

Nursery Home Learning

Spring 2 Week 1

Here is the curriculum home learning for this week.
Please upload the piece of work with a  symbol to Tapestry for the teacher to see as a priority.

Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning

NEW:

Please can you draw a face at the bottom of your work to show how difficult you found it so that your teacher knows if they need to change your work:

-  This was about right for me
-  A bit too hard
-  Much too hard



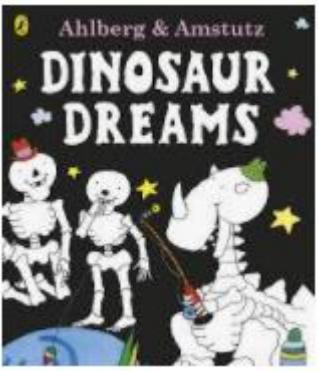
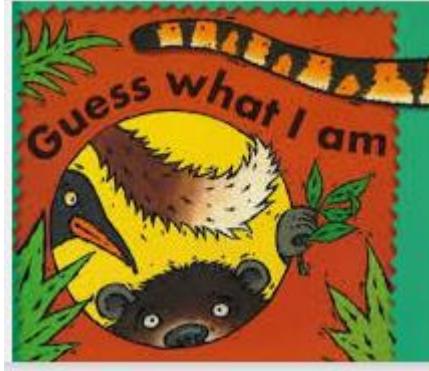
Independent Curriculum

During the week, you will need to complete these subjects:

Understanding of the World <u>Explanation</u>	<p>Look at photos of your grandparents. Look at photos of the children's grandparents Think why they're an important part of the family. Discuss the similarities and differences between them. Think: Who is this? Whose mummy is this? Whose daddy is this? Do they live near or far? Do you know how hold they are? What is the same about you and your grandparents? What is different?</p>
Expressive Art and Design <u>Explanation</u>	<p>Café role play Set up your own café in your house. Design your own menu using words or pictures and add prices to the food and drink. Think: What is your café called? What food do you serve? How much does it cost? What will you say to your customers? Activity: have members of your family come to visit your café and order their food and drinks.</p>
Personal, Social and Emotional Development <u>Explanation</u>	<p>Building a house Make a house for Little Red Riding Hood or grandma using any construction materials you have at home, e.g. Lego, Duplo, bricks, dolls house, recyclable materials. Using your own figures or those <u>attached</u>, act out the story of little red riding Hood. Think: What will little red Riding Hood do? What will she say? How will your story end?</p>



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Communication and Language <u>Explanation</u> 	<p>Little Red Riding Hood role play</p> <p>Activity: Get a grown up or a sibling to pretend to be the wolf from Little Red Riding Hood.</p> <p>Ask them questions as if they were the wolf about different parts of the story e.g. why did you trick Little Red Riding Hood? What were you doing in the woods? Why did you go to grandma's house? How were you hoping the story would end?</p>
Physical Development <u>Explanation</u> 	<p>Which clothes does Fred need?</p> <p>Fred bear is going on two holidays-one holiday is to a hot country and the other holiday is to a cold country.</p> <p>Activity: Sort Fred's holiday clothes into those he will need for a hot country and those he will need for a cold country.</p> <p>Think: Is this for holidaying in a hot country or a cold country? How do you know? Why do you think that? Why might he need that in a hot/cold country?</p>
Story Time with Ms. Latour	<p>Click on the book to listen to a story from Ms.Latour.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>DINOSAUR DREAMS</p> <p>Ahlberg & Amstutz</p> </div> <div style="text-align: center;">  <p>Guess what I am</p> </div> </div>



