sessions we want to offer:

- Knitting and crochet
- Machine and hand sewing
- Visual art - painting, drawing, collage etc.
- Visual art - photography, film making (on a smart phone)

Skills and qualities we are looking for:

- Ability to demonstrate new skills to people of all abilities
- Patience to work with second language English speakers
- Ability to commit to 4-6 consecutive 2 hour sessions

We will:

- Organise a DBS check
- Provide the materials, space and any volunteers needed
- Provide training and support

What you will gain:

- Teaching/ training experience
- The chance to work with people from different cultures and background
- Become part of our friendly KLS team

TERM DATES

Last day of Autumn 2 term: Friday 17th December

Break up at:

Years 1 – 3: 2.15pm

Years 4 – 6: 2.20pm

Reception: 2.25pm

Nursery pm: 2.30pm

Spring Term 2022

Inset Day:	Tuesday 4th January – school closed to children
First day of Spring 1 term:	Wednesday 5th January
Last day of Spring 1 term:	Friday 11th February
Spring half term holiday:	Monday 14th February – Friday 18th February
First day of Spring 2 term:	Monday 21st February
Last day of Spring 2 term:	Friday 1st April

Summer Term 2022

Inset Day:	Tuesday 19th April – school closed to children
First day of Summer 1 term:	Wednesday 20th April
Bank holiday:	Monday 2nd May – school closed to children
Last day of Summer 1 term:	Friday 27th May
Spring half term holiday:	Monday 30th May – Friday 3rd June
First day of Summer 2 term:	Monday 6th June
Last day of Summer 2 term:	Thursday 21 st July



Any news, something to share or celebrate with the school community?

Please do email us on enquiries@bellevilleschool.org