

Nursery Home Learning Spring 1 Week 1

Here is the curriculum home learning for this week.
Please upload the piece of work with a  symbol to Seesaw for the teacher to see as a priority.

Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning



English/Phonics

Tuesday Click here to hear the plan	This week we are learning to hear the first sound in words. Please complete the following activities: Watch S Jolly Phonics video This week we are learning the letter 's' (See Resource 1). It has a name and a sound. The name is s and the letter s makes a "ssssssssss" sound like the sound that a snake makes. Do you have this letter in your name? Activity: Collect objects with the sound s from around your home. Can you say what the objects are? Can you hear the first sound in that the word? Children to circle all of the s word objects on the worksheet. (See Resource 2) 
Wednesday Click here to hear the plan	Watch S Letter Formation video Using the objects you collected yesterday, can you practice writing the letter s and placing the letters next to all of the objects that start with that sound? When we are writing the letter s, we have a letter rhyme that can help us. (see support resources). Can you practice writing it with your finger over the s, while saying the rhyme? Practice writing the letter s in different ways e.g. pencils/felt tips/chalk on the floor outside/finger in flour. 
Thursday Click here to hear the plan	Watch Hickory Dickory Dock video Watch Jack and Jill video Have you heard them before? Do you know any actions to go with the songs? Watch the songs again with the actions. Can mummy or daddy video you singing the song and put it on Tapestry? 
Friday Click here to hear the plan	Watch Silly Soup video. Gather some objects from around the house (some beginning with s, some not). Can you make Silly S soup with the objects? Which objects don't go in the soup? Why? How do you know? Can you sort the objects into those that do and don't start with the 's' sound.



Quality First Education Trust

Maths

Tuesday Click here to hear the plan	Video link The Number 1 song <p>The Number one. Watch the song. Which number do you think we are learning about this week? Introduce the numeral 1. Children to say hello to number 1. What do you have 1 of? Nose? Head, body? What else? Which groups show 1 of the objects? Activity: Children complete I spy number 1 (See Resource 4). Can they circle the groups which have 1 object in?</p>
Wednesday Click here to hear the plan	Video link Weighing Parcels <p>Which parcel is heavy? How do you know? What happens to the scales for a heavy object? What happens to the scales for a light object? Activity: Can you find 3 objects which are heavier than a spoon? Can you find 3 things lighter than a saucepan? Can mummy or daddy record this and upload it to Tapestry? </p>
Thursday Click here to hear the plan	Video link Writing the Number 1 <p>What number is this? Can you write it saying the rhyme? Can you write it with different tools? Activity: Complete the Number 1 worksheet (See Resource 5) Can mummy or daddy record this and upload it to Tapestry? </p>
Friday Click here to hear the plan	<p>Heavier or lighter?</p> <p>Activity: Gather some objects from around the house, such as toys, books, tins and packets. Try to find a range of different sizes and weights, and to find a couple of objects which are large but light or small but heavy. Ask your child to choose two objects and hold them in their hands while they stretch their arms out to the sides, as if they were a balance scale. Talk to your child about which object feels heavier and which feels lighter. Ask them to tip to the side which is heavier like a balance scale would. Repeat with different objects. If the objects are too big to hold, try giving your child two buckets or carrier bags to hold and put the objects in them. Can they sort items into the correct group (See Resource 6)</p>



Curriculum

Click [here](#) to hear the plan

Understanding of the World	Map Drawing Bob has broken his paw and needs to get to hospital quick. Can you draw a map for the ambulance to get from Bob's house to the hospital. What might the ambulance pass on the way? Can you draw and label the map or tell a grown up about the journey Bob's ambulance takes
Expressive Art and Design	Making our own doctor's bag (See Resource 7) This week we are learning about people who help us – Doctors and nurses Using a bag outline, children cut out or draw the items they want in their doctor's bag. What do we need to put in our bags? Plasters? Stethoscope, bandages etc. When you have made the bag, can you be a doctor to your mummy or daddy?
Personal, Social and Emotional Development	Puppet Show Children to cut out the paper puppets of people who help us and create their own imaginative play with them. (See Resource 8)
Communication and Language	What do doctors and nurses do? Watch What is a hospital? Talk about the pictures. Do you know anyone who has been to hospital? Which hospital were you born at?
Physical Development	Cosmic Yoga Seahorses Find a space, take your shoes off and follow the video. Cosmic Yoga - Sea horses



Quality First Education Trust

Resources

English

Resource 1

S

(Tune: *The Farmer in the Dell* Track)

The **snake** is in the grass
The snake is in the grass.
/sss!/ /sss!/
The snake is in the grass.