Monday

22nd February 2021

English/Phonics Live explanation at 8.30am See Parentmail for link <u>Explanation</u>	Watch and listen to the Jolly phonics 'm' song This week we are learning the letter 'm'. It has a name and a sound. The name of the letter is m and the sound it makes is an "mmmm" sound. Use the lyrics to the Jolly phonics "m" song and complete the action. Think: Do you have this letter in your name? What words can you think of which begin with the m sound? How many words can you think of in 1 minute? How many m objects can you find around the house in 1 minute? Activity: Sort the pictures into ones that start with the m sound and those that don't.
Maths Live explanation at 10am See Parentmail for link <u>Explanation</u>	Watch the number 6 song Watch the number 6 song. What number are we learning about this week? Think: What can you find 6 of around the house? Do you have a 6 in your door number? Can you find a 6 on a dice or a clock? How many different ways can you make 6? Activity: Children roll a dice and count the dots. Colour in the Numberblocks on the sheet that matches the number of dots you have counted on the dice. Can you colour them all in?
Independent Curriculum Live explanation at 11.30am See Parentmail for link	Choose one subject to complete today <ul style="list-style-type: none">• Understanding of the World• Personal, Social and Emotional Development• Expressive Arts and Design• Communication and Language• Physical development Click here to see curriculum plans.
Class zooms	Talking together Red class Tuesday 2pm Talking together Blue class Friday 11.30am



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Tuesday

23rd February 2021

English/Phonics

Live explanation at 8.30am
See Parentmail for link

[Explanation](#)



Watch the lesson [forming the letter m](#).

Write the letter m using the letter rhyme to help you.

Think: Can you practice writing the letter m with your finger while saying the rhyme? Can you write it in the air? Can you write it on the floor? Can you write it on the window? Can you write it on the door? How many different ways can you think of to write the letter m?

Activity: Complete the letter m formation sheet [here](#).

Maths

Live explanation at 10am
See Parentmail for link

[Explanation](#)



Watch [the number 6 rap](#)

Think: Which number comes first? Second? Third, fourth and fifth? Explain to your child that the number increases by one each time. What does the number 4 look like? Which number is last? What comes after 2?

Activity: Have the numbers to 1-6 muddled up. Cut them out and order them correctly on the [number track](#).

Independent Curriculum

Live explanation at 11.30am
See Parentmail for link

Choose **one subject** to complete today

- Understanding of the World
- Personal, Social and Emotional Development
- Expressive Arts and Design
- Communication and Language
- Physical development

Click [here](#) to see curriculum plans.

Class zooms

Talking together Red class Tuesday 2pm
Talking together Blue class Friday 11.30am



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Wednesday

24th February 2021

English Live explanation at 8.30am See Parentmail for link Explanation	Watch: the video of Little Red Riding Hood Look at the sequencing pictures. Can they tell you what is happening in each of the pictures? Think: What is happening in the picture? Which picture shows the first part of the story? Which picture comes next? What happened at the end? Does this picture show the middle of the story? Why? Activity: Children order the pictures in the correct order (they can number them in sequence to) and then use the cards to retell the story of Little Red Riding Hood.
Maths Live explanation at 10am See Parentmail for link Explanation	Watch: The number 6 formation The number 6 formation. Think: How do you form the number 6? What is the rhyme that will help us? Can you write it 6 times? Can you write it in 6 different colours? Activity: Count the objects that Fred saw on his trip to grandmas. How many of each object did he see? Can you count them using your finger? Can you write the correct numeral to match the objects that he saw?
Independent Curriculum 11.30am See Parentmail for link	Choose one subject to complete today <ul style="list-style-type: none">• Understanding of the World• Personal, Social and Emotional Development• Expressive Arts and Design• Communication and Language• Physical development Click here to see curriculum plans.
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English/Phonics Live explanation at 8.30am See Parentmail for link <u>Explanation</u> 	Grandmas basket Activity: Using the outline of grandma's basket , ask the children to cut out the <u>items</u> that Little Red Riding Hood could be delivering to grandma. Write the initial sound of those items? Can you write anymore sounds that you can hear in those words? Can you add your name to the basket? Think: Where was Little Red Riding Hood going? Why? What did Little Red Riding Hood take in her basket to grandmas? How did the wolf trick her? What happened at the end?
Maths Live explanation at 10am See Parentmail for link <u>Explanation</u> 	Numbers 1-6 Activity: Choose 1 or several of the activity ideas below to show that you can count to 6 and write the numbers 1-6.  Flowers 1-6  Counting Caterpillar  Fingerprint leaves with flowers 1-6  Paper plate or cupcake holders with numbers 1-6. Add the correct amount of objects to each plate or case. Think: How can you show me the numbers 1-6? How many _____ do I need? What is this number? What number comes after _____? How do I write the number _____?
Independent Curriculum Live explanation at 11.30am See Parentmail for link	Choose one subject to complete today <ul style="list-style-type: none"> • Understanding of the World • Personal, Social and Emotional Development • Expressive Arts and Design • Communication and Language • Physical development Click here to see curriculum plans.
Class zooms	Talking together Red class Tuesday 2pm Talking together Blue class Friday 11.30am



