

Nursery Home Learning Spring 2 Week 2

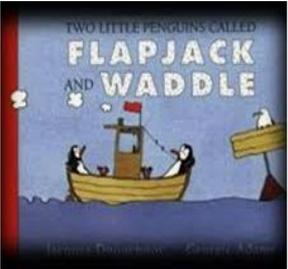
Here is the curriculum home learning for this week. Please upload the piece of work with a  symbol to Tapestry for the teacher to see as a priority.

Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning



During the week, you will need to complete these subjects:

| | |
|--|--|
| Understanding of the World <u>Explanation</u>  | <p>Watch The Runaway Pancake.</p> <p>In the story the pancake rolls away from all who chase it. Think: Why was the pancake able to roll away? Look at it's shape, why does it make it easier to roll? Activity: Go around the house and find objects sorting them into ones that can roll and those that can't. What do you notice about the objects which can roll? Ask your grownup to take a photo of your 2 groups.</p> |
| Expressive Art and Design <u>Explanation</u>  | <p>Creating a special pancake topping Think: What is your favourite pancake topping? Why? Do you know the traditional topping for pancakes on pancake day? Activity: Decorate the pancake outline with either your favourite topping or a new invented pancake topping. As an extra challenge can you label the topping?</p> |
| Personal, Social and Emotional Development <u>Explanation</u> | <p>Taking turns – The Mr Wolf Pancake Pairs Game Think: Do your two cards match? Activity: Cut out the cards and face them down on the table. Each player takes turns to turn over 2 cards. If they match, they can choose another 2 cards. If they don't match, play then moves to the next player.</p> |
| Communication and Language <u>Explanation</u>  | <p>Making Pancakes (Following instructions) Think: What ingredients do we need? Can you remember from the Mr Wolf's Pancakes story? Activity: With a grownup and using the pancake recipe, follow instructions of how to mix the batter. Watch the grown up cook the pancake and then choose your preferred topping.</p> |
| Physical Development <u>Explanation</u>  | <p>Pancake Pencil Control Think: Are you holding your pencil with your pinchy fingers? Is it close to the nib? Do you have a strong grip? Activity: Follow the different dotted lines from the pancake to the pan.</p> |
| Storytime with Ms. Latour | <p>Click on the book to hear a story from Ms. Latour</p> <div style="display: flex; justify-content: space-around;">   </div> |

Monday

1st March 2021

| | |
|---|---|
| <p>English/Phonics 8.30am</p> <p>See link on Parentmail</p> <p>Explanation</p> | <p>Watch and listen to the Jolly Phonics d song</p> <p>This week we are learning the letter 'd'. It has a name and a sound. The name of the letter is d and the sound it makes is a "d" sound. Use the lyrics to the Jolly phonics "d" song and complete the action.</p> <p>Think: Do you have this letter in your name? Which words can you think of that begin with the d sound? How many words can you think of in 1 minute? How many d objects can you find around the house in 1 minute?</p> <p>Activity: Cut out the dog and cards here. Look at the picture cards. Only feed the dog the cards starting with the "d" sound. Can you say the word as you post it into the dog's mouth? Can you tell a grown up what sounds the other cards start with?</p> |
| <p>Maths 10am</p> <p>See link on Parentmail</p> <p>Explanation</p> | <p>Watch The number 7 song</p> <p>Think: What number are we learning about this week? What can you find 7 of around the house? Do you have a 7 in your door number? Can you find a 7 on a clock? How many different ways can you make 7?</p> <p>Activity: Children complete the number 7 worksheet</p> |
| <p>Independent Curriculum 11.30am</p> <p>See link on Parentmail</p> | <p>Choose one subject to complete today</p> <ul style="list-style-type: none">• Understanding of the World• Personal, Social and Emotional Development• Expressive Arts and Design• Communication and Language• Physical development <p>Click here to see curriculum plans.</p> |

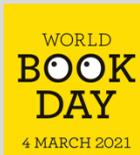
Tuesday
2nd March 2021

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|---|---|
| <p>English/Phonics 8.30am See link on Parentmail Explanation</p>  | <p>Watch the lesson Forming the letter d. Ask your child to have a go at writing the letter d. When we are writing the letter d, we have a letter rhyme that can help us. Questions to ask: Can you practice writing the letter d with your finger while saying the rhyme? Can you write it in the air? Can you write it on the floor? Can you write it on the window? Can you write it on the door? How many different ways can you think of to write the letter d? Activity: Complete the letter d formation sheet here</p> |
| <p>Maths 10am See link on Parentmail Explanation</p>  | <p>Watch Counting pancakes</p> <p>Questions to ask: Are you using your pointy finger? Remember to touch each one as you count or cross them off as you count. Activity: Carefully count the different amounts of ingredients and show the number in numerals or lines or dots on the worksheet here.</p> |
| <p>Independent Curriculum 11.30am See link on Parentmail</p> | <p>Choose one subject to complete today</p> <ul style="list-style-type: none">• Understanding of the World• Personal, Social and Emotional Development• Expressive Arts and Design• Communication and Language• Physical development <p>Click here to see curriculum plans.</p> |
| <p>Class zooms</p> | <p>Talking together Red class Tuesday 2pm -See link on Parentmail</p> |

Wednesday
3rd March 2021

| | |
|--|--|
| <p>English 8.30am See link on Parentmail</p> <p>Explanation</p> | <p>Watch and listen to the story of The Runaway Pancake Think: What happens to the pancake at the end? Why do you think that happened? Can you think of another ending for the pancake? Activity: Using the puppets, children retell the story with either the same ending or a different ending.</p> |
| <p>Maths 10am See link on Parentmail</p> <p>Explanation</p> | <p>Watch: The number 7 formation</p> <p>The number 7 formation. Think: How do you form the number 7? What is the rhyme that will help us? Can you write it 7 times? Can you write it in 7 different colours? Activity: Practise writing the number 7 using the rhyme to help. Children then write the number 7 completing the all about 7 worksheet.</p> |
| <p>Independent Curriculum 11.30am See link on Parentmail</p> | <p>Choose one subject to complete today</p> <ul style="list-style-type: none">• Understanding of the World• Personal, Social and Emotional Development• Expressive Arts and Design• Communication and Language• Physical development <p>Click here to see curriculum plans.</p> |

Thursday
4th March 2021



WORLD BOOK DAY!