Action: Weave your hand
in an 's' shape, like a snake,
and say sssssss.



Quality First Education Trust

Resource 2

Initial Sound I Spy **s**

Find and circle all of the things that begin with **s**.



Quality First Education Trust

Resource 3

Trace and write the letter s



s s s . . .

s s s . . .

s

s



Quality First Education Trust

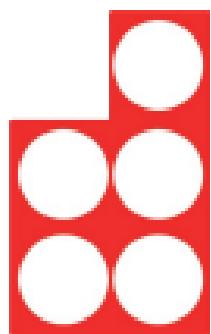
Numeracy

Tuesday Resource 4

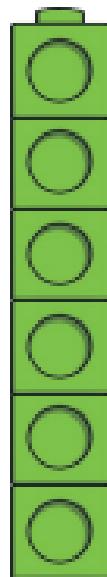
I Spy Number One

Find and circle all of the number ones.

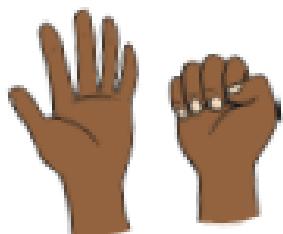
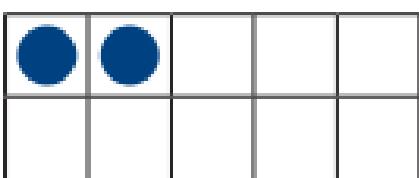
1



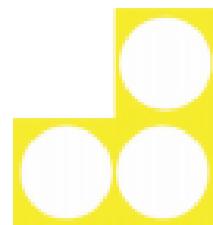
8



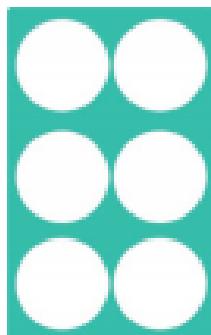
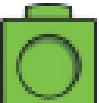
4



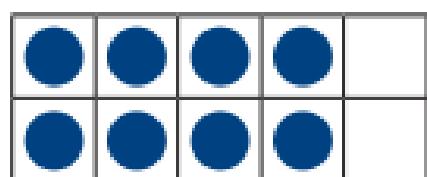
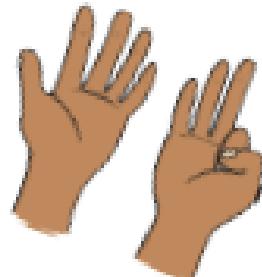
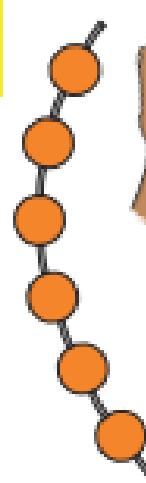
7



5



9



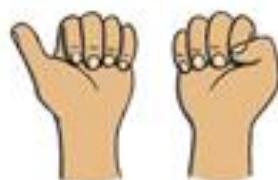
Quality First Education Trust

Resource 5

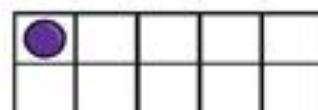
The Number 1



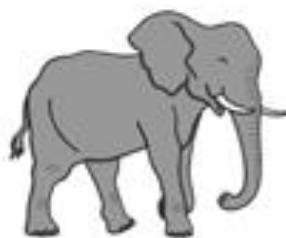
How many fingers are being shown?



How many counters are in the ten-frame?



How many elephants can you see?