Friday

25th February 2021

<p>English Live explanation at 8.30am See Parentmail for link Explanation</p> 	<p>Writing for purpose: Get Well Soon card. Write a get well soon card for grandma. Think: What might it say on the front of the card? What message would you like to send to grandma? How will she know who it is from? Activity: design and make a get well soon card for grandma. Write who it is for and tell a grown up the message they have written and write their name so grandma knows who it is from.</p> 
<p>Maths Live explanation at 10am See Parentmail for link Explanation</p>	<p>2D shape pictures</p> <p>Grandma's house</p> <p>Activity: Using the 2D shapes make your own house for grandma. Tell us which shapes you have used and how many of each you have used. Think: What shape is your door? How many triangles have you used? Have you used more squares or rectangles? How many shapes have you used altogether?</p>
<p>Independent Curriculum Live explanation at 11.30am See Parentmail for link</p>	<p>Choose one subject to complete today</p> <ul style="list-style-type: none">• Understanding of the World• Personal, Social and Emotional Development• Expressive Arts and Design• Communication and Language• Physical development <p>Click here to see curriculum plans.</p>
<p>Class zooms</p>	<p>Talking together Red class Tuesday 2pm Talking together Blue class Friday 11.30am</p>



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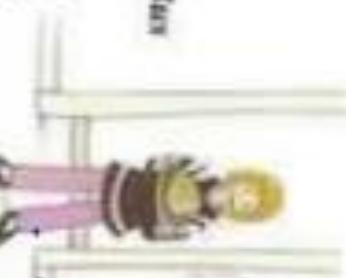
Resources - Monday

Resource 1

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m

Tune: *The Wheels on the Bus*



The mum and the dad
make many meals.

/mmm/
/mmmm/!

The mum and the dad
make many meals
for their hungry children.

M m



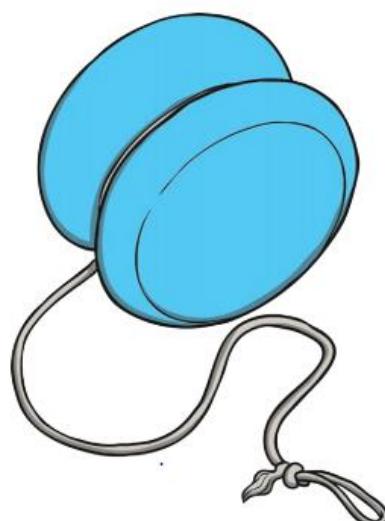
Action: Rub your tummy, as if
you are seeing tasty food, and
say mmmmmmmmm.