EXPLORE and PRESENT: Make your own page of a picture book!

Listen to [You matter](#) by Christian Robinson.

To celebrate World Book Day, you are going to **make** your own page of a picture book! This will be based on **You Matter** by Christian Robinson.

You can watch this [Art video by Ms Green](#) and this [ICT video by Mr Lynch](#) to learn techniques to use in your picture book, or you can think of other ways of presenting your ideas. Be as creative as you can!

Watch [this video](#) showing you how you could plan and make your picture book page.

Some resources to help you:

- The large paper (if making one page) and coloured collage paper in the home learning take-home packs.
- The PDF attachment of *You matter* without pictures
- An iPad or laptop if using ICT (Book Creator app)

Can you add extra words and pages to the book based on your ideas from yesterday?

When you've finished, **upload** your work to Tapestry. **Remember** to bring in your work on **Monday 8th March** to share with your class back at school!

Finished? [Click here](#) to see more art inspiration from Christian Robinson.

Read the story [Rain](#) by Linda Ashman and illustrated by Christian Robinson.

Stop after the second page where the two characters are looking at the rain outside the window. How do you think they're both feeling? How do the pictures show this?

Stop at the part where the boy takes his hat to the old man. What do you think will happen next? How do you think it will end?

How did the man **change** at the end of the story? Why do you think he changed?

Live explanation 1

8.30am

[See link on Parentmail](#)

[Explanation](#)



Live explanation 2

10.00am

[See link on Parentmail](#)

[Explanation](#)

Live explanation 3

11.30am

[See link on Parentmail](#)

Share your book page

Bring your page to share with everyone.

Think: Which page did you decide to do? How did you bring the words to life? What do you like about your page? What do you like about each others pages? What techniques did you use to illustrate your page?

**Independent
Curriculum**
[Explanation](#)

Choose **one subject** to complete today

- Understanding of the World
- Personal, Social and Emotional Development
- Expressive Arts and Design
- Communication and Language
- Physical development

Click [here](#) to see curriculum plans.

Friday
5th March 2021

| | |
|---|---|
| <p>English/Phonics 8.30am See link on Parentmail Explanation</p> | <p>Listen to the story of Mr Wolf's Pancakes Think: What did Mr Wolf need for his pancakes? Can you remember the ingredients? Writing for Purpose <i>(Please note the outcome of this activity will vary. Some children will be able to write phonic versions of these words, some only the initial sounds of these words and some may want to copy from the word cards and some may just squiggle. The fact they are writing a list is the important task here rather than the correct spelling).</i> Activity: Can you help Mr Wolf by writing down the ingredients needed for pancakes using the list and words to help found here?</p> |
| <p>Maths 10am See link on Parentmail Explanation</p>  | <p>Watch: Describing the features of 2 D shapes</p> <p>Talk about the shapes we learn about in nursery – circle, square, rectangle and the triangle. Think: What do you notice about these shapes? How many sides do they have? How many corners (vertices) do they have? Activity: Hide and cut out 2D shapes in some rice/flour/sand. Children pick a shape and describe it using its properties – corners and sides. Can the grown up guess the shape?</p> |
| <p>Independent Curriculum 11.30am See link on Parentmail</p> | <p>Choose one subject to complete today</p> <ul style="list-style-type: none">• Understanding of the World• Personal, Social and Emotional Development• Expressive Arts and Design• Communication and Language• Physical development <p>Click here to see curriculum plans.</p> |
| <p>Class zooms</p> | <p>Talking together Blue class Friday 11.30am - See link on Parentmail</p> |

Resources - Monday

Resource 1

[Back to plan](#)

D d



Action: Beat your hands up and down, as if you are playing a drum, and say *d, d, d, d*.

d

Tune: *This Old Man*

See me play on my drum.
Playing drums is lots of fun,
with a /d/-/d/-/d/-/d/
/d/-/d/-/d/-/d/-/d/.
See me play upon my drum!



