Belleville
Primary School

Reception Welcome Meeting

Webbs Road London SW11 6P
Meteor Street London SW11 5NZ

Tel: 020 7228 6727
Email: enquiries@bellevilleschool.org

The Reception Team

Taylor Crawford
RC – Year Leader

Sophie Free
RF

Henny Hovenden
RH

Mila Clark
RMC

Imogen Powell-Tuck
RPT

BELLEVILLE SENIOR LEADERSHIP TEAM

Toby Martlew
Executive Headteacher

Mary-Lyne Latour
Headteacher

Megan Shaw
Deputy Headteacher
Infants

Tom Newman
Deputy Headteacher
Juniors

Dave Browning
Assistant Headteacher

Rachel Carruthers
SENDCo

Sami Burst
SENDCo

Fiona Allan
SENDCo

OUR CURRICULUM

Quality First Education Trust

In Quality First Education (Q1E) schools, all children receive a world class, inspirational and aspirational curriculum driven by the principles of improvement, excellence and equality. We have a broad and balanced approach rooted in subject disciplines, which ensures excellent personal, physical, academic, social, emotional, aesthetic and cultural development for all children.

AT ITS CORE THE Q1E CURRICULUM HAS:

L

LEARNERS who are:
- inquisitive, resilient and have high expectations of themselves
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

E

ENGAGEMENT
- exciting first hand experiences and enquiry approaches
- varied, structured learning opportunities that are purposeful and appropriate

A

AMBITION
- the highest expectations of what all children can achieve
- expanding horizons though research and sharing of best practice

R

RELEVANCE
- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts

N

NURTURE
- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service

EARLY YEARS FOUNDATION STAGE

Communication and Language	Listening, Attention and Understanding Speaking
Personal, Social and Emotional Development	Self-Regulation Managing Self Building Relationships
Physical Development	Gross Motor Skills Fine Motor Skills

EARLY YEARS FOUNDATION STAGE

Literacy	Comprehension Word Reading Writing
Mathematics	Number Numerical Patterns
Understanding the World	Past and Present People, Culture and Communities The Natural World
Expressive Arts and Design	Creating with Materials Being Imaginative and Expressive

RECEPTION BASELINE ASSESSMENT

- Department for Education statutory assessment.
- An assessment for pupils in reception to measure their progress in primary schools from 2021.
- Short, practical and interactive assessment.
- Assess:

  Communication, language and Literacy

  Mathematics

2026 information for parents:

https://www.gov.uk/government/publications/reception-baseline-assessment-assessment-and-reporting-arrangements-ara

EARLY YEARS PROFILE

- Organised in the 7 areas.
- Teacher assessments which will shared with home
- Parents and carers contribute to share children's learning at home
- Can include photos, pictures, writing, models etc.
- Set number of uploads per half term.

TAPESTRY
ONLINE LEARNING
JOURNAL

Behaviour Policy (Making the Right Choices)

Principles:

All (children and adults) will make the right choices to ensure that everyone:

- 1. Is kept and feels safe
- 2. Can learn
- 3. Feels welcome and valued

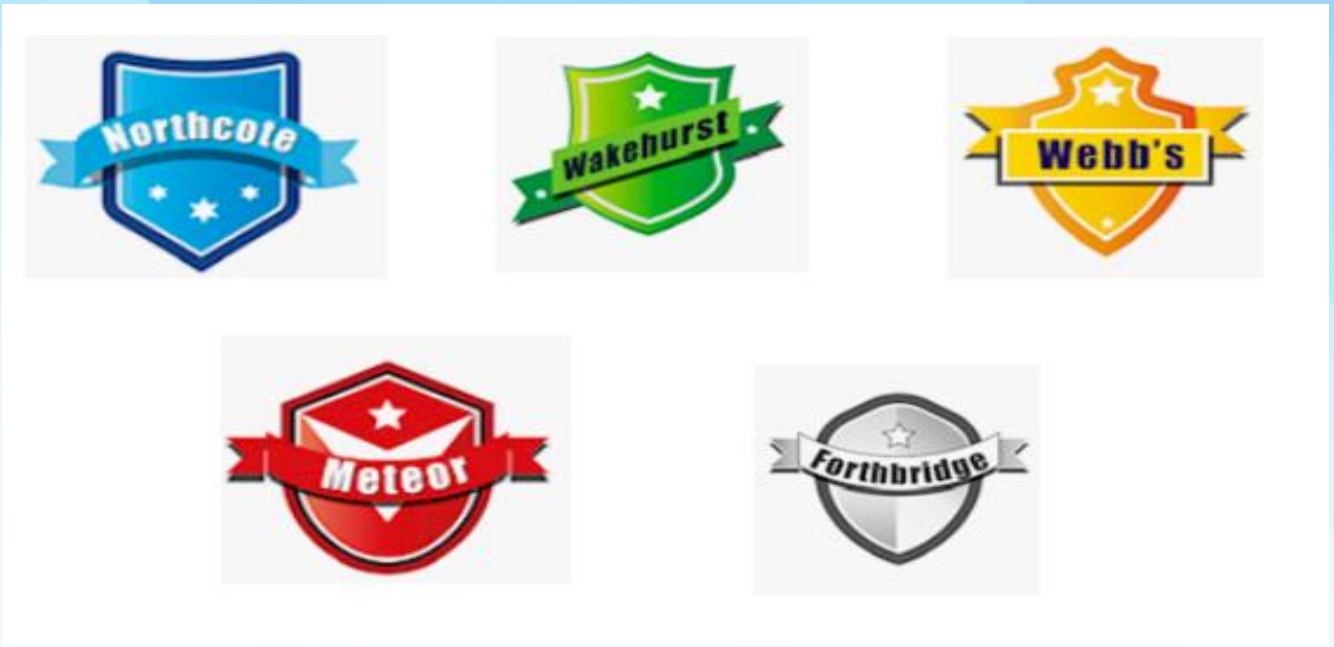
To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

- 4. What the right choice is
- 5. Why this is the right choice (i.e. how it supports points 1, 2 and 3)
- 6. How to take responsibility for their choices

Recognising Right Choices

- House Points
- CARE values
- Excellent Learners
- Achievement Certificates/Star of the Week
- Belleville Badges
  - Sport
  - Community
  - Arts
  - Academic
  - Endeavour

BELLEVILLE HOUSE SYSTEM



BELLEVILLE HOUSE SYSTEM

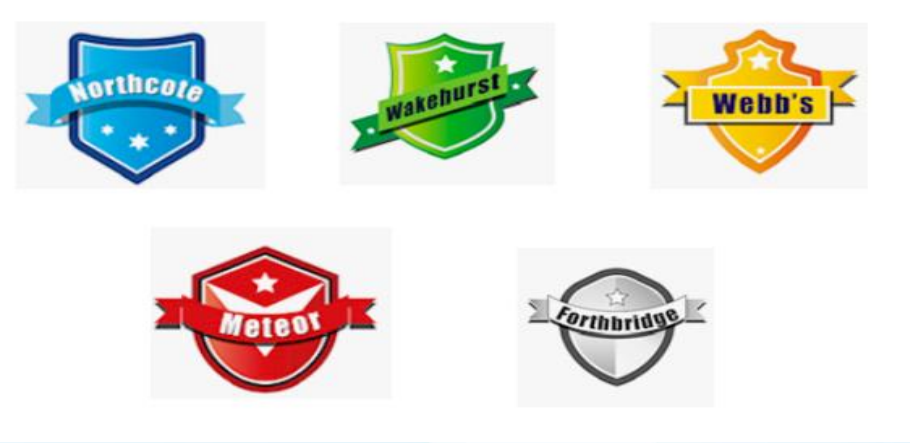
Why?

•Using House point systems has been shown to have a positive impact on motivation and behaviour, as well as encouraging a sense of identity and belonging among school pupils.

•Such systems are inclusive and help develop a variety of skills, not just academic.

•A sense of camaraderie, teamwork and healthy competition is nurtured, which contributes to a thriving school culture.