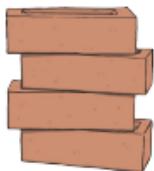
How many cars can you see?



Resource 6 (3 pages)

Heavy or light?

Can you cut out each of the objects below and stick them under the correct heading?



brick



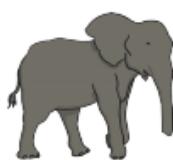
cotton



mouse



stone



elephant



feather



balloon



bubble



earth



piano



Quality First Education Trust

Heavy



Quality First Education Trust

Light



Quality First Education Trust

Resource 7 (7 pages)

Expressive Art and Design: Doctor's Bag

Instructions

1. Cut out the pieces. You should have...

2 x outside bag

2 x inside bag

2 x gusset pieces

2 x pocket pieces

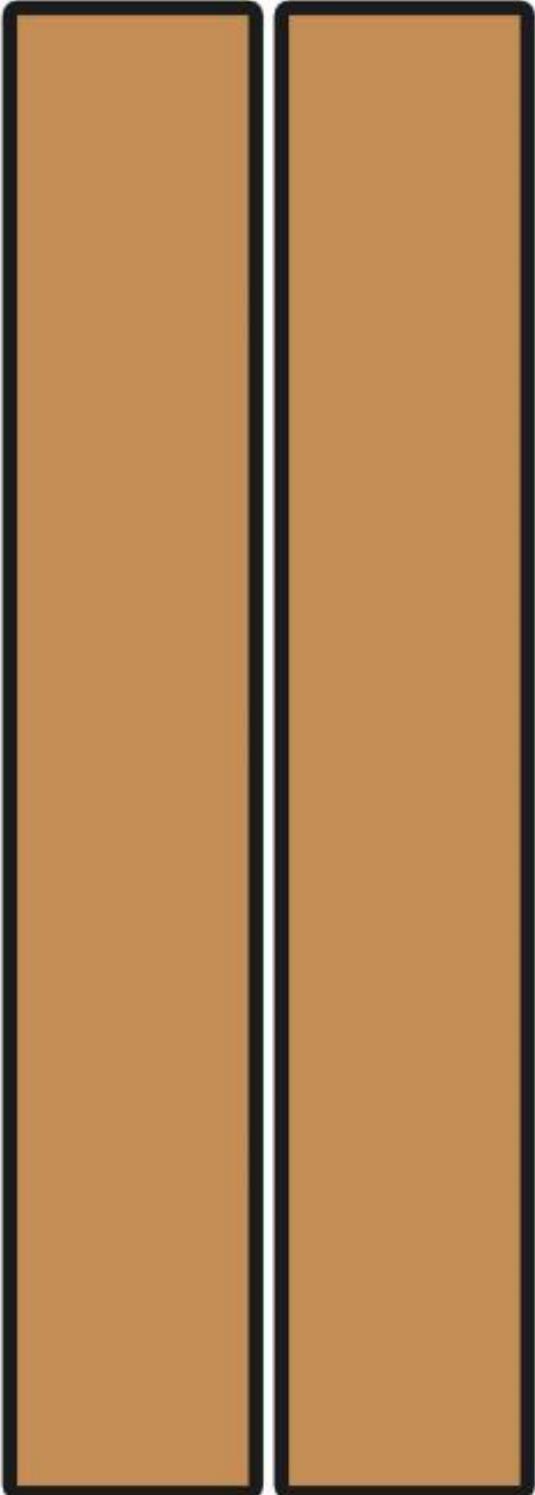
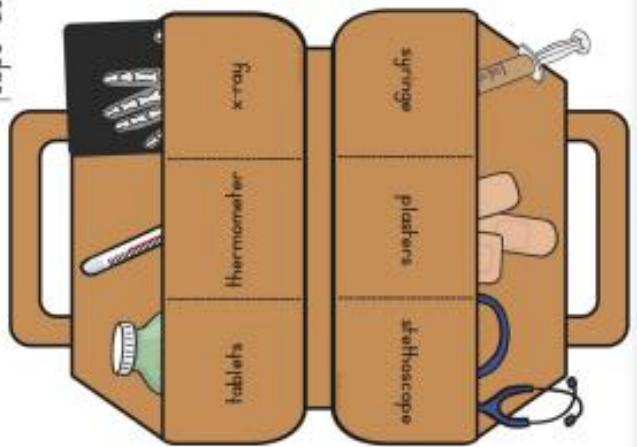
6 pieces of medical equipment