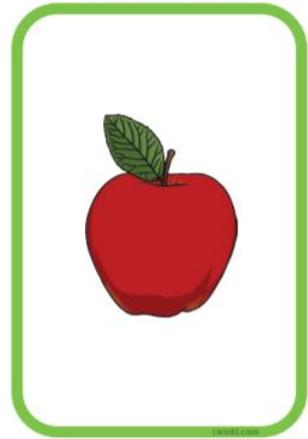
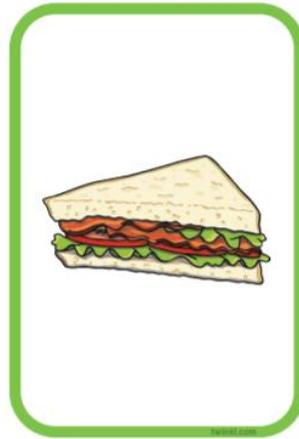
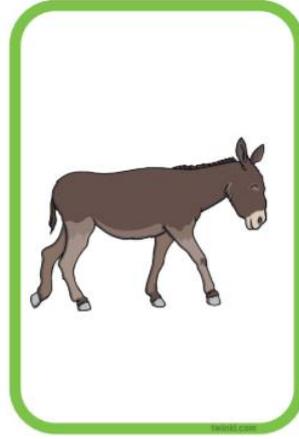
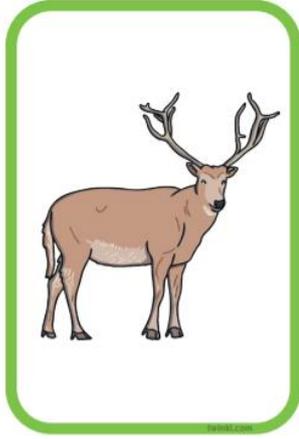
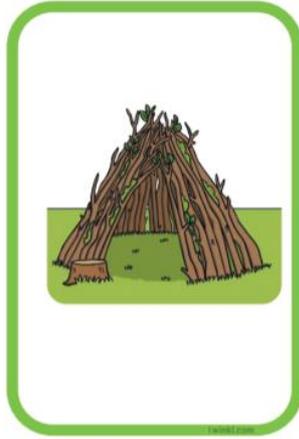
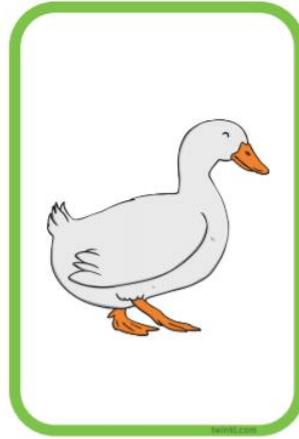
Resource 2 (3 pages)

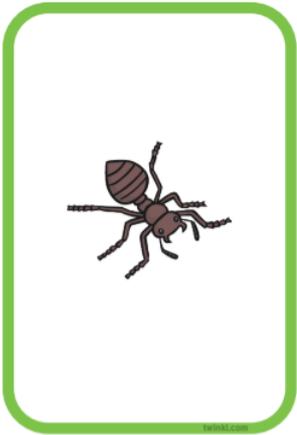
[Back to the plan](#)

Dog Initial Sound Game

Cut out the shape to make a hole in the dog's mouth. Only feed it the picture cards which show something beginning with the sound 'd'. Do not feed it anything beginning with another sound!







I Spy Number Seven

Find and circle all of the number sevens.



Resources – Tuesday

Resource 4

[Back to the plan](#)



Trace and write the letter d



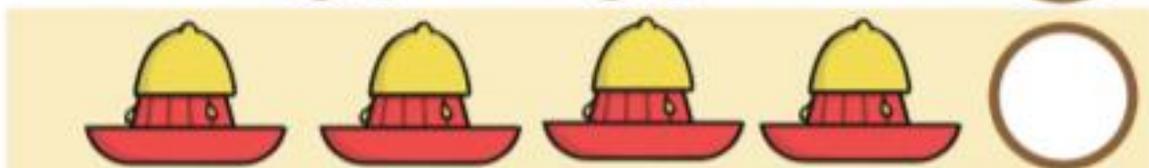
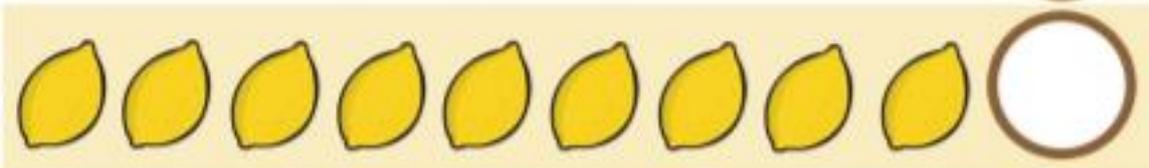
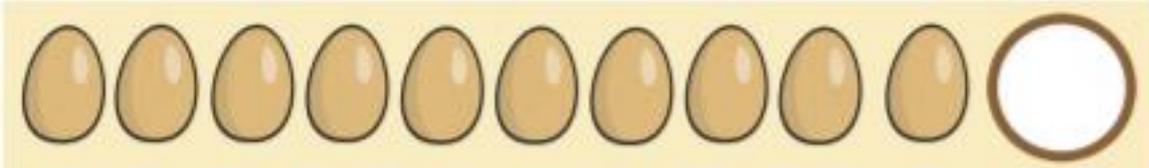
D D D . .

d d d . .

