

Use and impact of Pupil Premium funding for the 2018-19 academic year

To be read in conjunction with the Quality First Education Trust approach to using the Pupil Premium

Pupils eligible for the Pupil Premium funding		
	Number of pupils on roll in our school in 2018-19	891
	Number of pupils eligible for the Pupil Premium in 2018-19	82
	Percentage of pupils eligible for the Pupil Premium in 2018-19	9.2%
Funding received for the 2018-19 financial year		
	The amount of Pupil Premium funding the school received for 2018-19	£108,240
Specific barriers/ issues at our school		
	<ul style="list-style-type: none"> Mobility (i.e. children joining the school other than at the usual time, the start of Reception). Typically each year, 60% of children eligible for PP have joined the school after the Reception year, compared with around 5% of non-PP children. Typically, by the end of KS2, 80% of the PP cohort is made up of children who were mobile during KS2 with 30% joining in Year 5 and 6. English as an Additional Language (EAL). Approximately 30% of children eligible for PP are EAL pupils. The majority of these children's first languages are Arabic or African dialects (in contrast with the non-PP+ EAL group, where the majority speak French, Spanish or other Western European languages) 	
Full breakdown of how the funding was spent in the 2018-19 academic year		
Quality First Education - for all	Development of 'quality first teaching' strategies to improve provision for all pupils – through: <ul style="list-style-type: none"> ongoing pedagogical support and training for all staff; ongoing training on the best approaches to raise standards and improve progress, including: high quality feedback, questioning and discussion, mastery learning, cooperative learning, scaffolding etc; ongoing staff training on the potential issues and barriers faced by PP children, including the negative impact of stereotyping. 	Core provision: subsidised by the school and Q1E trust
Whatever It Takes - for those who need additional support	Learning mentor and support strategies: Dedicated learning mentor to monitor attendance and punctuality, liaise with families and provide 1:1 or small group time, including behaviour support - to ensure understanding of and support for issues facing individual children. Development of others in staff team and range of support strategies e.g. talk time, Lego therapy.	Training time + £10,000
	Improvement of induction for mobile pupils: Senior leaders from inclusion team improved strategy and oversaw induction including accurate and thorough assessment on entry, along with closer liaison with previous schools.	£2,000
	Funded additional support outside school hours offered to all PP pupils: <ul style="list-style-type: none"> - academic support/challenge groups (reading, writing, maths for Y1 – 6, provided by teachers - homework support for Y1-6 	£59,000
	Funded development of wider experiences and skills for all PP pupils: <ul style="list-style-type: none"> - school journeys and trips, plus two extra-curricular clubs per term - school uniform up to £80 - resources including high quality reading books - weekly professional drama classes for Reception to Y6 - heavily subsidised instruments and instrumental lessons. 	£51,000
The impact of the funding and our approach		
	<ul style="list-style-type: none"> Impact on individuals and groups We have more accurate knowledge of mobile children on entry, and are identifying needs and offering support more quickly – though this is an area we continue to refine We increased participation rates in additional support and are looking at strategies for offering more support within the school day, to increase this even further. 	