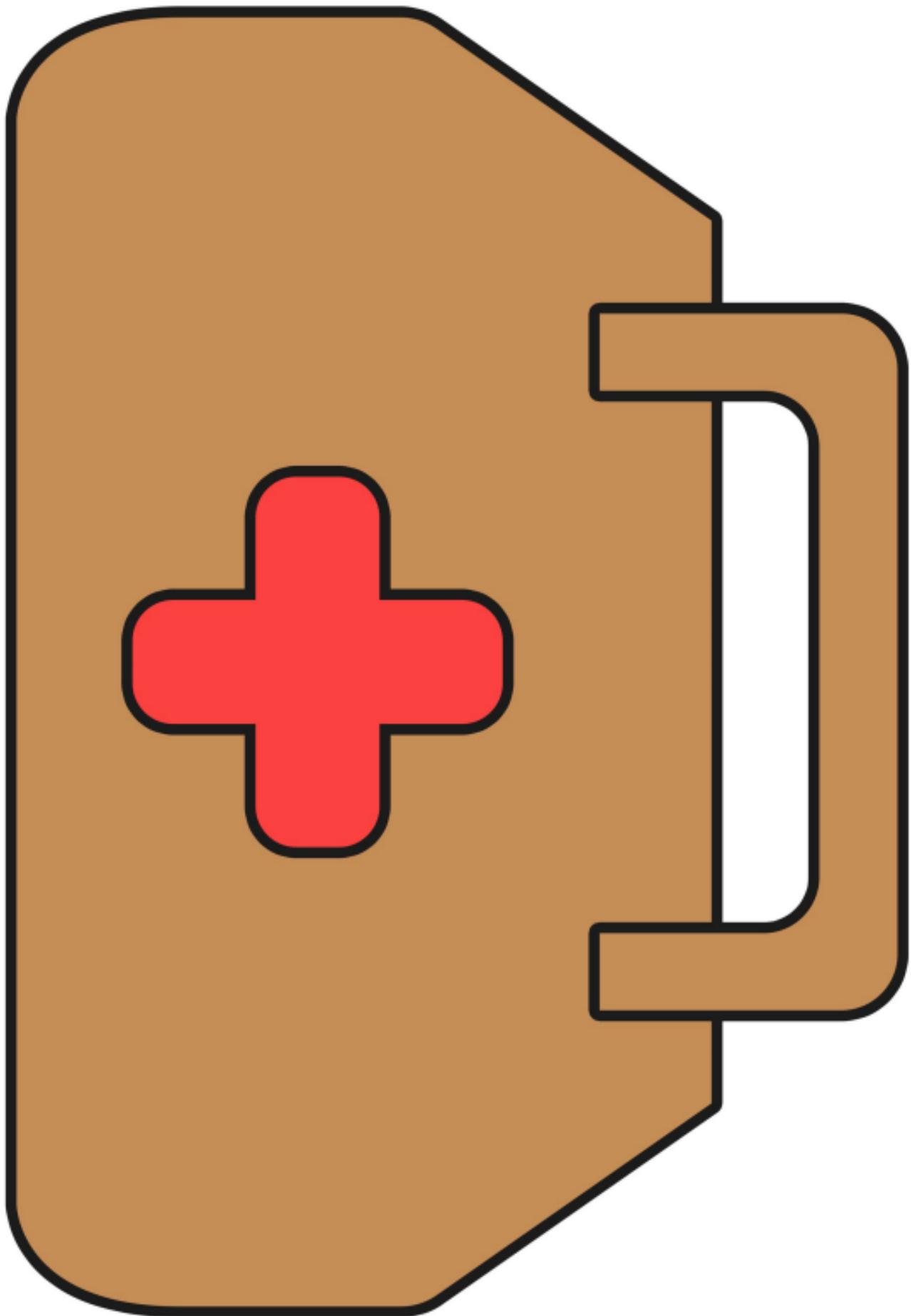
2. Stick together the gusset pieces so it is brown on each side.