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Resource 2 (2 pages)

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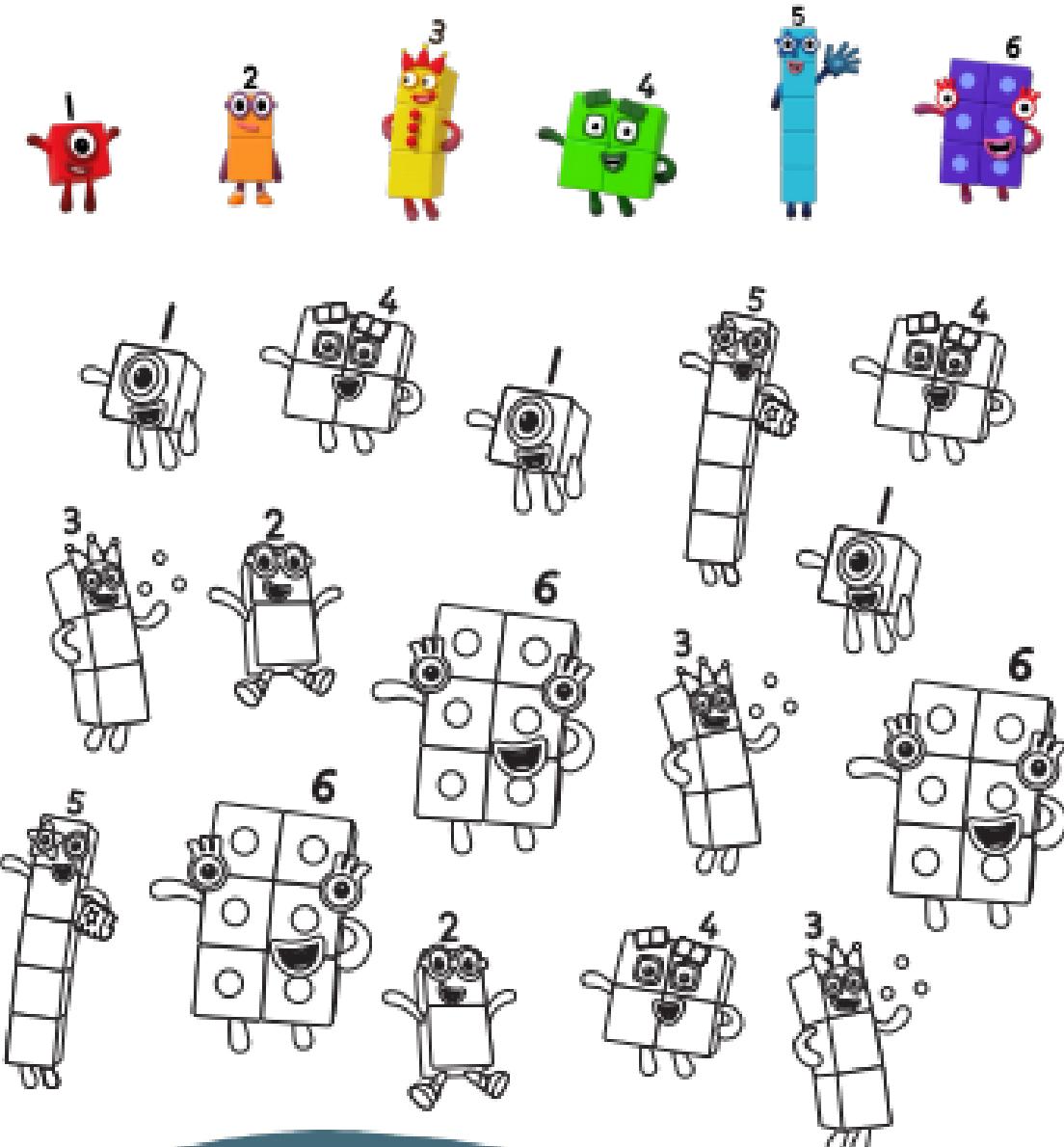


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Numberblocks: Numbers 1 to 6 Roll and Colour Activity

Roll the dice and count the dots.
Find the matching Numberblock and colour it in.



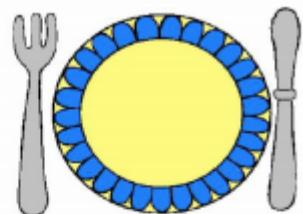
Resources – Tuesday

Resource 4

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Trace and write the letter m

Mm



M M M . . .

m m m . .