D

d

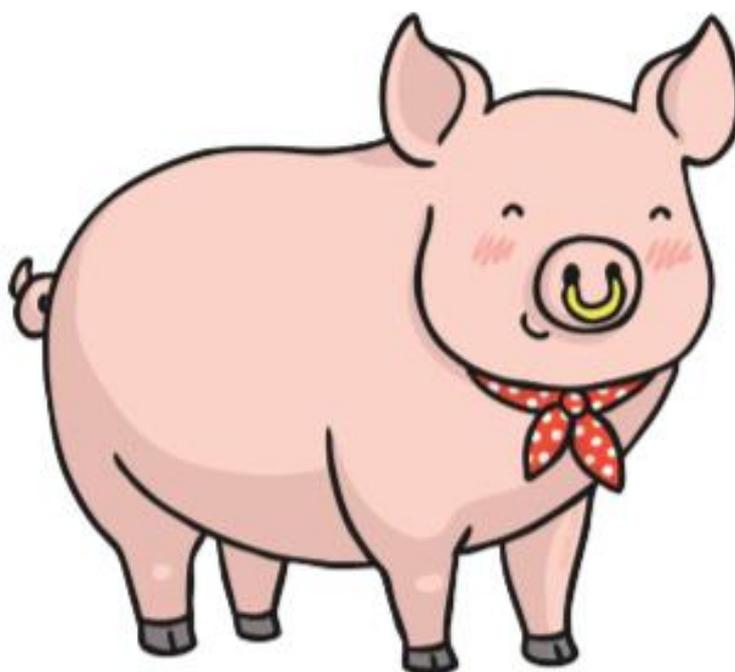
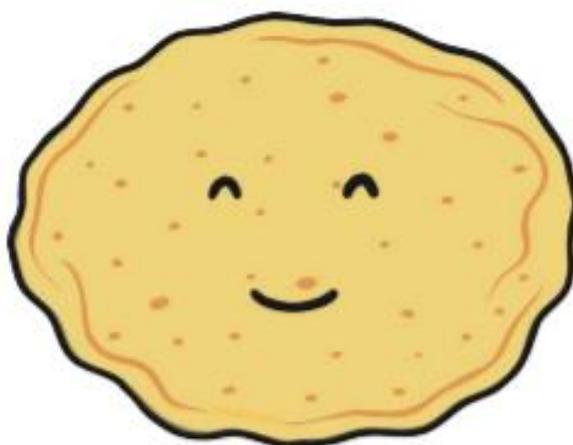
Write your answers in the circles.

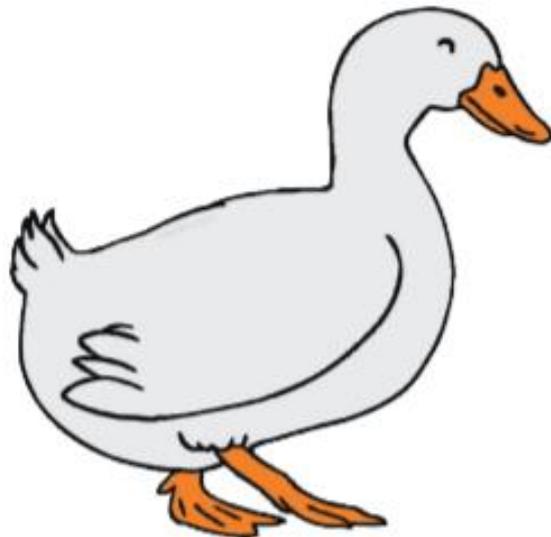
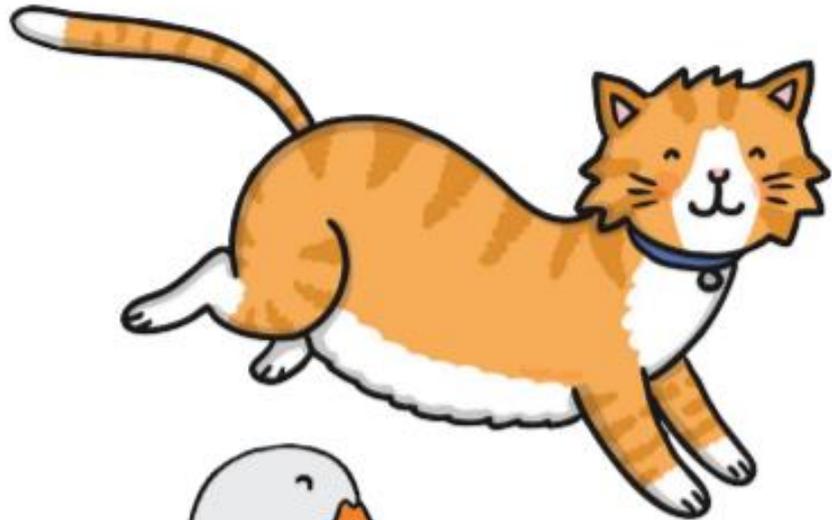
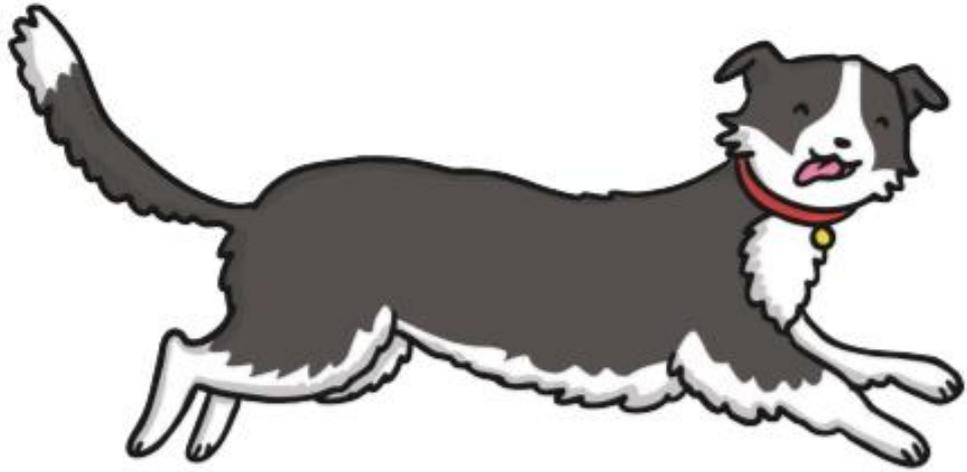