•Leadership opportunities for Year 6 House Captains.



BELLEVILLE HOUSE SYSTEM

How?

•Children earn house points linked to CARE and Excellent Learner values or for excellence in subjects across the curriculum.

•House points are awarded with physical tokens and stickers, and are counted electronically as part of an online system. CARE, Excellent Learner stickers and House stickers are used to award House points.

•Specialists, SLT, lunchtime staff and playground staff will all award house points too.

•At the end of the **half term,** the winning house will be announced in assembly and rewarded with a 'house cup'. Children are working towards a collective house goal. House Points cannot be taken away.

YEAR 6 HOUSE CAPTAINS

Wakehurst

Clara

Leo

Meteor

Anthony

Rafia

Webb's

Georgia

Lucas

Northcote

Nabil

Finley

Forthbridge

Pixiebelle

Sienna

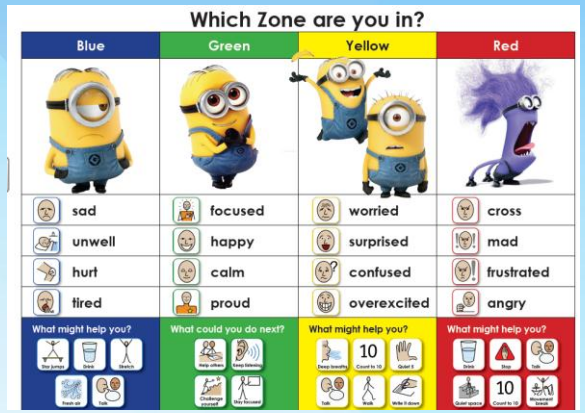
Addressing the wrong choices

- Wrong choices will be addressed as they arise according to our Behaviour Policy, which can be found on our website
- Incidents of behaviour will be recorded – this allows us to spot patterns and help tackle issues
- For any ‘medium’ or ‘high’ incidents, parents/ carers will be informed (awareness/ we can work together to support your child)

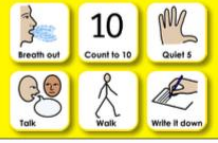
Classroom system for addressing the wrong choices

Addressing the wrong choices

- Time to calm down (if needed)
- Time to discuss and resolve any problems that may have arisen
- We guide children through discussion appropriate to their age/stage, starting with “Are you making the right choice?”
- Support children to think through the consequence of their choice, how they can fix any issues and how they can make the right choices in the future
- Consequences are appropriate to the level of behaviour according to our policy



Which Zone are you in?

Blue	Green	Yellow	Red
sad	focused	worried	cross
unwell	happy	surprised	mad
hurt	calm	confused	frustrated
tired	proud	overexcited	angry
What might help you?	What could you do next?	What might help you?	What might help you?
			

Safeguarding at Belleville

We are your partners in keeping your child happy, safe, and ready to learn. Safeguarding covers everything from healthy routines and emotional regulation to physical safety and online habits.

As well as the staff who work in your child's class, you can speak to anyone from the safeguarding team. Sharing any challenges your family might be facing outside of school can help us support your child and signpost you to support if needed.

Safeguarding at Belleville

Part of our learning in Reception is around boundaries around personal space and privacy.

Please speak to your child about what is and isn't appropriate – especially in toilets, which they will be using more independently in the coming weeks.

For guidance and support on this, have a look at NSPCC PANTS. Your child will hear the same information in class and in assemblies.
https://www.nspcc.org.uk/advice-for-families/pants-underwear-rule/

If you have any more concerns around this, please speak to a member of staff.

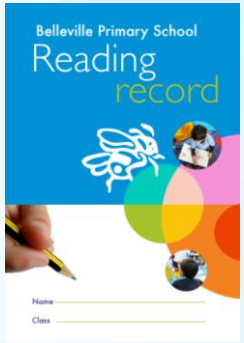
Safeguarding at Belleville

Please bear the following in mind:

- If anyone is collecting your child for the first time, please inform the office in advance.
- Please let us know as soon as possible when your child is absent.
- If your child has an allergy or medical need, please let us know.
- At school events, you may take photos of your child, but please do not add any photos of other children to social media.
- When it comes to online safety, Belleville work closely with parents to keep children safe. Please speak to us about any concerns you have, and look at the school website for more information.