M

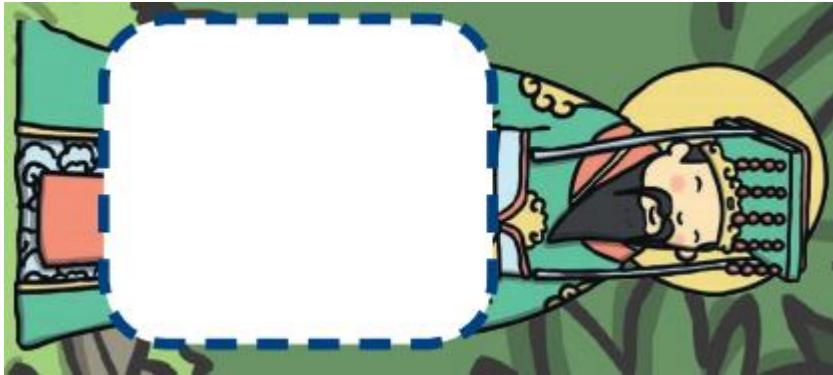
m



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Resource 5

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1



6



4



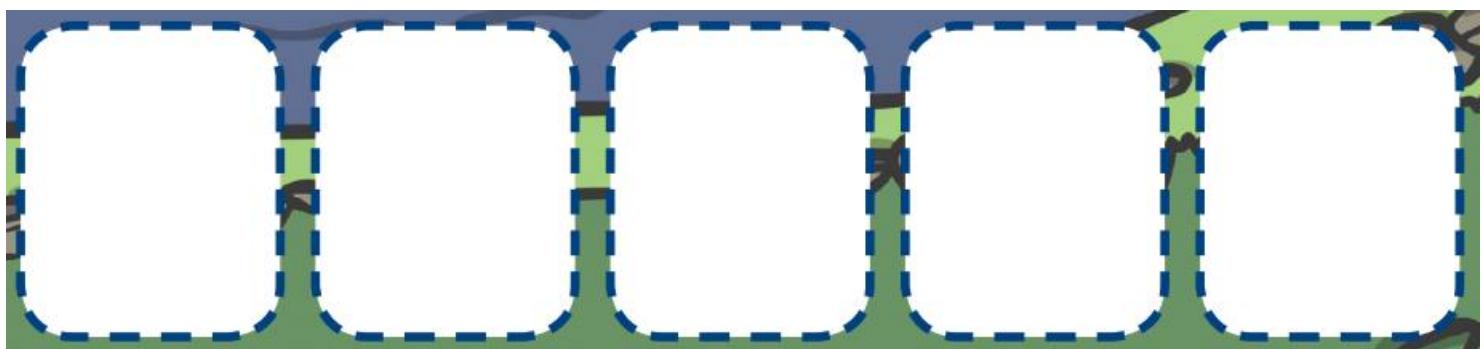
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5



2



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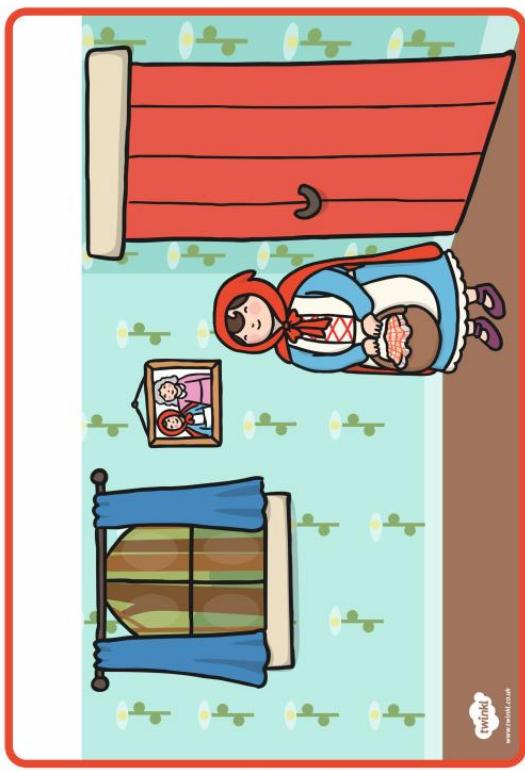
Resources – Wednesday

Resource 6 (3 pages)

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Little Red Riding Hood Counting

Write your answers in the circles.

