Year 1 Home Learning Spring 1 Week 5

Here is the curriculum home learning for this week. Please upload the piece of work with a ⬆ symbol to Seesaw for the teacher to see as a priority.

Home learning is planned to:

- **be as close to our school learning as possible**
- **be manageable at home**
- **build from the previous week's learning**

English

Live explanations at 9.30am each day – See Parentmail

Monday

Explanation video

⬆

READ: *Clean up!*

Read *Clean up!*

Clarify these words from the books (you could use the internet to find what the words mean or ask a grownup at home). Click here for support.

Jamaica - Where is this?
sanctuary
crew
wafting

This book tells a story of a little girl, Rocket, going on holiday (fiction), but it also has some facts in it (non-fiction).

Watch *Clean up!* again and **write or record** 3 facts you have learned from the book (e.g. there are 5.25 trillion pieces of plastic in the sea). If you are saying your facts, you could record these as a voice note on SeeSaw.

Keep these facts somewhere safe! You will need them later in the week.

Special guest speaker!
Click here to hear Belleville Year 1 children interviewing Dapo Adeola, the illustrator of *Look up* and *Clean up!*

Tuesday

Explanation video

READ: *Planet full of plastic*

Read Planet full of plastic

Think – Is this a fiction or a non-fiction book? How do you know?

Non-fiction texts have:

- Pictures/diagrams
- Labels
- Headings
- Expert language
- Real facts

Look at the picture of the book below in English resource 1.

	Label the picture with the different features of a non-fiction text.
Wednesday **Explanation video**	**EXPLORE: Plastic in the ocean** **Recap** – **Write or say** 3 facts you have learned so far about plastic in the ocean. **Look** at the statements below in English resource 2 about plastic in the ocean. **Sort** them into three groups: • What is plastic pollution? • How is plastic getting into the sea? • What can we do to help?
Thursday **Explanation video** 	**PLAN: Write ideas using couplets** **Recap** – non-fiction writing has these features: • Pictures/diagrams • Labels • Headings • Expert language • Real facts You are going to use your work from yesterday to write your own non-fiction sentences about plastic in the ocean. **Read** the facts, which you sorted into groups yesterday. **Watch** this video about couplets. **Write** couplets about each fact, e.g. We can help by recycling our rubbish. Recycling turns rubbish into new things! Click here for writing support. **Remember** - Exclamation marks (!) are used to show a sentence is surprising or important. Click here to learn about exclamation marks and here to learn about capital letters. Remember to include these in your writing.
Friday **Explanation video**	**PRESENT: Make a poster about plastic pollution** **Watch** this video. The boy in the story designs a poster to try to encourage people to recycle and look after the oceans. **Think** - What does the boy draw on his poster? You are going to **design** a poster with three headings. Use English resource 3 to help you. Click here for support with your poster.
Phonics	Click here to watch this week's phonics lesson (oo alternates) **Phonics resources** – Try ** first then move to * if this is too challenging, or *** if you'd like more of a challenge. *Phonics resource **Phonics resource ***Phonics resource

	You can find additional Phonics resources by clicking on the following links: https://www.lettersandsounds.org.uk/for-home/year-1 https://www.phonicsplay.co.uk/resources
Words to learn	**REVISE**: Practise reading and spelling these words: **have, like, said, all, are, where, there** Use the spelling grid to help you.