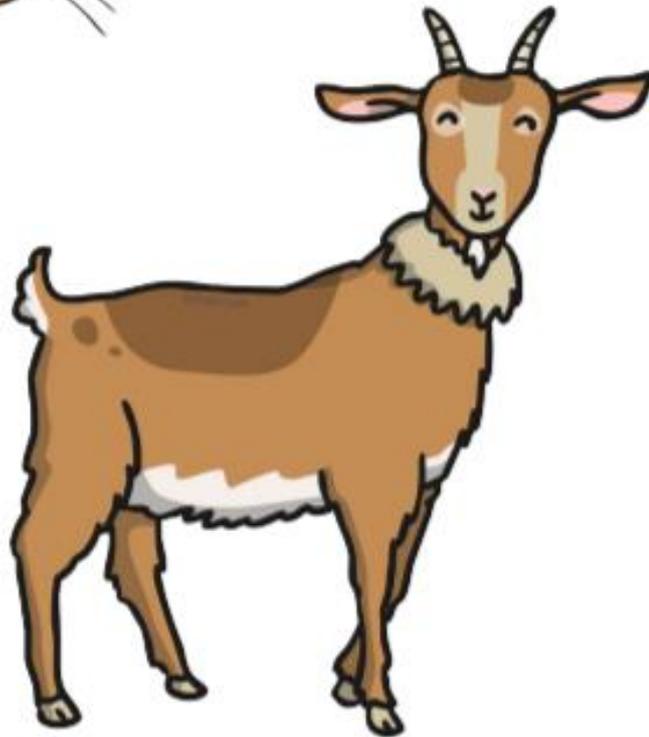
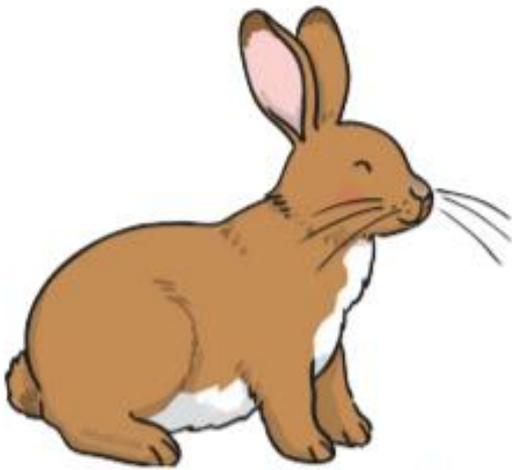
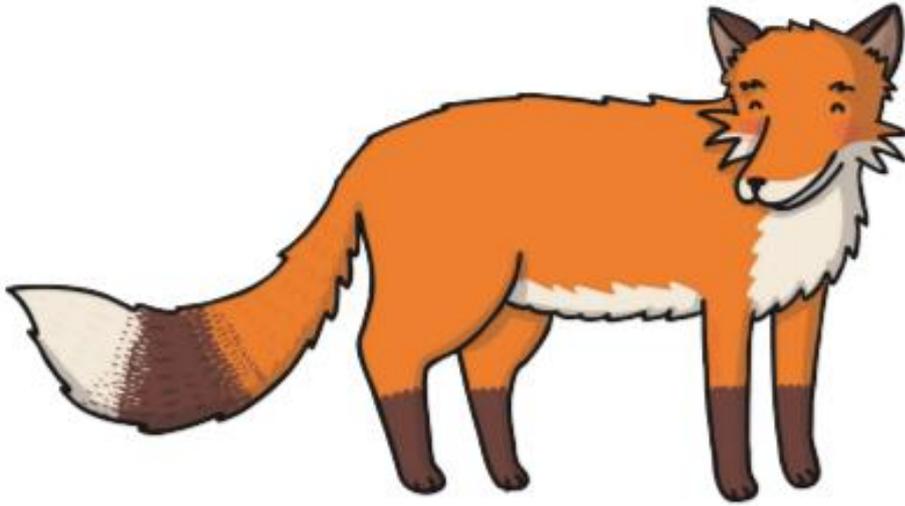
Resources – Wednesday

Resource 6 (3 pages)

[Back to the plan](#)





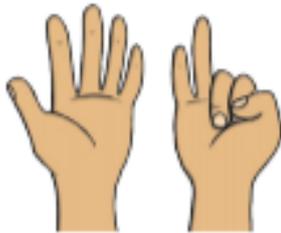


All About Number 7

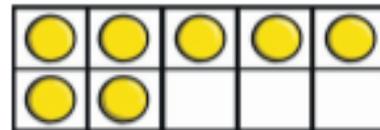
Number Formation Activity



How many fingers are being shown?



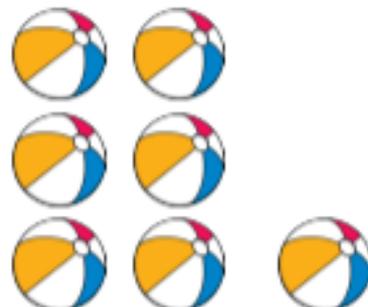
How many counters are in the ten-frame?