Can you help Fred count the things he saw on his way

to grandma's house?



Three Little Red Riding Hood figures holding pots.	<input type="text"/>
Five纺娘 figures.	<input type="text"/>
Two foxes.	<input type="text"/>
One house.	<input type="text"/>
Three apples.	<input type="text"/>
Four纺娘 figures.	<input type="text"/>
Five foxes.	<input type="text"/>



Resources – Thursday

Resource 8 (2 pages)

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Grandma's basket



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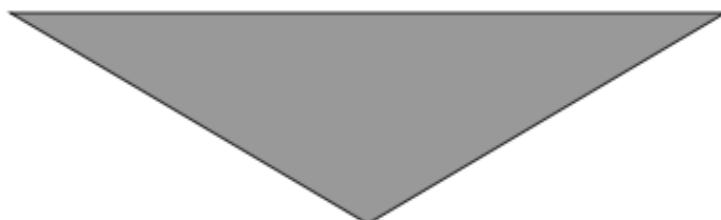
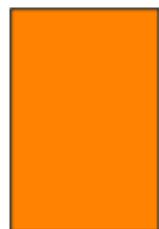
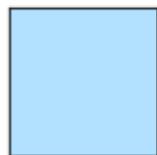
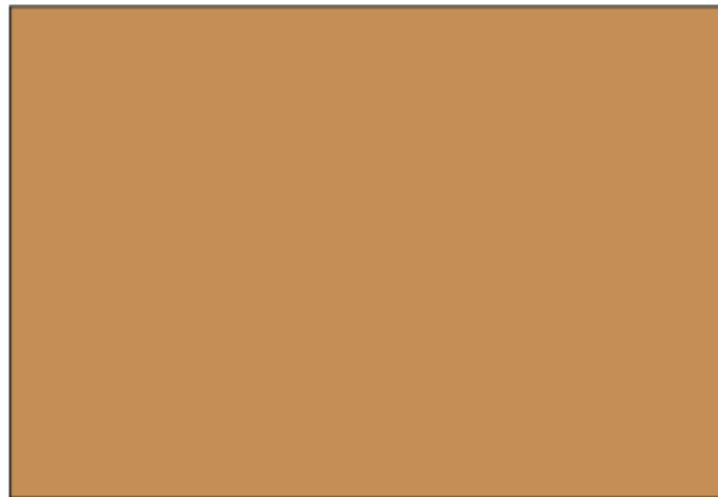
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Resources – Friday