Reading Group Links – please attend on your child's usual reading day

1B	1.30pm	See Parentmail
1S	1.30pm	See Parentmail
1W	3.00pm	See Parentmail
1G	3.00pm	See Parentmail

Maths Live explanations at 11am each day – See Parentmail **For Wednesday Lesson B:** Live explanation at 1.30pm for 1W and 1G – See Parentmail Live explanation at 3pm for 1B and 1S – See Parentmail	
Monday **Explanation video**	Textbook chapter and pages **Textbook 1B, Chapter 11, Lesson 1: Solving Word Problems (part 1 – Lets learn and Guided Practice)**
	Learn the strategy
Tuesday **Explanation video**	Textbook chapter and pages **Textbook 1B, Chapter 11, Lesson 1: Solving Word Problems (part 2 – worksheet 1 and deepening)**
	Learn the strategy
	Deepening activity Click here for the deepening activity.
Wednesday A **Explanation**	Textbook chapter and pages **Textbook 1B, Chapter 11, Lesson 2: Solving Word Problems (part 1- Let's learn and Guided Practice)**

video	**Learn the strategy**
Wednesday B **Explanation video**	Textbook chapter and pages **Textbook 1B, Chapter 11, Lesson 2: Solving Word Problems (part 2 – worksheet 2 and deepening)**
	Learn the strategy
	Deepening activity Click here for the deepening activity.
Thursday **Explanation video**	Textbook chapter and pages **Textbook 1B, Chapter 11, Lesson 3: Solving word problems (complete lesson)**
	Learn the strategy
	Deepening activity Click here for the deepening activity.
Friday **Explanation video**	Textbook chapter and pages **Textbook 1B, Chapter 11, Lesson4: solving word problems (complete lesson)**
	Learn the strategy
	Deepening Write an addition or subtraction word problem for someone to solve. You could ask someone at home to solve it, or upload it to SeeSaw for your teacher to solve.

Curriculum Live explanations at 1.30pm for 1W and 1G – See Parentmail Live explanations at 3pm for 1B and 1S – See Parentmail	
RE Monday **Explanation video**	**How do Christians show their faith?** • Can you identify these symbols? • Watch this video to learn about Christian symbols. • Look at RE resource – cut and sort symbols into 2 main groups. If you were to design a symbol that represents you, what would it be? Have a go at drawing one.

Science Tuesday **Explanation video**	**What can we re-use? (part 2)** • Plastic rubbish is something we can help with. Watch this video to find out more about the problem with plastic. • Have a look through your recycling at home. Find some plastic packaging, which you think you can re-use to make something. • You could use the idea of a plastic piggy bank (see science resource) or come up with your own idea.
History Thursday **Explanation video**	**How have jobs and activities in London changed?** • Look at the pictures of Londoners through the ages. • What jobs or activities do you think these people were doing? • Talk to someone about which pictures go together. You could write sentences about what is the same and what has changed.
Curriculum You can complete these independently over the week e.g. when you are not reading with your teacher	
PSCHE **Explanation video**	**How can we stay safe online?** **Watch** this video about staying safe online. **Read** the internet safety slides (PDF attachment) and answer the questions on the slide. You could tell a grownup what you think. **Draw** a picture to show how you will be safe next time you go online. Use the PSCHE resource to help you.
Art	**Ruth Allen's continuous line drawings** **Watch** Ms Green on this video to learn about continuous line drawings. **Make** a continuous line drawing of your street, an imaginary street or a skyline. Deepening: Practice making continuous line drawings of objects or people in your home.
Music	**Pre-historic animal brigade!** **Watch** the video here to remind yourself about pitch. **Follow** the instructional rhythm. **Learn** the pre-historic animal brigade song!
PE	**Warm up:** The Bean game • Do you remember the pose for string bean? Broad bean? Watch the video here to play our game. Make sure you get your heart rate up by marching, skipping, hopping and running in between the bean poses. **Physical Activity:** Arctic Yoga Adventure • Do you know what the Arctic is? Let's imagine we visit there. Can we discover the many animals that live there and people too? I've never been to the Arctic so watch the video here to see real photos of animals and things there. • Now follow along on the video here to go on an adventure in the Arctic. Remember we will hold yoga poses in the shapes of the things we discover. • Look at the **Arctic yoga cards below**. There are some new poses for us to do! **Heart healthy:** Make sure you remember to go on a daily walk, take a cycle or scooter ride, put on some music and dance to the beat or make an obstacle course in your room. Keep active!