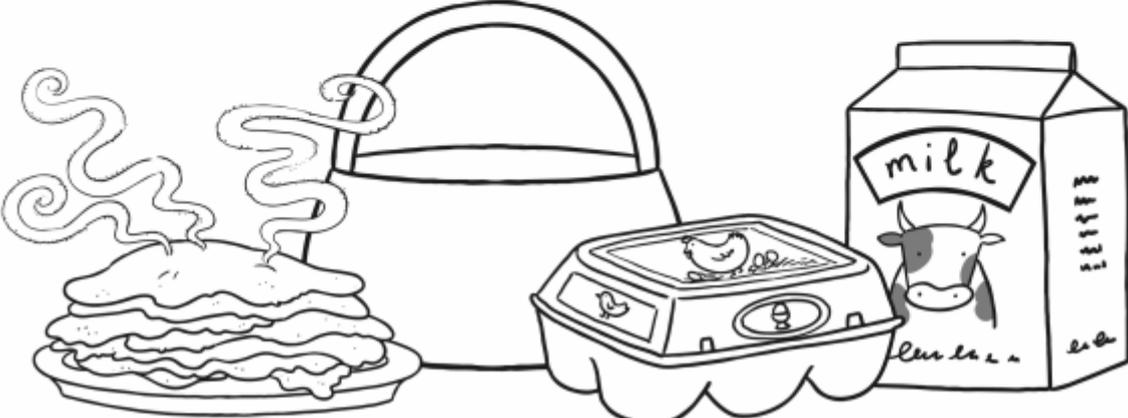
How many rabbits can you see?



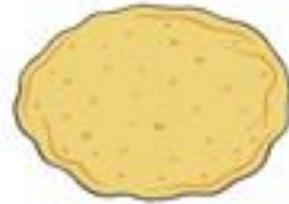
How many balls are there?



My Pancake Shopping List



pancake



sugar



flour



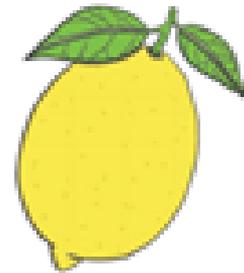
butter



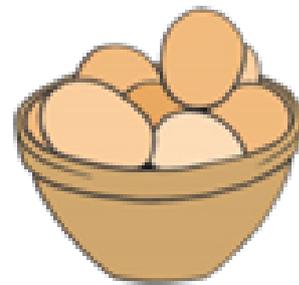
milk



lemon



eggs

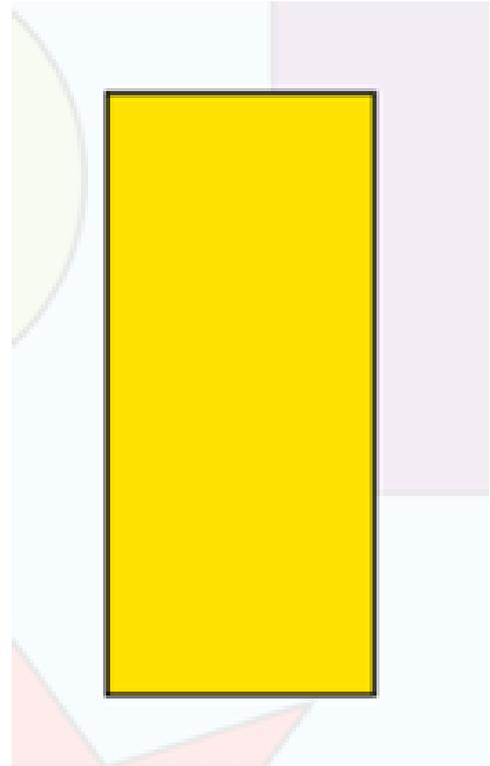
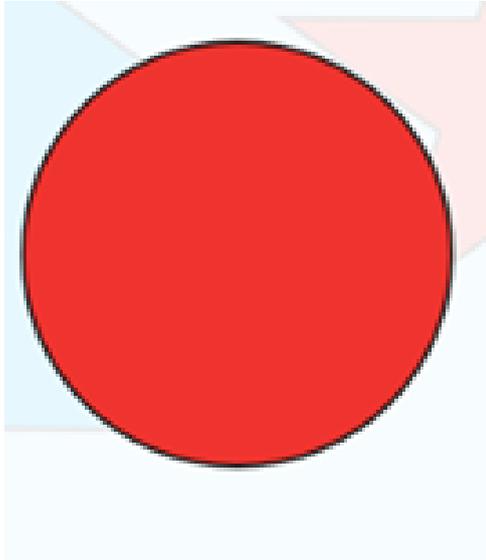


Friday

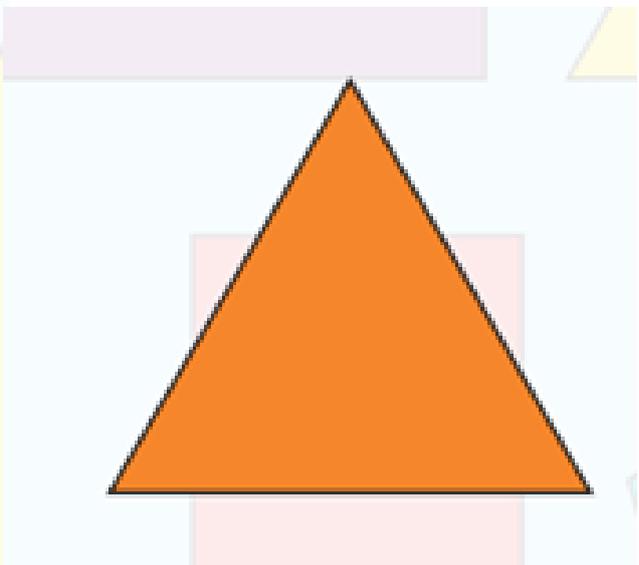
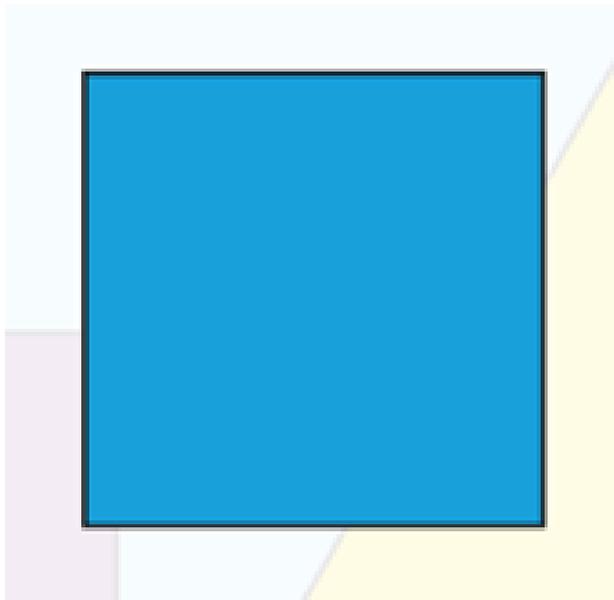
Resource 10

