



Dear Parents and Carers,

Welcome to the summer term!

It was such a pleasure for us to see all of the children return last week and we both had a very proud moment as the school buildings sprang back to life with the sounds of Year 6 drumming, excitement in PE on the playground and lessons in all subjects getting underway.

During our INSET day last week our staff had training in: maths: how to support children who have English as an additional language; teaching reading; supporting children who are eligible for Pupil Premium; how to support children to self-regulate and meeting their social and emotional needs as well as looking ahead to plan the lessons for the summer term.

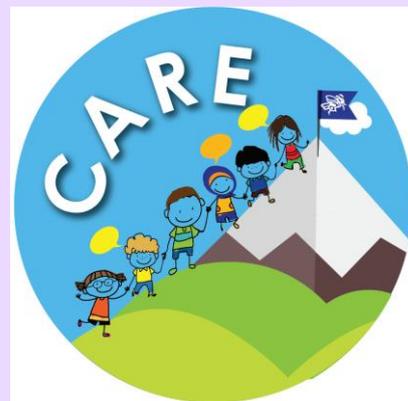
We have had a number of meetings with the PTA about the long awaited Webb's playground developments, unfortunately delayed by Covid, and thank them for all of their work and time in the fundraising as well as moving these plans forward. We should have an exciting new playground plan to share with you soon.

We are looking forward to the next 11 weeks of teaching, learning and being together as a community.

Best wishes,

Sarah Atherton (Headteachers Juniors)

Mary-Lyne Latour (Headteachers Infants)



Pauline and Alice (Year 5), Leonie (Year 3) and Elliot (Year 1) organised a bake sale for Down's Syndrome.

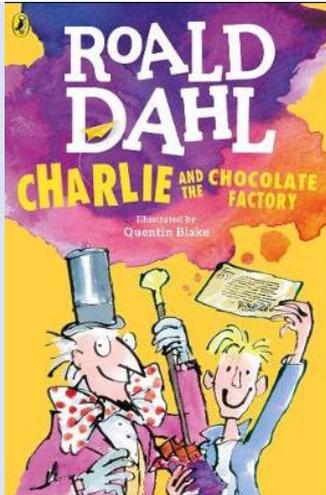
They baked cookies, cupcakes and make some homemade lemonade and organised a bake sale on Friday 1st of April in Wandsworth Common.

They raised £126.75 for the Down's Syndrome organisation. Congratulations to all four of them and a big thank you to everyone who came to support their initiative.

They have shown all of our school values – considerate, articulate, responsible and effort!



New term, New English Texts

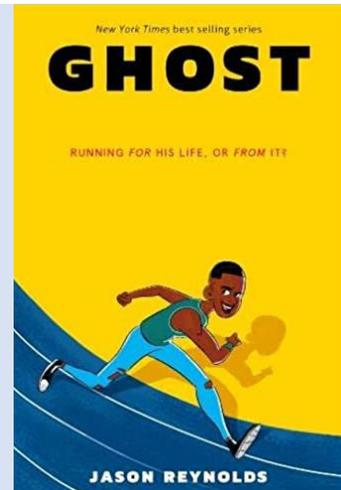


Year 2 say:

"My favourite character is Charlie and when he found the golden ticket it was so exciting and dramatic."

"It's such an exciting story because lots of unexpected things happen. I've loved imagining that I am Charlie when we have written our diary entries."

"I love Roald Dahl's writing because he uses so many adjectives and I like using them in my writing. My favourite one is 'scrumdilyumptious'."



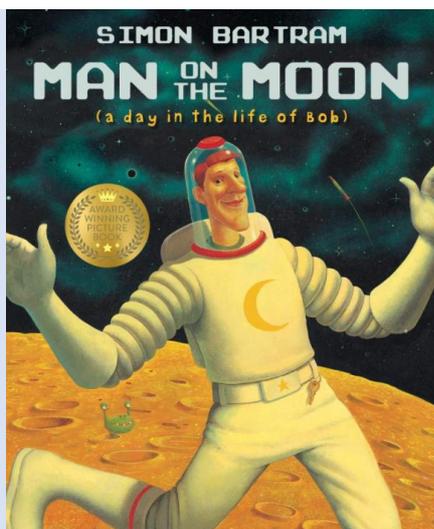
Year 6 say:

"*Ghost* is a great book based on events that happen in real life. It has an inspiring message."

"*Ghost* is an amazing and empowering read!"

"*Ghost* is full of hurdles, but Castle has to keep running."

"I like the book *Ghost* because it is a very memorable book from the characters to the descriptions. The plot fits very well and was clearly thought through very deeply."

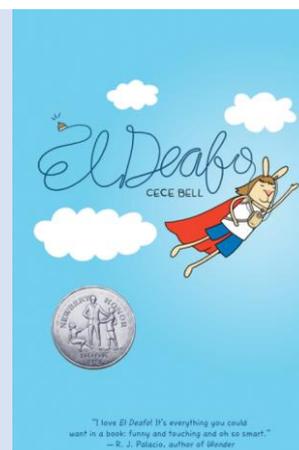


Nursery say:

"I see funny faces with aliens."

"I love the part where he vacuums up the moon."

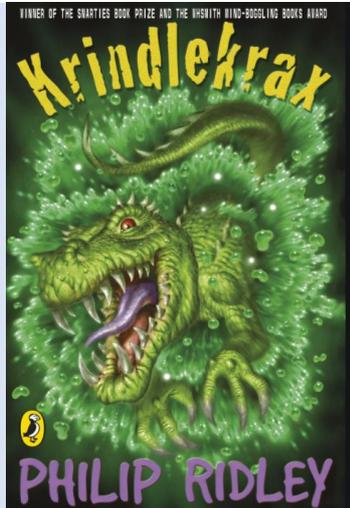
"Astronauts flying in the moon and there's aliens in there."