Talking Together

Come and join your teacher and your class on Friday for a reflection and celebration of the week. Click on your class link in blue below.

1B	3.00pm Friday	See Parentmail
1S	3.00pm Friday	See Parentmail
1W	1.30pm Friday	See Parentmail
1G	1.30pm Friday	See Parentmail

Resources

English support Monday

Match the picture with the definition.

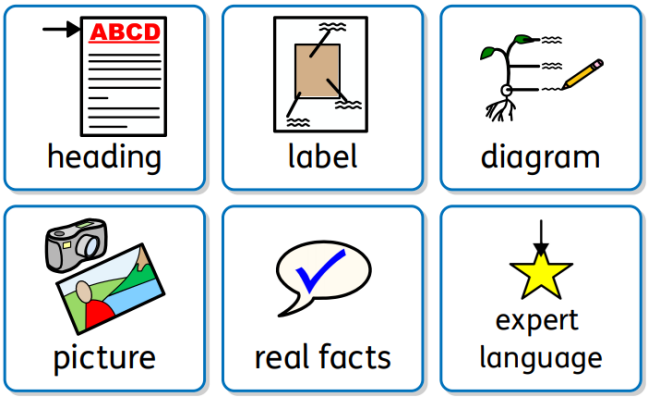
1- Somewhere safe to hide from danger.
2- An island in the Caribbean. The flag of Jamaica is a yellow cross on a green and black background.
3- To glide gently through the air.
4- A group of people who work closely together to get something done.