READING RECORD

- Keep in your child's book bag every day.
- A picture book for you to read to your child. Please return it so that your child can swap it for a new one.
- Books are changed once a week (might not always be the same day each week).
- Teachers will write a comment every other week.
- Parents/carers to write a comment each week.
- A way to communicate between staff and adults at home.
- Children to complete the homework on the 'activity page'.



READING RECORD

Poem of the half term to learn by heart

Autumn 1

Reading Targets

- 2-3 targets for each half-term for children to work on at home and at school

POEMS TO LEARN

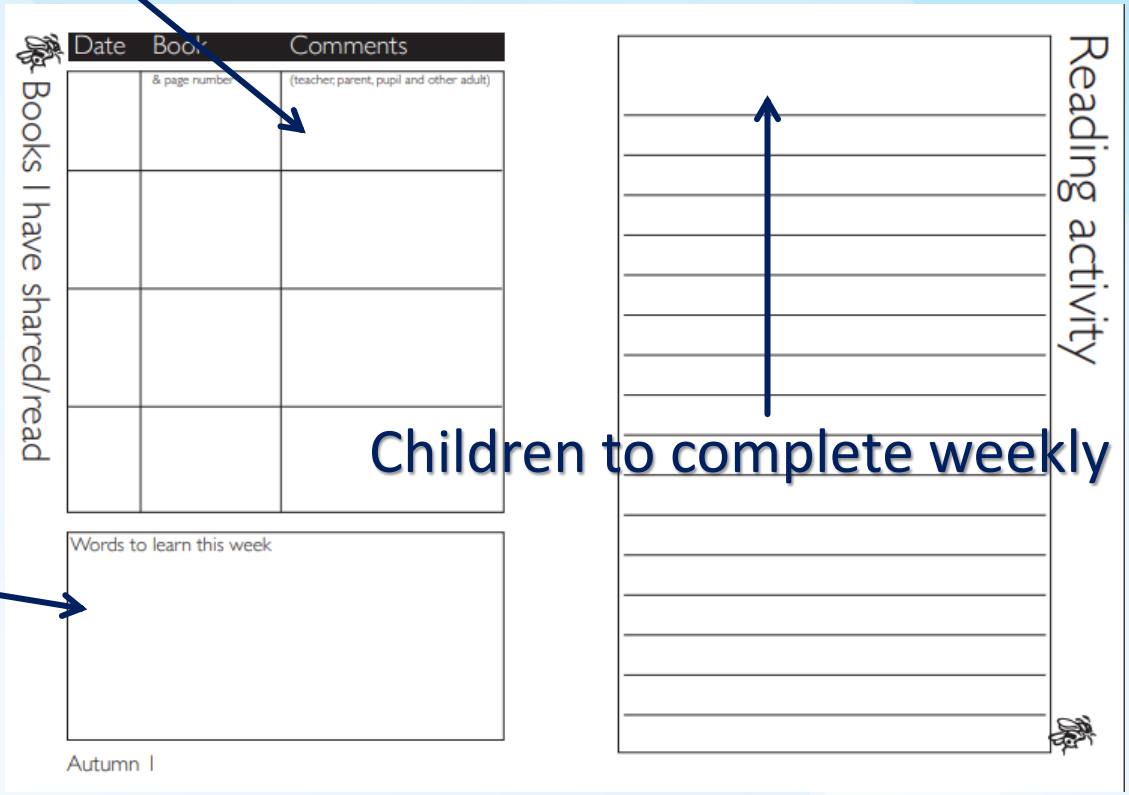
Poem of the half term to learn by heart

Reading Targets

Autumn 1

READING RECORD

- Teachers will write a comment every other week using the Belleville marking code.
- Parents/carers to write a comment each week.