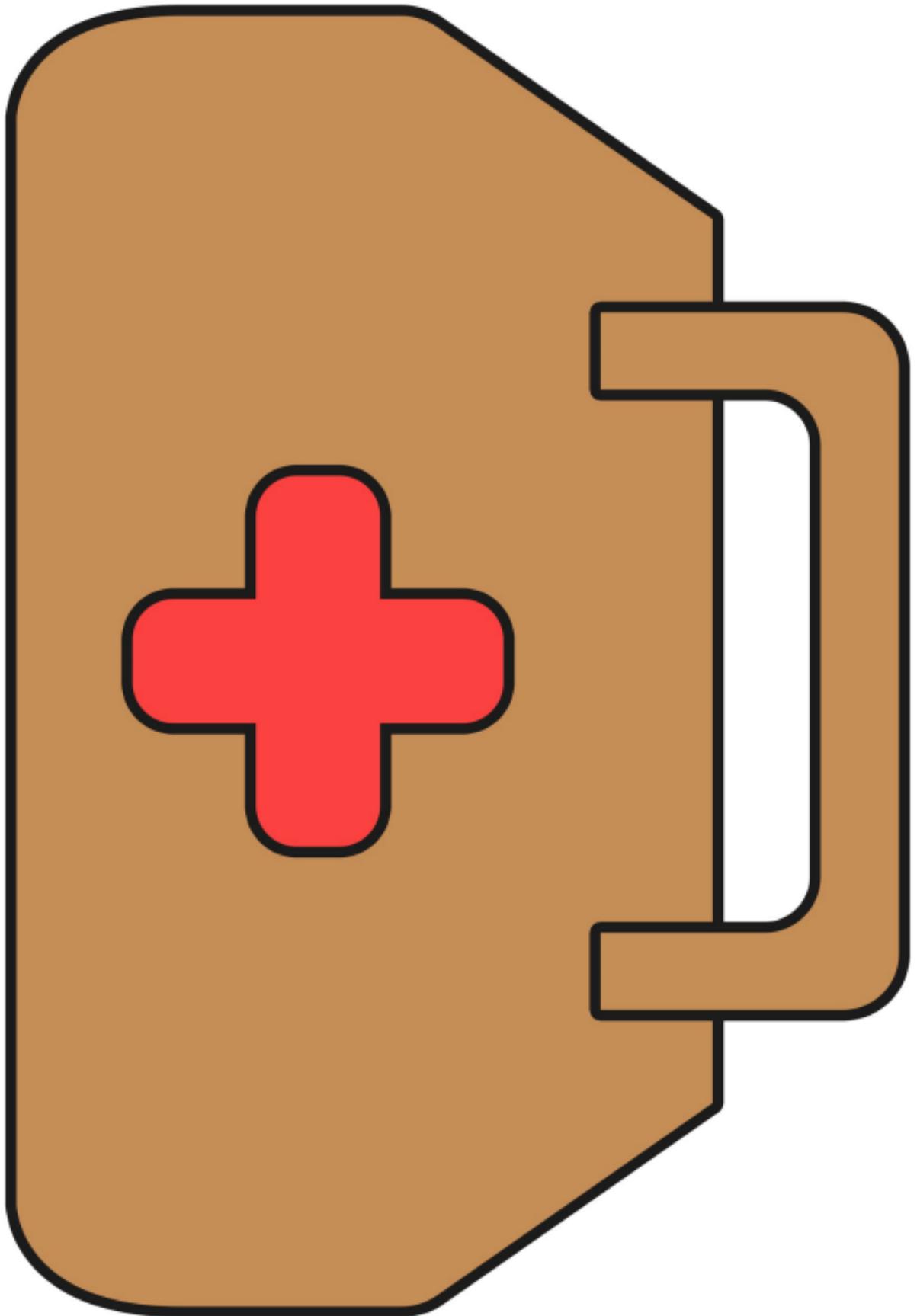
3. Lay the outside bag pieces face down with the bottom of the bag not quite touching and stick the gusset to in between them.