Resource 9

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2D Shape Pictures

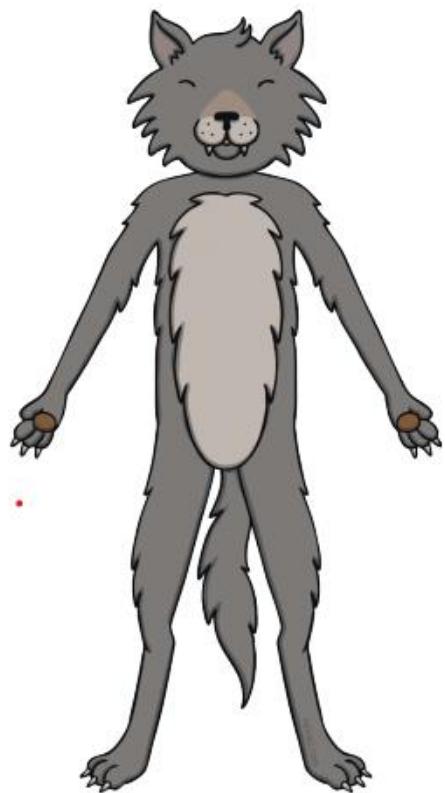


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Resources –PSED

Resource 10

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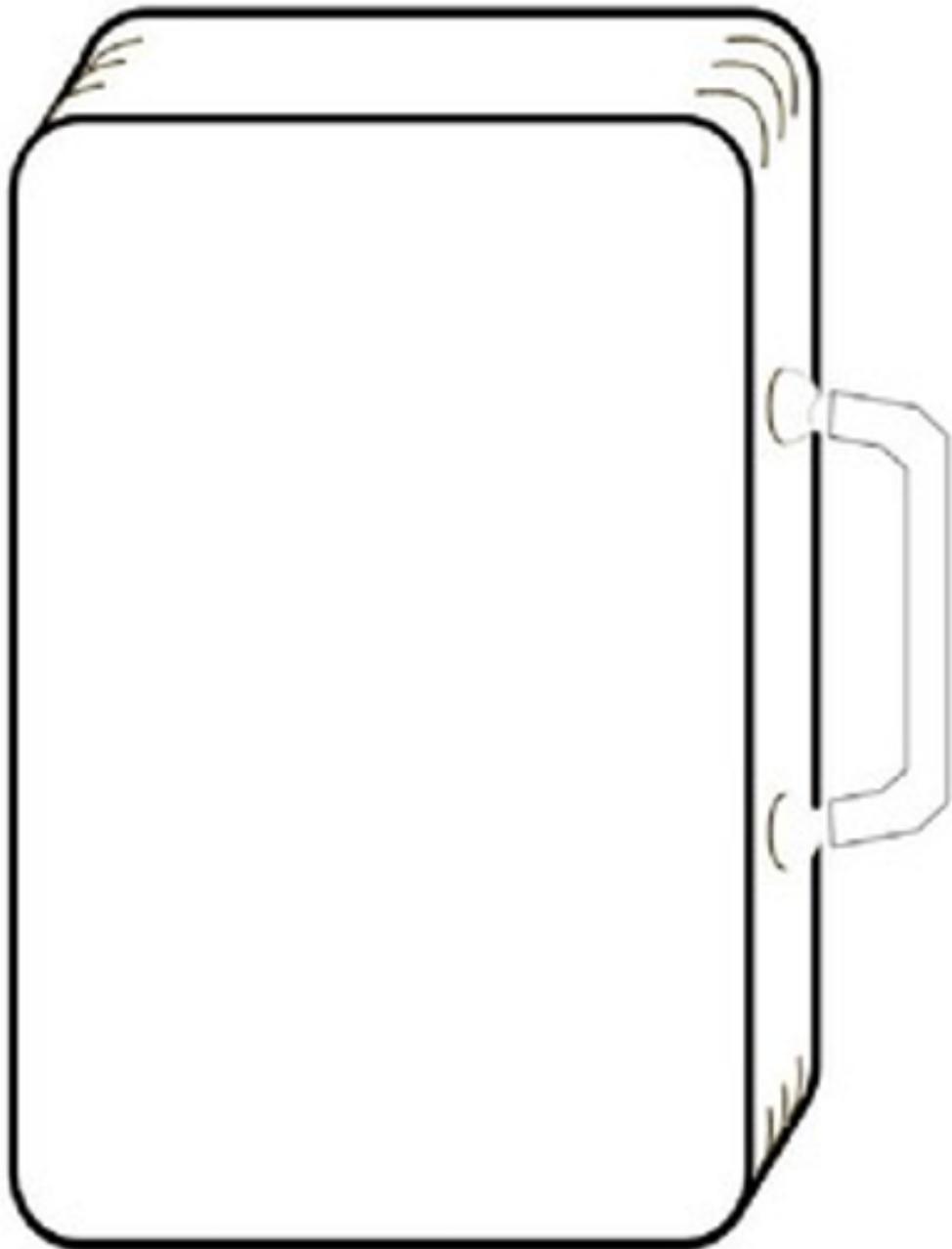