Cut out shapes and stick onto card

[Back to grid](#)

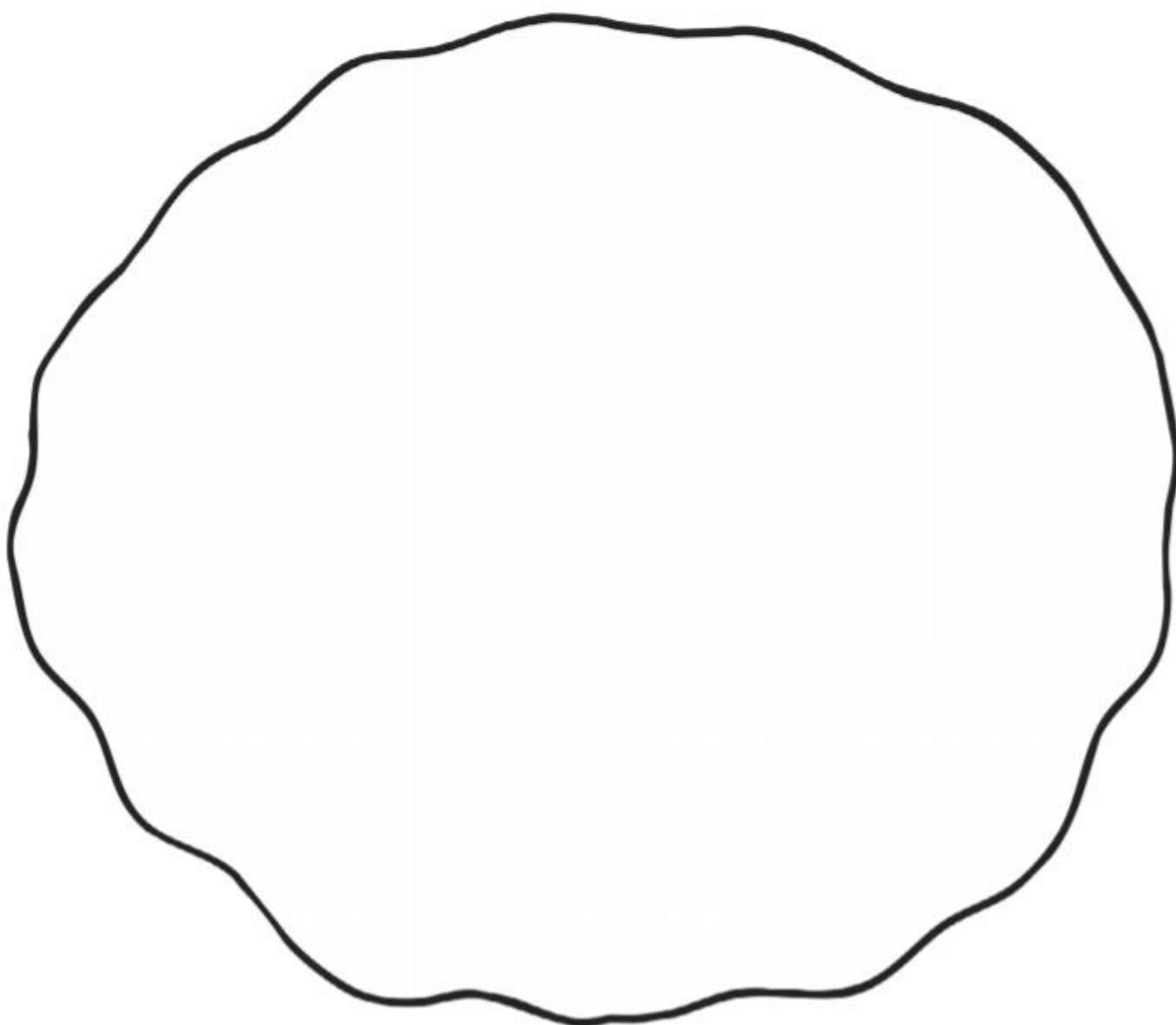


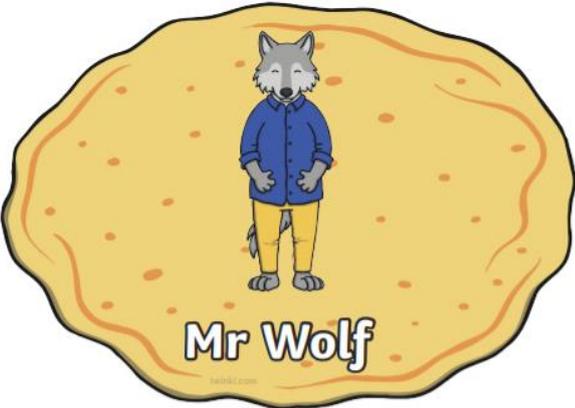
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My Perfect Pancake

Draw the toppings you would add to make your perfect pancake.

