



Feedback Policy – 22nd July 2019

**Feedback refers to all responses to children's learning
Feedback can be oral, non-verbal and / or written**

Purpose

- The purpose of all feedback is to improve the quality of learning for the child

Principles

- All feedback has an **impact** on learning
- All feedback, whether from or to child, is proportionate to the **impact**
- All feedback opportunities are given appropriate amount of **time**

Practice:

- All feedback involves the child actively enhancing the learning and feedback process

Teachers will:

- Ensure all feedback is about improving the quality of learning for the child
- Base feedback on accurate assessment
- Adopt the most appropriate and effective method of feedback for the circumstance
- Accomplish this by considering the following three components:
 - The level of input needed
 - The impact it will have
 - Time it takes (for both teacher and child)
- Ensuring feedback will result-in gains to learning
- Redirect or refocus teachers own and / or learners' actions to achieve the intended learning
- Ensure they and the children know what success looks like/sounds like/feels like
- Seek and respond to feedback from the child[ren]
- Teach children how to assess and feedback on their own work and others' work
- Guide children as to how they can improve
- Be specific, clear and concise about their feedback
- Recognise the success or identify areas for improvement in effort, attitude and learning
- Use language appropriate for the child
- Provide **appropriate** feedback to all written work
- Allow time for children to improve their own work independently and/or with peers
- Ensure appropriate **time** is planned for feedback and response within lessons

Children will:

- Give and receive feedback and respond appropriately

In written feedback

Teachers will:

- Use written feedback only where not possible to give feedback with child verbally
- Be clear and concise
- Use agreed marking codes (e.g. Q1E Codes to be agreed)
- Write legibly (School policy)
- Acknowledge all work has been seen/read

***“Any feedback that doesn't lead to a change in behaviour is redundant
– there must be a point to it.”***

Hattie