Year 4 say:

"*El Deafo* is helping me understand what being in school with a hearing aid would be like. It's making me realise how everyone's experiences are different and that we need to be kind to each other."

"The book is so funny, I love looking at all the pictures in the graphic novel and being able to see Cece's thoughts and feeling".

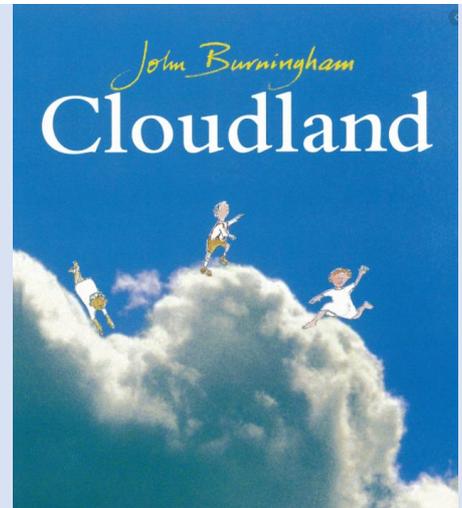


Year 3 say:

"I think the book *Krindlekrax* is awesome. I can't wait to see the Krindlekrax."

"Krindlekrax is fantastic because you never know what will happen when you turn the page."

"Krindlekrax is a great book because it is very exciting, has twists and turns and is very mysterious."

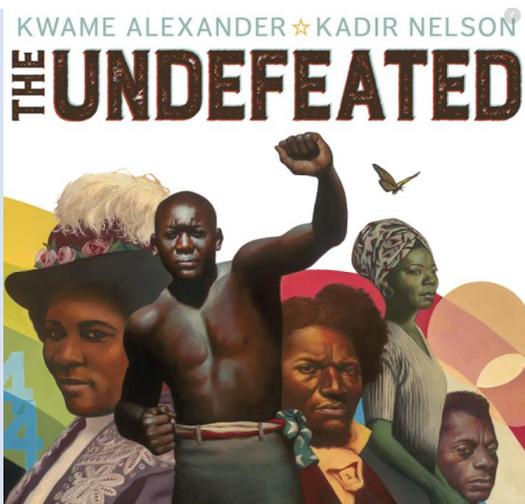


Year 1 say:

"Cloudland is a fun and happy story so I think I think it would make kids happy."

"Cloudland made me think of lots of exciting writing to do."

"Cloudland is magic!"

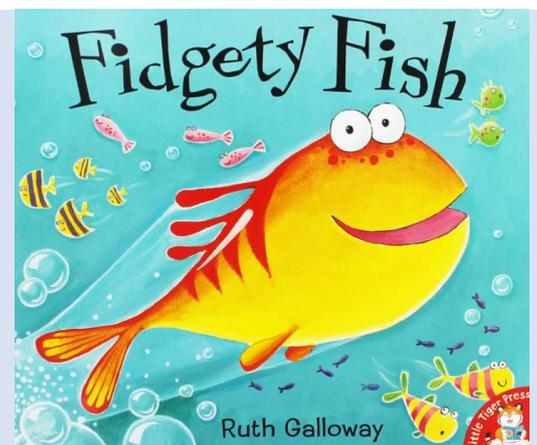


Year 5 say:

"I loved reading *The Undefeated* and it will definitely be a book I will never forget. All the beautiful pictures and inspiring messages is what made this book so great."

"The Undefeated is an inspiring book that educates on black history and encourages us to change. It gives visions of the future where there is no racism."

"*The Undefeated* has been an inspiration to read. Each line gives a greater impact on my view of history and I will always remember it, no matter what."



Reception say:

"I liked Fidgety Fish because I liked it when Tiddler saw the cave which was actually a big fish and he didn't notice the eyes. It made me really excited!"

"I liked Fidgety Fish. I like it because I love big fish. It made me feel good but also a bit angry because I'm allergic to fish."

"I think Fidgety Fish is good because it is a funny book and it made us laugh."



Summer Term 2021

Bank holiday: Monday 3rd May – school closed to children

Thursday 6th May – Nursery closed for local elections

Last day of Summer 1 term: Friday 28th May

Summer half term holiday: Monday 31st May – Friday 4th June

First day of Summer 2 term: Monday 7th June

Last day of Summer 2 term: Friday 23rd July

Autumn Term 2021

Inset Days: Wednesday 1st – Friday 3rd September – school closed to children

First day of Autumn 1 term: Monday 6th September

Last day of Autumn 1 term: Friday 22nd October

Autumn half term holiday: Monday 25th October – Friday 29th October

First day of Autumn 2 term: Monday 1st November

Last day of Autumn 2 term: Friday 17th December

Spring Term 2022

Inset Day: Tuesday 4th January – school closed to children

First day of Spring 1 term: Wednesday 5th January

Last day of Spring 1 term: Friday 11th February

Spring half term holiday: Monday 14th February – Friday 18th February

First day of Spring 2 term: Monday 21st February

Last day of Spring 2 term: Friday 1st April

Summer Term 2022

Inset Day: Tuesday 19th April – school closed to children

First day of Summer 1 term: Wednesday 20th April

Bank holiday : Monday 2nd May – school closed to children

Last day of Summer 1 term: Friday 27th May

Spring half term holiday: Monday 30th May – Friday 3rd June

First day of Summer 2 term: Monday 6th June

Last day of Summer 2 term: Friday 22nd July

Any news, something to share or celebrate with the school community?

Please do email us on enquiries@bellevilleschool.org