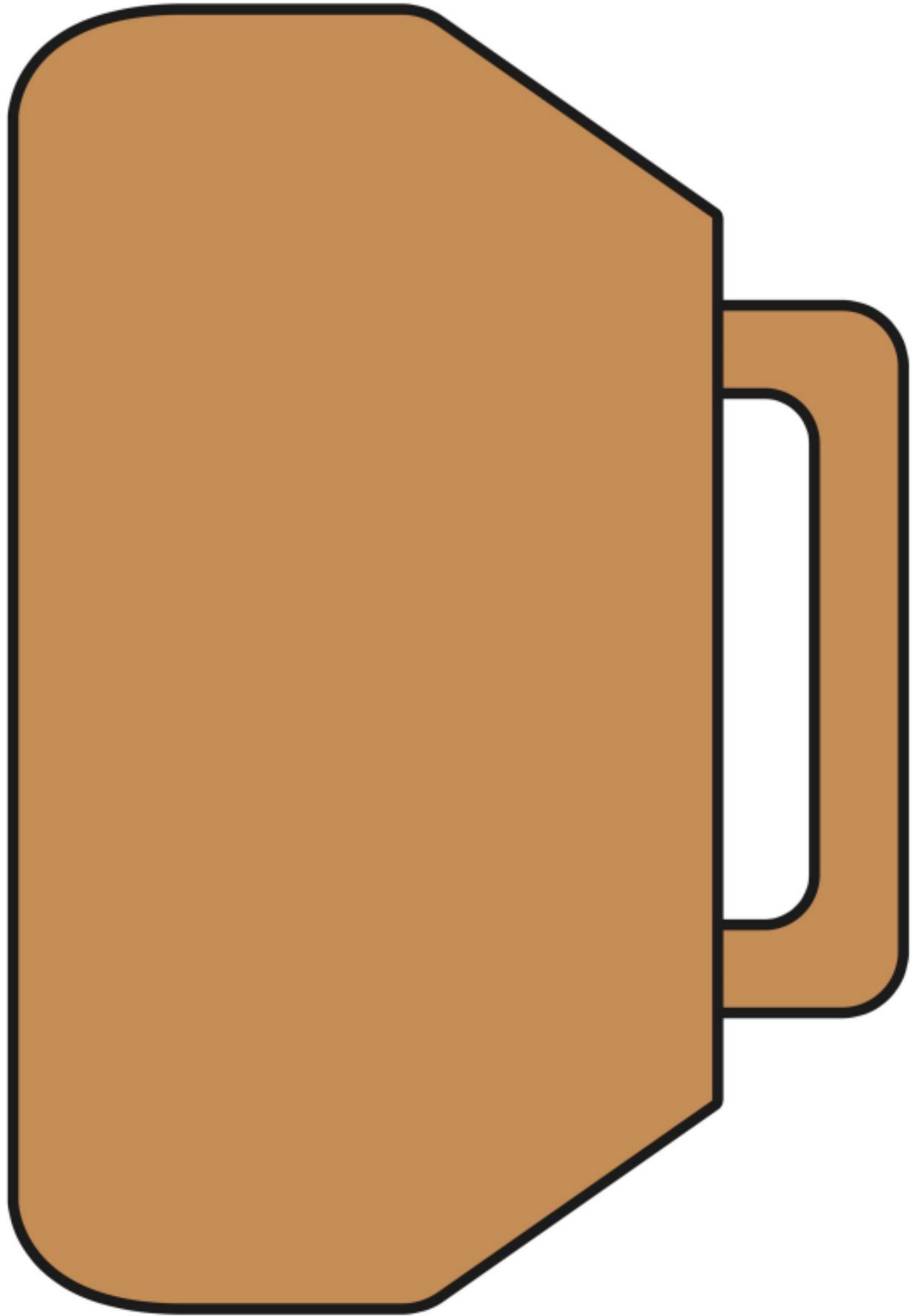
4. Lay the inside bag pieces face up on top of the bag pieces and stick down.

