

## Achievement of Pupils at End of Key Stage 2

		% Expected +	% Greater Depth
<b>Reading</b>	<b>2018 – 2019 Result</b>	<b>85</b>	<b>48</b>
	National Average 2018-19	73	27
	<b>Difference from National Average</b>	<b>+12</b>	<b>+21</b>
<b>Writing</b>	<b>2018 – 2019 Result</b>	<b>88</b>	<b>39</b>
	National Average 2018-19	78	20
	<b>Difference from National Average</b>	<b>+10</b>	<b>+19</b>
<b>Mathematics</b>	<b>2018 – 2019 Result</b>	<b>91</b>	<b>54</b>
	National Average 2018-19	79	27
	<b>Difference from National Average</b>	<b>+12</b>	<b>+27</b>
<b>Grammar, punctuation and spelling</b>	<b>2018 – 2019 Result</b>	<b>90</b>	<b>63</b>
	National Average 2018-19	78	36
	<b>Difference from National Average</b>	<b>+12</b>	<b>+27</b>
<b>Science</b>	<b>2018 – 2019 Result</b>	<b>91</b>	N/A
	National Average 2018-19	83	
	<b>Difference from National Average</b>	<b>+8</b>	

## Achievement of Pupils at End of Key Stage 1

		% Expected +	% Greater Depth
<b>Reading</b>	<b>2018 – 2019 Result</b>	<b>92</b>	<b>52</b>
	National Average 2018-19	75	26 (2017-18)
	<b>Difference from National Average</b>	<b>+17</b>	<b>+26</b>
<b>Writing</b>	<b>2018 – 2019 Result</b>	<b>92</b>	<b>33</b>
	National Average 2018-19	69	16 (2017-18)
	<b>Difference from National Average</b>	<b>+23</b>	<b>+17</b>
<b>Mathematics</b>	<b>2018 – 2019 Result</b>	<b>91</b>	<b>38</b>
	National Average 2018-19	76	22 (2017-18)
	<b>Difference from National Average</b>	<b>+15</b>	<b>+16</b>
<b>Science</b>	<b>2018 – 2019 Result</b>	<b>97</b>	N/A
	National Average 2018-19	82	
	<b>Difference from National Average</b>	<b>+15</b>	

## End of Early Years Attainment

### % Achieving a 'Good Level of Development'

This is when a child achieves at least the 'Expected' level in prime areas (Personal, social and emotional development, physical development, communication and language) and also in the specific areas of mathematics and literacy.

GLD %	Belleville 2018-19	Belleville 2017-18	Belleville 2016-17
		92	93
National average	71	71	69
Difference	+21	+22	+21

### % Expected and Exceeding the Early Learning Goals at the end of Early Years

Aspect		% Expected or Exceeding the Early Learning Goals			% Exceeding the Early Learning Goals		
		2018-2019	National Average	Difference	2018-2019	National Average	Difference
Prime	Listening and Attention	98	86	+12	49	23	+26
	Understanding	97	86	+11	46	23	+26
	Speaking	97	86	+11	46	20	+26
	Moving and handling	100	89	+11	43	18	+25
	Health and self-care	100	91	+9	45	20	+25
	Self-confidence and self-awareness	100	89	+11	48	18	+30
	Managing feelings and behaviour	97	88	+9	48	16	+32
	Making relationships	98	90	+8	43	16	+32
Specific	Reading	97	77	+20	40	19	+21
	Writing	96	74	+22	32	11	+21
	Numbers	100	80	+20	46	16	+30
	Shape, space and measures	100	82	+18	44	15	+29
	People and communities	98	86	+12	43	14	+29
	The world	98	86	+12	46	16	+30
	Technology	100	93	+7	44	19	+25
	Exploring and using media and materials	100	89	+11	45	16	+29
	Being imaginative	100	89	+11	44	15	+29

## Phonic Screening Test

### By the end of Year 1 – All Children

	<b>Belleville</b>	<i>National Average</i>	<b>Difference</b>
2018-19	<b>94</b>	82	<b>+12</b>
2017-18	<b>97</b>	81	<b>+16</b>
2016-17	<b>95</b>	81	<b>+14</b>

### By the end of Year 2 (cumulative) – All Children

	<b>Belleville</b>	<i>National Average</i>	<b>Difference</b>
2018-19	<b>99</b>	92	<b>+7</b>
2017-18	<b>98</b>	91	<b>+7</b>
2016-17	<b>98</b>	91	<b>+7</b>