

Use and impact of PE and Sport Premium funding for the 2019-20 academic year

Funding received	
The amount of PE and Sport Premium the school received for 2019-20	£23660
Amount spent in 2019-20	£6999.52
Due to the covid-19 pandemic we carried over the following amount to 2020-21	£16,660.48
Our approach to PE, sport and physical activity in 2019-20	
<p>This was a challenging year, heavily impacted by the covid-19 pandemic. The school was closed to the majority of pupils between March and June due to the nationwide lockdown.</p> <p>In the first two terms of the year, we continued to invest time in developing our curriculum, focusing on fundamental movement skills that equip children with a foundation to participate in life long physical activity. As usual we ensured a broad range of sports and activities were made available to our children, encouraging them to try new things, find new interests and develop new skills and talents. We ran and participated in number of tournaments, ensuring participation from children with a range of ability and sporting ambition. We continued our membership of the local school sports partnership, enabling us to join borough-wide competitions throughout the year and access CPD opportunities for staff.</p> <p>In the later part of the year we adjusted our approach to meet the needs of children learning at home, and subsequently to support safe, socially distanced activity when pupils returned to school. We invested in online resources, additional equipment and new curriculum initiatives to ensure children remained active.</p>	
Highlights from our active year, 2019-20:	
<ul style="list-style-type: none"> • Our Year 5/6 girls football team won the first ever borough-wide Trinity Cup Girls Football tournament in September 2019, after making it through our group stage without conceding a single goal. • We congratulated a year 5 Belleville pupil who became the Under 10 London Junior Champion, finished joint-third in the U10 section at the British Chess Championship, and went on to triumph in his age section of the Delancey UK Schools' Chess Challenge, the world's largest chess tournament. • Year 5 pupils had a go at archery and other outdoor activities during their residential school journey. • Our boys and girls cricket team went to the Kia Oval in October 2019 for the indoor finals of the Maurice Fulcher Cricket Competition. Belleville came through the round robin stage undefeated and went on to win the title and the cup. • We got to the semi-final of the William Greaves Cricket Trophy Competition, a London-wide tournament run by the Capital Kids charity (sadly the competition was curtailed due to the lockdown). • We celebrated one of our Year 6 pupils completing 50 junior park runs and becoming a member of the 'Ultra Marathon Club'. • Belleville beat 20 local schools to win the Wandsworth girls football tournament at Southfields Academy in November 2019. We won all seven matches only conceding 1 goal! • We congratulated one of our Year 5 pupils who gained a starring role in 'The Snowman' at The Peacock Theatre in Holborn, his success partly due to his fantastic choreographed dance routine at audition. • Our Year 5 and 6 athletics teams were victorious at the Wandsworth Indoor Athletics competition! • A group of Year 3 and 4 children represented Belleville at the 'New Age Kurling Festival'. • In February 2020, our Year 5 and 6 girl's football team came third in the Inner London Schools Football Association competition. • We brought in All Star tennis coaching in spring 2020 to help Year 3 develop their racquet games skills. • We participated in the Quick Sticks Hockey competition. • We took part in the Paralympic Learning and Discovery festival. • We held a sponsored 'Do-anything-athon' for Sport Relief. • While the school was closed in spring/summer 2020 due to the covid-19 lockdown, we didn't stop! We integrated PE into our remote education curriculum, posted regular videos from our PE staff team and provided online links and resources to support the physical and mental health benefits of staying active. 	

Full breakdown of how the funding was spent	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (the Chief Medical Officer's guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)	
Skipping Workshops: Skipping ropes and workshop were provided for all Y6 children to help with fitness, fun and new challenges, in response to the temporary limitations to our PE curriculum due to covid-19.	£979
Resources: New resources for socially distanced PE lessons, and to introduce and teach yoga movements and shapes.	£75
Bluetooth speakers: We provided these for each playground, to support socially distanced safe PE planning, such as music for circuit training and choreographed skipping performances; timers for HIIT training; action stories and songs (e.g. 'We're Going on a bear hunt' narration, listen & move).	£251.22
Active playtimes: Resources were purchased to encourage creative play within socially distanced bubbles during playtimes eg: hoops, stepping stones, catcha cup etc	£2000
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement	
Complete PE: We invested in this interactive primary PE resource designed to support whole-school curriculum improvements, planning, resources and guidance	£1869.30
School CARE values: We invested time in developing our newsletter to promote PE/sports, to develop parental engagement and demonstrate the importance of PE/sport to our school ethos	£180
Inspirational Sports men and women: Promotion of different sports and athletes through poster displays of Paralympians, athletes	£250
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
Training: We provided training and professional development to develop staff's expertise within Inset days.	£225
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	
New sports this year: We participated in a Kurling tournament for the first time with PE staff and support staff developing their knowledge of the game	£300
Swimming provision over and above the national curriculum requirements: Swimming clinics held over half term breaks. Resources to support swimming lessons e.g.: swimming caps and goggles	£670
Key indicator 5: Increased participation in competitive sport	
Inter-school events (e.g. Wandsworth School Sports Partnership, competition fees, staff time)	£200
The impact we have seen on pupils' PE, physical activity, sports participation and attainment	
Our wide ranging PE and sports provision is a key element of our whole school vision and ethos. It has whole-school benefits for pupils' engagement, behaviour and mental health, as well as benefits for parental attitudes and engagement with the school. Pupils are excited and inspired by the wide range of activities, going far beyond the national curriculum. Pupils benefit from high quality PE teaching in a broad range of activities. Teachers are aware of the needs of all pupils, with observations showing the effective use of differentiation.	
How the improvements will be sustainable	
We ensure that all funding will have an ongoing impact. Continuously developing the skills of our specialist teachers has an ongoing, long-term impact on their provision; they are also able to support less experienced teachers to deliver good PE lessons. New sports, clubs and activities will continue to be part of our provision. Participation in local competitions helps us build links with other schools, which has long term benefits, and establishes a 'legacy' for the school which gives future pupils an example of what they can achieve. We choose equipment and resources that will last well and benefit pupils for years to come.	

As part of the PE/Sport premium funding agreement, we are also required to report the following data:

Swimming proficiency	
Percentage of our 2019-20 Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres	90%
Percentage of our 2019-20 Year 6 cohort who were able to use a range of strokes effectively (for example, front crawl, backstroke)?	90%
Percentage of our 2019-20 Year 6 cohort who were able to perform safe self-rescue in different water-based situations	100%