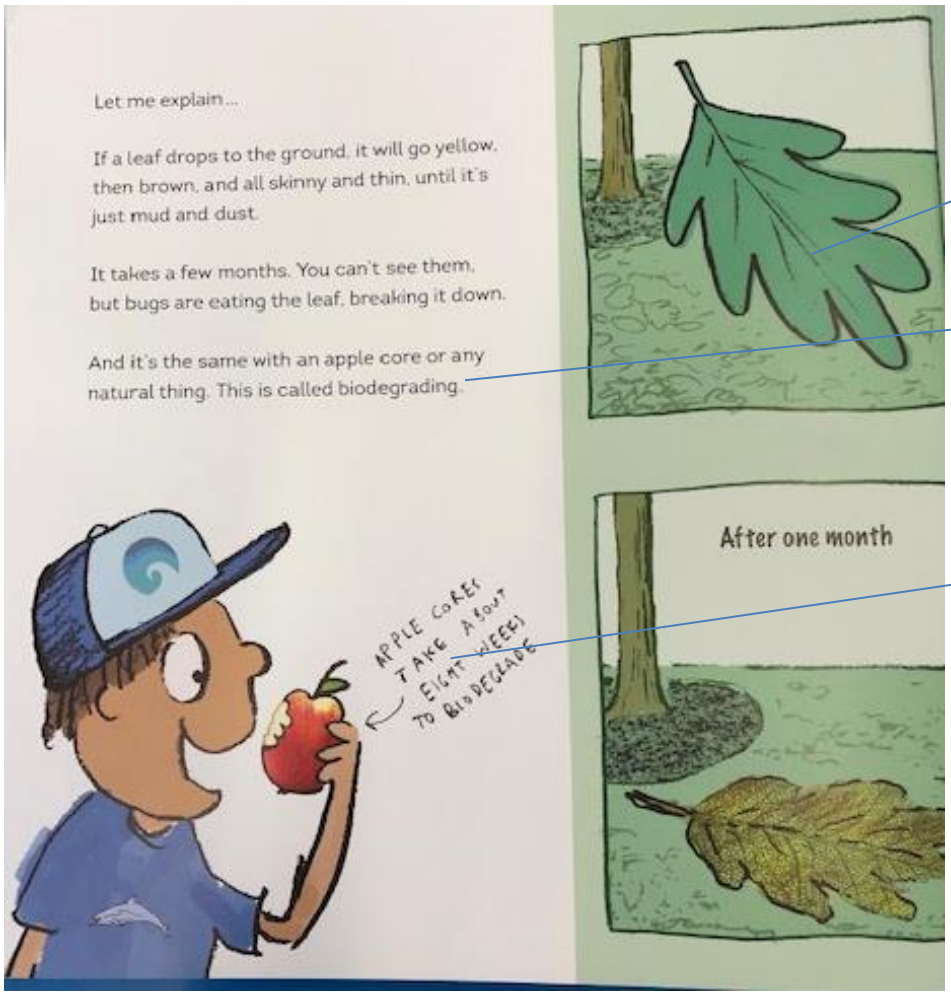
Return to lesson

English Tuesday

Look at the pages from the book (scroll down). Label them with these labels:

- Pictures/diagrams
- Labels
- Headings
- Expert language
- Real facts





[Return to lesson]

Sort these facts into the three groups using the grid below (scroll down):

Plastic pollution is when plastic is in places it is not meant to be.
We should re-use things over and over again.
We should teach people about the problem.
We should reduce the amount of plastic we use.
Humans' drop plastic on the ground.
We should **recycle** plastic so it can be made into new things.
Plastic pollution is caused because plastic does not **biodegrade**.
The plastic breaks down into tiny pieces and goes into the sea.

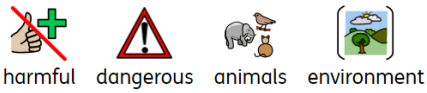
What is plastic pollution? 	
How is plastic getting into the sea? 	
What can we do to help? 	

Return to lesson

English Thursday

Plastic pollution is when plastic is in places it is not meant to be.

This can be -



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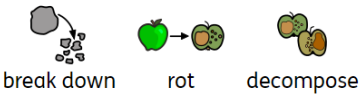
Plastic pollution is caused because plastic does not biodegrade.

This means



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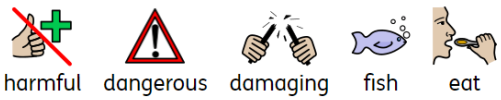
Humans' drop plastic on the ground.

This can _____

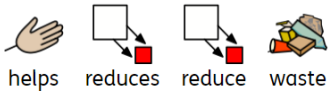
The plastic breaks down into tiny pieces and goes into the sea.



They are

_____

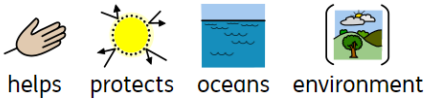
We should re-use things over and over again.



This _____

We should recycle plastic so it can be made into new things.

This



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Return to lesson

English Friday

Design a poster about plastic pollution. Write at least one fact or couplet under each picture. You can draw and write your own ideas or you can use this template to help you.

What is plastic pollution?   Fact or couplet:
How is plastic getting into the sea?   Fact or couplet:
What can we do to help?   Fact or couplet:

Return to lesson

English Friday support

What is plastic pollution?

Draw your own picture

Plastic pollution is when plastic is in places it isn't meant to be.

This can be -

harmful

dangerous

animals

environment

_____

How is plastic getting into the sea?

Draw your own picture

The plastic breaks down into tiny pieces and goes into the sea.

harmful

dangerous

damaging

fish

eat

They are

_____

What can we do to help?

Draw your own picture

We should recycle plastic so it can be made into new things.

This

helps

protects

oceans

environment

_____

Return to lesson

Spelling Grid

My spellings to practise:

Rainbow writing (write each letter in a different colour)

Pyramid Writing - practise writing each word like this: w

wo
wor
word
words

Look, say, cover, write, check:

Return to lesson

Phonics *

Read 'oo' alternates

Match these words with the pictures.

There were big, black boots.	
The sun was in the blue sky.	
She had glue on her hands.	
The boy rode his scooter in the park.	

Use these words in sentences:

boot **chew** **glue**

Return to lesson

Phonics **

Read oo alternates

Read the passage and find the words with oo alternates and sort them into the table.

