

Plans for Pupil Premium funding for the 2019-20 academic year

To be read in conjunction with the Quality First Education Trust approach to using the Pupil Premium

Pupils eligible for the Pupil Premium funding		
Number of pupils on roll in our school in 2019-20	886	
Number of pupils eligible for the Pupil Premium in 2019-20	79	
Percentage of pupils eligible for the Pupil Premium in 2019-20	8.9%	
Funding received		
The amount of Pupil Premium funding the school received for 2019-20	£104,280	
Specific barriers/ issues at our school		
<ul style="list-style-type: none"> • Mobility (i.e. children joining the school other than at the usual time, the start of Reception). Typically each year, 60% of children eligible for PP have joined the school after the Reception year, compared with around 5% of non-PP children. Typically, by the end of KS2, 80% of the PP cohort is made up of children who were mobile during KS2 with 30% joining in Year 5 and 6. • English as an Additional Language (EAL). Approximately 30% of children eligible for PP are EAL pupils. The majority of these children's first languages are Arabic or African dialects (in contrast with the non-PP+ EAL group, where the majority speak French, Spanish or other Western European languages) 		
How we plan to use the funding		
	Estimate	
Quality First Education - for all	Development of 'quality first teaching' strategies to improve provision for all pupils – through: <ul style="list-style-type: none"> • ongoing pedagogical support and training for all staff; • ongoing training on the best approaches to raise standards and improve progress, including: high quality feedback, questioning and discussion, mastery learning, cooperative learning, scaffolding etc; • ongoing staff training on the potential issues and barriers faced by PP children. 	Core provision: subsidised by the school and Q1E trust
Whatever It Takes - for those who need additional support	Developing practice to support EAL learners: become a 'Centre of Expertise' as part of the Bell Foundation 'Language for Results' programme which involve training 3 members of staff as approved Bell Foundation Licenced Practitioners	£2,000 + training time
	Improvement of induction and support for mobile pupils: Senior leaders from inclusion team further improve strategy and ongoing support for mobile pupils	£16,000
	Funded additional support offered to all PP pupils: <ul style="list-style-type: none"> - academic support provided by teachers - homework support for Y1-6 -holiday support for Y6 	£59,000
	Funded development of wider experiences and skills for all PP pupils: <ul style="list-style-type: none"> - school journeys and trips - two extra-curricular clubs per term - school uniform up to £80 - resources including high quality reading books - weekly professional drama classes for Reception to Y6 - heavily subsidised instruments and instrumental lessons - day trips during holidays to build cultural capital, develop interests and talents 	Balance of remaining funding: £27,280
The expected impact of the funding and our approach		
<ul style="list-style-type: none"> • Improvement in provision and outcomes for EAL learners • Improvement in attainment and progress outcomes • Development of children's confidence, knowledge, cultural capital and engagement with school 		