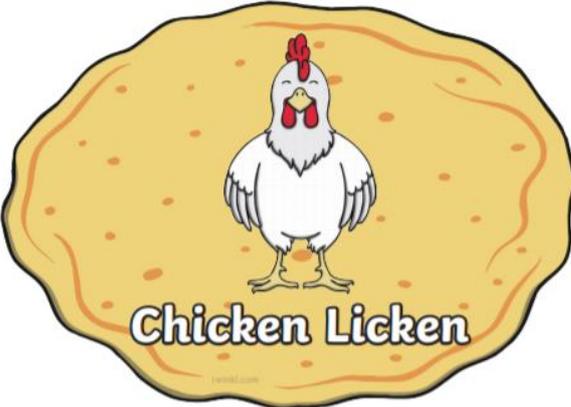




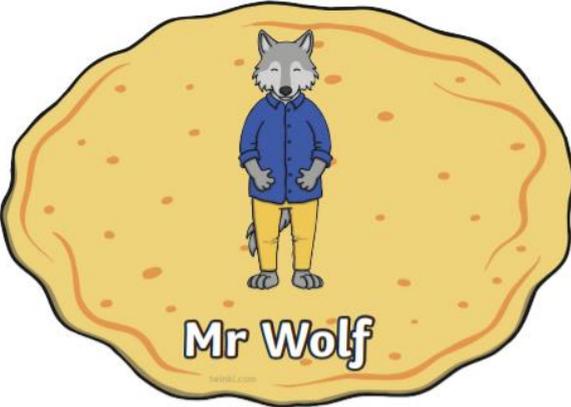
Mr Wolf



Wee Willy Winky



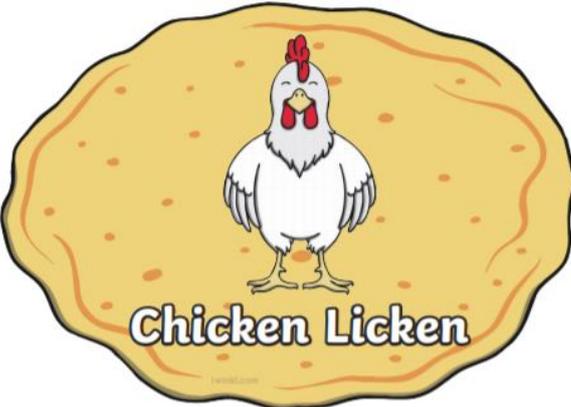
Chicken Licken



Mr Wolf



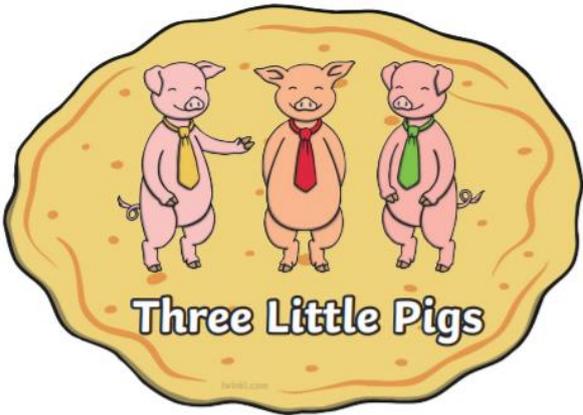
Wee Willy Winky



Chicken Licken



**Gingerbread
Man**



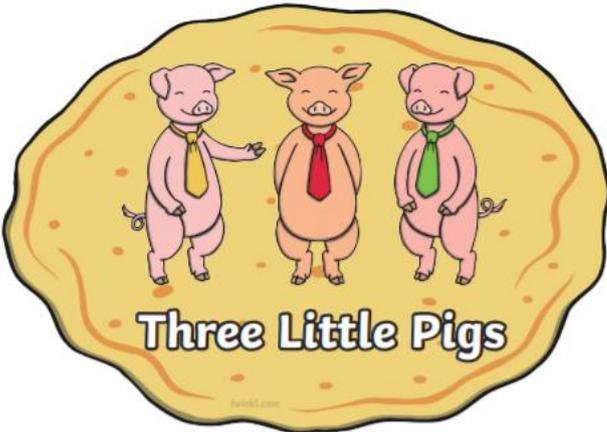
Three Little Pigs



**Little Red
Riding Hood**



**Gingerbread
Man**



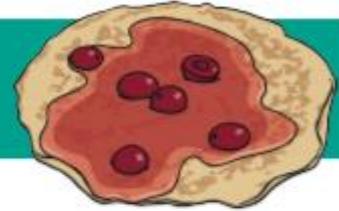
Three Little Pigs



**Little Red
Riding Hood**



Pancake Recipe



Ingredients

100g plain flour
300ml milk
2 eggs
1tbsp caster sugar
Lemon juice

Equipment

Sifter
Large mixing bowl
Kitchen scales
Measuring jug
Measuring spoons
Wooden spoon
Frypan
Spatula

Method

1. Sift the flour into the mixing bowl.
2. Crack the eggs into the bowl.
3. Pour the milk into the bowl.
4. Stir vigorously until smooth.
5. Pour a spoonful of the mixture into a hot frypan (you may want to use oil).
6. Turn the pancake when the bubbles begin to pop.
7. Serve sprinkled with lemon juice and sugar.

Pancake Day

Help the pancake land in the frying pan, by tracing the lines as neatly as you can.