It was Saturday and Luke went to play at Sue's house. Sue and her mum lived in the house next to Luke's house.
"Let's go outside," said Sue as she put her blue boots on.
"Do you need boots too?"
"I do. I'll nip home and chew some food and grab my boots" said Luke.

oo	ue	ew	u-e

Can you work out what the underlined word means?

1. I only have a **few** sweets left as I ate most of them this morning.

few means

_____

_____

Return to lesson

Phonics ***

Read oo alternates

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"Let's go outside," said Sue as she put her blue boots on.
"Do you need boots too?"
"I do. I'll nip home and chew some food and grab my boots" said Luke.

oo	ue	ew	u-e

Can you work out what the underlined word means?

1. I only have a **few** sweets left as I ate most of them this morning.

Few means

_____

_____

2. I did not water my flower for a whole week and it started to **droop**.

Droop means

_____

_____

3. The princess' dress cost a **fortune**. She spent all her money on it.

Fortune means

_____

_____

Return to lesson

Maths

Deepening Tuesday

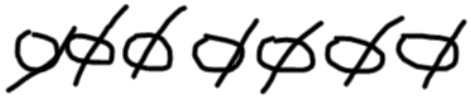
Write an addition or subtraction story about this picture.

Return to lesson

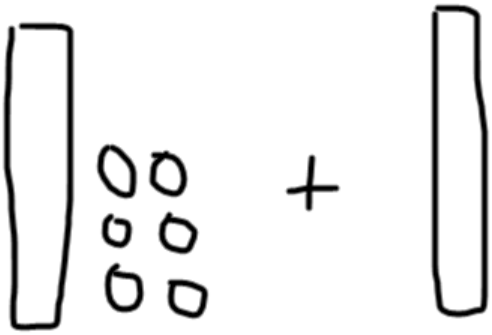
Deepening Wednesday

Check these word problems. Are they correct? If not – explain how they should be solved.

1. There are seven apples in a basket. There are also seven pears. How many pieces of fruit are there in total?



2. Ben had 16 sweets. He ate 10 of them. How many does he have left?

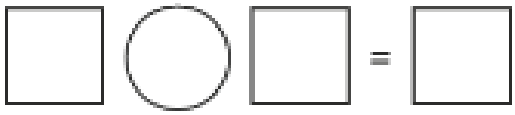


Now write your own word problems and solve them.

Return to lesson

Deepening Thursday

3 Amira has 15 sweets.
Lulu has 11 sweets.
Who has fewer sweets? How many fewer?



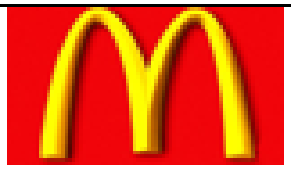
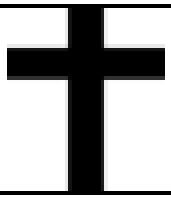
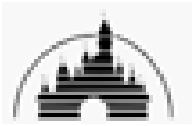
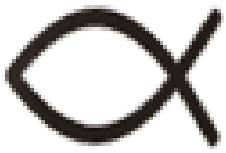
Lulu has ☐ fewer sweets than Amira.

My friend says he only needs to look at the digits 1 and 5 to work out this answer. What does he mean?

Return to lesson

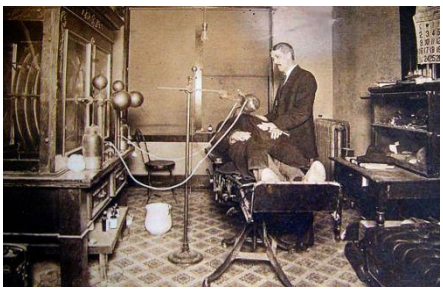
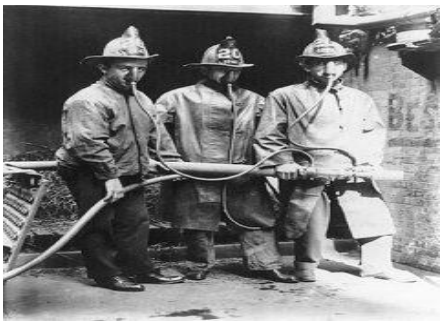
RE