Children to complete weekly homew

'Words to Learn'

‘WORDS TO LEARN’

- A sticker will be stuck inside your child’s reading record showing the new words learnt that week.
- Practise reading and writing the word independently.
- When there are no new ‘Words to Learn’, there will be a ‘recap week’ sticker.

Reception

Can you spell these words?

a	I	is	it	in	and	at	the
to	do	no	go	so	he	she	was
of	his	has	her	they	you	my	by
have	like	said	as	all	we	me	be
are	into	little	one	went	here	love	school
come	some						

MY LITTLE SOUND BOOK

- Sent home every week containing the sound learnt that week.

- To support children to practise letter names, sounds, actions and songs (YouTube: Jolly Phonics songs) at home.

Phonics workshop - date TBD

Information will be sent via School Spider

LETTER AND NUMBER FORMATION

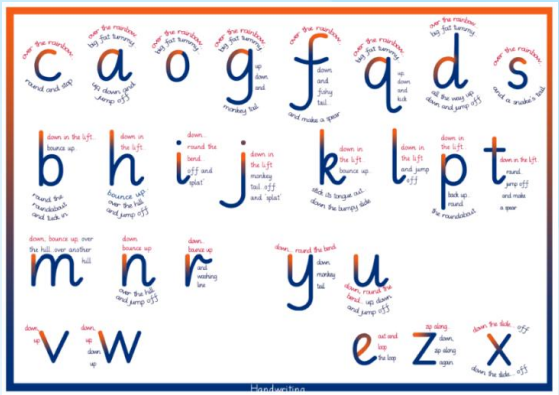
- We use rhymes to help children form lowercase letters (uppercase later) and numbers correctly.
- Letters arranged in

families.

- Try to encourage correct

formation of one or two letters and

numbers at a time.



New maths formation rhymes are coming so we will send home a chart soon!

STAR BOX

- ‘Show and tell’ in Reception to focus on Communication and Language skills and Personal, Social and Emotional skills.
- One child per week will be given the box to fill at home.
- Return on Monday to share with the class that week.

CLASS STUFFED ANIMAL

- To encourage children's writing and drawing at home and Communication and language and Personal, Social and Emotional skills at school.
- One child per week will have the chance to take the class 'bear' home and contribute a page to their diary and show the class what they did at the weekend.
- Bring back on a Monday to be shared that week.

SNACKS AND LUNCHTIMES

- Fruit/vegetables and milk are provided every day in the classroom.
- Please bring a named water bottle each day and have it ready in your hand when lining up.
- Lunch is in the hall and children have a choice of a meat/ fish or vegetable dish.
- If having packed lunches please be aware we are a nut free school.
- Please choose a packed lunch or school lunch and let your class teacher know.

ACHIEVEMENT ASSEMBLY

- Every Friday in class. Reception will be joining with infants assembly later in the year.

- 2 children from each class awarded ‘star of the week’.

WE WOULD LOVE…

- Recycling materials for junk modelling

(no nut or dairy packaging please)

- Playdough rota.

REMINDERS

- **Name ALL clothes, including book bags (a keyring on your child's book bag helps them to identify it).**

- 9:00 – Teachers on the playground

  9:05 – The bell goes and children go into class

  9:10 – Registration closes

  3:25 - School finishes at 3.25pm

- Please wait for your child to be called by their teacher at the end of the day so that we can ensure every child is safe.

REMINDERS

- Children to leave toys and cuddly animals at home (they will have the chance to bring them in with star box).
- Give important letters directly to the office, teacher or teaching assistant.
- We are always happy to answer any questions you may have before or after school.
- Each week children to please complete reading homework and practice My Little Sound Book sounds.

REMINDERS

- Check book bags daily.
- Keep reading record and reading book in the book bag.
- Please come to school dressed in sports kit on Physical Development days. We will be doing PE and Dance this week

Class	Physical Development Day
RC	Monday and Friday
RMC	Monday and Wednesday
RF	Monday and Wednesday
RH	Monday and Wednesday
RPT	Monday and Wednesday

REMINDERS

- Please keep children off the climbing frames before and after school.

Thank you!

Any questions, please ask your child's teacher.