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Resources –Physical Development

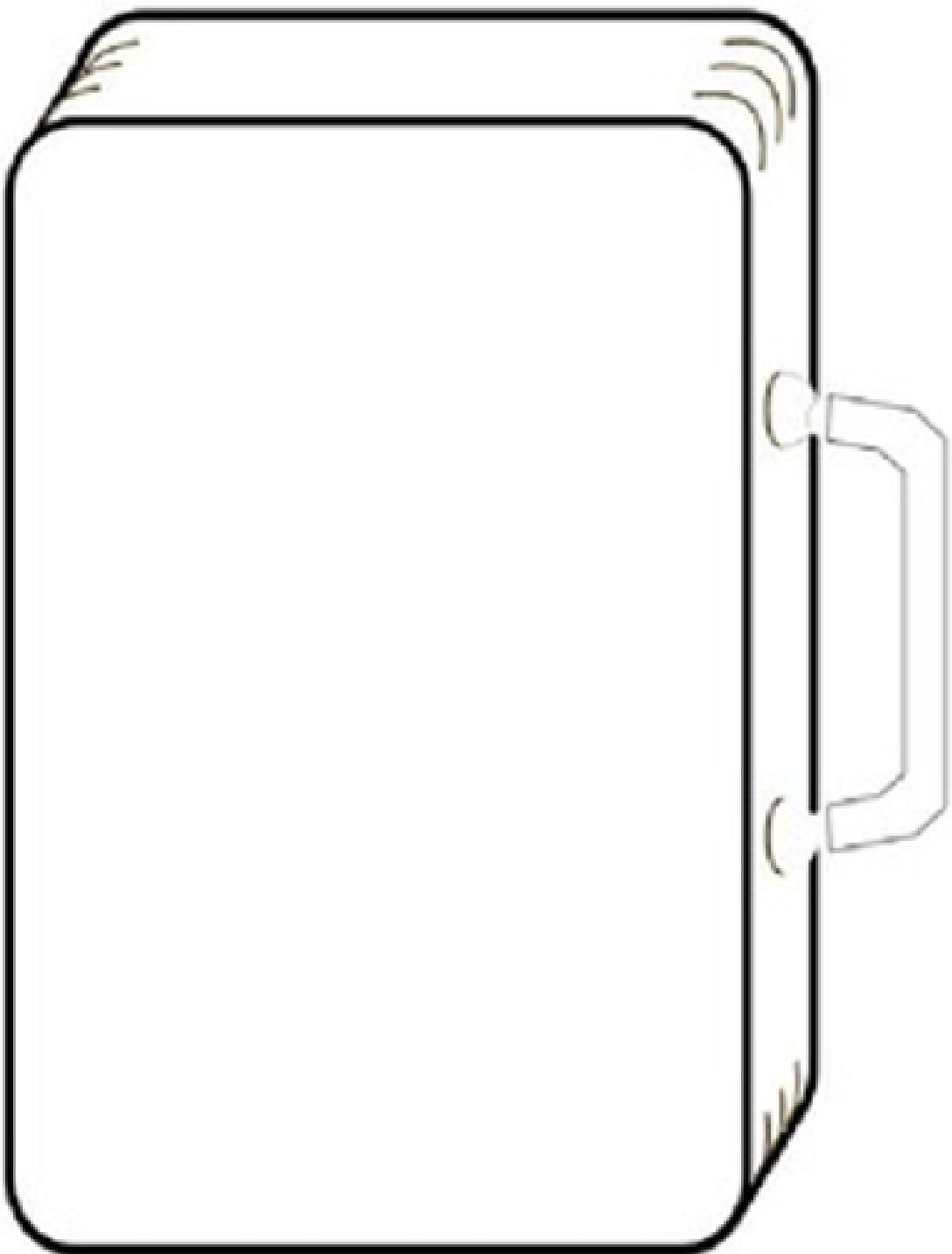
Resource 11 (3 pages)

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