Cut and sort into 2 groups : **Christian symbols** and **Non Christian** symbols:

[Return to lesson]

History

Return to lesson

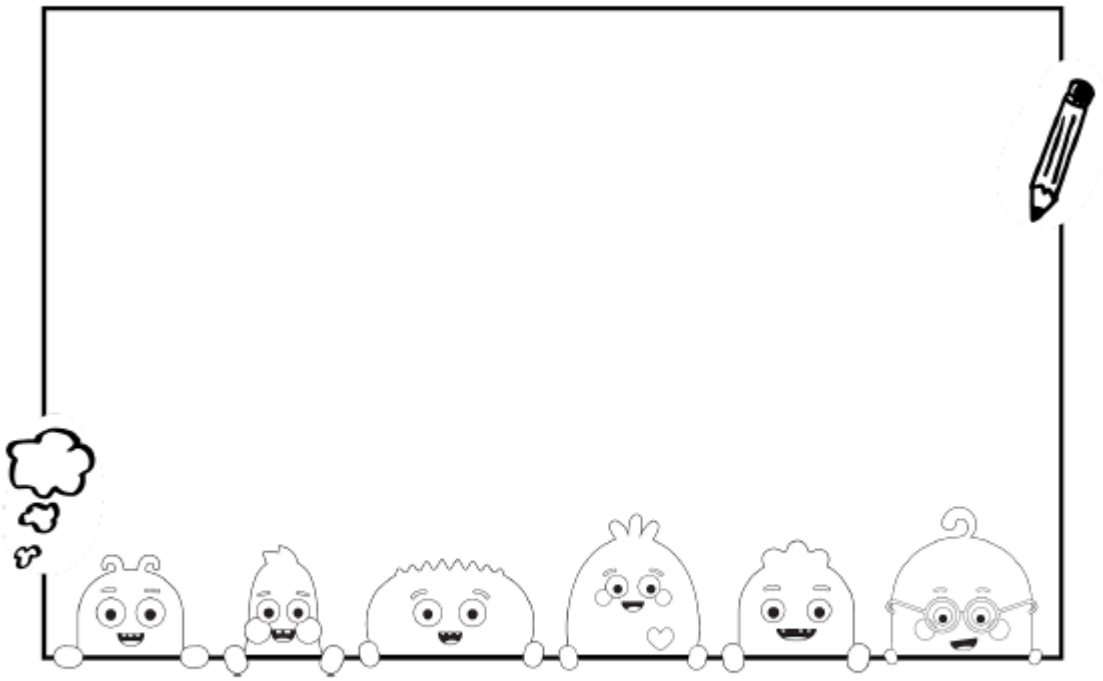
Science

1. Pull out a plastic bottle from the recycling bin.
2. Wash it and let it air dry.
3. Glue 4 bottle caps to the side of the bottle - these will be the legs!
4. Draw 2 small circles on the top to act as the snout.
5. Cut out and glue paper ears onto the top of the bottle.
6. Draw 2 eyes on your pig.
7. Don't forget to cut a slot in the top for the money!
8. Use your recycled piggy bank to help the environment!

Return to lesson

PSCHE

Pick one of the Digital Citizens and draw how you will be like that character next time you're online.



How will you be like one of the Digital Citizens next time you're online?

Return to lesson

P.E.

Week 5- Arctic yoga cards

Aeroplane pose

Boat pose

Arctic hare pose

Snow Goose pose

Iceburg pose

Whale pose

Arctic fox pose

Crescent moon pose

Walrus pose

Seal pup pose

Igloo pose

Relaxation pose

[Back to plan]