

**Planned use of PE and Sport Premium funding for the 2020-21 academic year**

<b>Funding received</b>	
The amount of PE and Sport Premium the school received for 2020-21	<b>£23,590</b>
Amount carried over from 2019-20 (due to covid-19 pandemic and associated school closures)	<b>£16,660.48</b>
Total amount available this year	<b>£40,250.48</b>
<b>INTENT:</b> Our overall approach to PE, sport and physical activity in 2020-21, and how we are planning for another active and successful year at Belleville.	
<p>Belleville has a strong local reputation for PE and sports and we strive to continuously develop this. Our wide ranging PE and sports provision is a key element of our whole school vision and ethos. We recognise the whole-school benefits for pupils' engagement, behaviour and mental health, as well as parental attitudes and engagement with the school.</p> <p>We want pupils to be excited and inspired by the wide range of activities, going far beyond the national curriculum. We also ensure a focus on fundamental movement skills that equip children with a foundation to participate in life long physical activity. To build participation from children with a range of ability and sporting ambition, we encourage them to try new things, find new interests and develop new skills and talents.</p> <p><b>Specific focus areas in 2020-21:</b></p> <p>The implementation plans below cover a broad range of initiatives to develop our provision. In particular, this year we are focusing on:</p> <ul style="list-style-type: none"> <li>a whole-school drive to develop a greater variety of physical activities throughout the school day, with a particular emphasis on our outside provision (key indicator 1);</li> <li>increasing participation from specific groups, in particular those entitled to the pupil premium, children with SEND, and 'reluctant engagers' (all key indicators).</li> </ul> <p><b>N.B.</b> Our plans this year have been developed with current covid-19 guidelines in mind (consistent groups of children, the need for space and fresh air, staggered breaks, hygiene guidelines for equipment use, etc). PE, sports provision and playtimes are included in the school's overall covid-19, assessment document. During any school closures we will integrate PE into our remote education curriculum, with innovative content from our PE team supplemented by links/resources to support the physical and mental benefits of staying active at home.</p>	
<b>IMPLEMENTATION:</b> Full breakdown of how the funding is being spent	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity (the Chief Medical Officer's guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)	
<b>Skipping resources and workshops:</b> Skipping ropes for all children Year 1-6; speed rope sets for each year group; whole school four-day skipping workshop to teach skipping and tricks	£2510.75
<b>Yoga and pilates resources:</b> Resource cards that children can use themselves.	£75
<b>Outdoor play:</b> active playground specialist equipment for all year groups to support play in 'bubbles' to facilitate more child-led active play	£4500
<b>Outdoor play:</b> investment in Street snooker to encourage independent and group play	£2240
<b>Summer of Sports:</b> To encourage children in being active all children will have access to a variety and multiple of clubs before and after school. This will extend the current provision.	£25000
<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement	
<b>School CARE values:</b> Continuing to develop website, communications and displays to promote PE/sports, boost parent engagement and demonstrate importance of PESSPA to our school ethos.	£300
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	
<b>Complete PE:</b> Interactive resource to support whole-school curriculum improvements, planning, resources and guidance. Teachers will be trained to use this tool to improve their knowledge of year-group appropriate sports and games, to share resources and delivery plans.	£1869.30
<b>Skipping training:</b> Training teaching assistants and lunchtime staff to increase knowledge and confidence to lead a variety of games including French skipping, long rope skipping and double dutch; and enabling skipping to be embedded into PE for warm ups, circuits and cool down.	£250

<b>Local training:</b> Funding to release teachers to attend training via Wandsworth school sports partnership and other local opportunities (course fees where applicable, release costs).	£ 500
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	
<b>Curriculum development:</b> We plan to develop our curriculum to include net and wall sports, such as tennis, volleyball, sitting volleyball and badminton.	£300
<b>Swimming:</b> Provision in addition to our standard curriculum, exceeding national curriculum requirements. Swimming clinics during holidays. Supporting resources e.g. caps and goggles.	£640
<b>Key indicator 5:</b> Increased participation in competitive sport	
<b>N.B. No competitive school sports or clubs were able to run from September to May due to covid-19</b>	
<b>Inter-school events</b> (e.g. competition fees, staff time) – this will focus on virtual school games activities this year. This includes our membership of the local school sports partnership, enabling us to join borough-wide competitions throughout the year and access CPD opportunities for staff.	£400
<b>Competitive sports training:</b> Lead teachers to attend training in sports teaching developments, via All England Netball, Surrey Cricket and England Hockey (course fees, release costs).	£300
<b>Targeted sports clubs and competitions:</b> Inviting specific groups of children (focusing on pupil premium, SEND and those reluctant to engage) to targeted school clubs, to compete in variety of sports such as boccia, sitting volley ball, lacrosse, new age kurling and cone ball competitions. Our aim is to progress to engaging these groups in more inter school competitions.	£1000
<b>IMPACT:</b> The impact we expect on pupils' PE, physical activity, sports participation and attainment:	
<ul style="list-style-type: none"> <li>• Greater engagement in physical activities throughout the school day.</li> <li>• Greater participation in sports by targeted groups of pupils.</li> <li>• Long term impact on provision through continuous development of the skills of our specialist teachers; they are also able to support less experienced teachers to deliver good PE lessons.</li> <li>• New sports, clubs and activities become part of our ongoing provision.</li> <li>• Greater links with other schools through participation in local competitions, which has long term benefits and establishes a 'legacy' for the school, giving future pupils an example of what they can achieve.</li> <li>• High quality, sustainable resources that will last well and benefit pupils for years to come.</li> </ul>	
<b>Swimming proficiency:</b> As part of the premium funding agreement, we will report at the end of the year:	
2020-21 Year 6 cohort who can swim competently, confidently and proficiently over at least 25 metres	
2020-21 Year 6 cohort able to use a range of strokes effectively (for example, front crawl, backstroke)	
Percentage of 2020-21 Year 6 cohort able to perform safe self-rescue in different water-based situations	