



Here is an overview of our French topics. Topics are chosen to be relevant, current and engaging for children.

Curriculum Year 3

Autumn Term		Spring Term		Summer Term	
Au1	Au2	Spr1	Spr2	Su1	Su2
<p>Bonjour et bienvenue !</p> <p>Introduction of classroom language and key vocabulary.</p>	<p>Bonjour et bienvenue !</p> <p>Introduction of classroom language and key vocabulary.</p>	<p>La date, les saisons et la meteo.</p> <p>Learning the date, seasons and weather to update a weekly class chart. Learning how to say our favourite month and when our birthday is.</p>	<p>Manie Musicale</p> <p>Taking part in a worldwide music competition where we will give our opinions of music in French.</p>	<p>J'aime le sport</p> <p>Learning sports and saying which we like or dislike.</p>	<p>Film: Ernest et Celestine</p> <p>Learning animal names and adjectives to describe them. Watching a film with animal characters.</p>

Curriculum Year 4

Autumn Term		Spring Term		Summer Term	
Au1	Au2	Spr1	Spr2	Su1	Su2
<p>Re-bonjour!</p> <p>Revision and development of classroom language and key vocabulary.</p>	<p>Re-bonjour!</p> <p>Revision and development of classroom language and key vocabulary.</p>	<p>Film: Le Ballon Rouge</p> <p>Learning the colours and using the film to practise. Learning about Paris monuments and taking inspiration from artist Ben Heine's work to connect learning.</p>	<p>Manie Musicale</p> <p>Taking part in a music worldwide competition where we will give our opinions of music in French.</p>	<p>Miam miam !</p> <p>Talking about food likes and dislikes.</p>	<p>L'art graffiti</p> <p>Using colours, shapes and objects to describe art.</p>



Curriculum Year 5

Autumn Term		Spring Term		Summer Term	
Au1	Au2	Spr1	Spr2	Su1	Su2
<p><u>Re-bonjour!</u></p> <p>Revision and development of classroom language and key vocabulary.</p> <p>Stage 1 of the French Bee.</p>	<p><u>Re-bonjour!</u></p> <p>Revision and development of classroom language and key vocabulary.</p> <p>Stage 1 of the French Bee.</p>	<p><u>Film: Le Petit Nicolas</u></p> <p>Describing characters name, age and personality in a film. A trip to the Institut Français to watch the film.</p>	<p><u>Manie Musicale</u></p> <p>Taking part in a worldwide music competition where we will give our opinions of music in French.</p>	<p><u>L'environnement</u></p> <p>Learning about how we can protect our planet and why it is important.</p>	<p><u>Je fais du sport</u></p> <p>Learning sports and saying which we do and how often.</p>

Curriculum Year 6

Autumn Term		Spring Term		Summer Term	
Au1	Au2	Spr1	Spr2	Su1	Su2
<p><u>Re-bonjour!</u></p> <p>Revision and development of classroom language and key vocabulary.</p> <p>Stage 1 of the French Bee.</p>	<p><u>Re-bonjour!</u></p> <p>Revision and development of classroom language and key vocabulary.</p> <p>Stage 1 of the French Bee.</p>	<p><u>Pen pals</u></p> <p>Connecting with and writing to French speaking pen-pals. Using writing frames to talk about ourselves and ask and answer questions in written form.</p>	<p><u>Manie Musicale</u></p> <p>Taking part in a worldwide music competition where we will give our opinions of music in French.</p>	<p><u>Short film: Avec le dos de la cuillère.</u></p> <p>Making predictions and describing characters' mood in a short film.</p>	<p><u>Tout sur moi !</u></p> <p>Talking and writing about ourselves, friends and family. Expressing our likes and dislikes. As an end project all children will produce an 'all about me' book.</p>