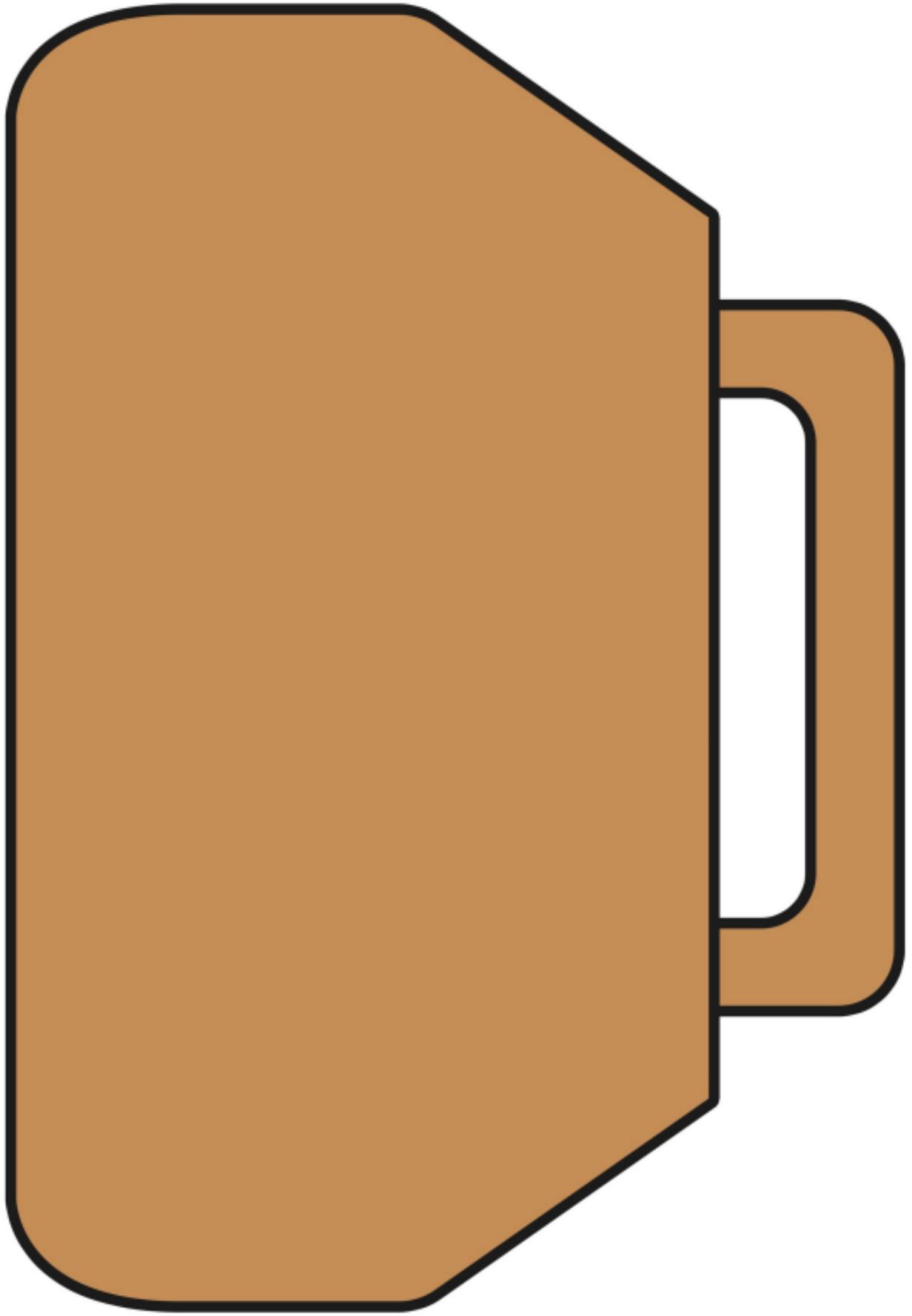
5. Lay the pocket pieces face down and then glue around 3 sides, make sure you don't glue the top edge!











x-ray

thermometer

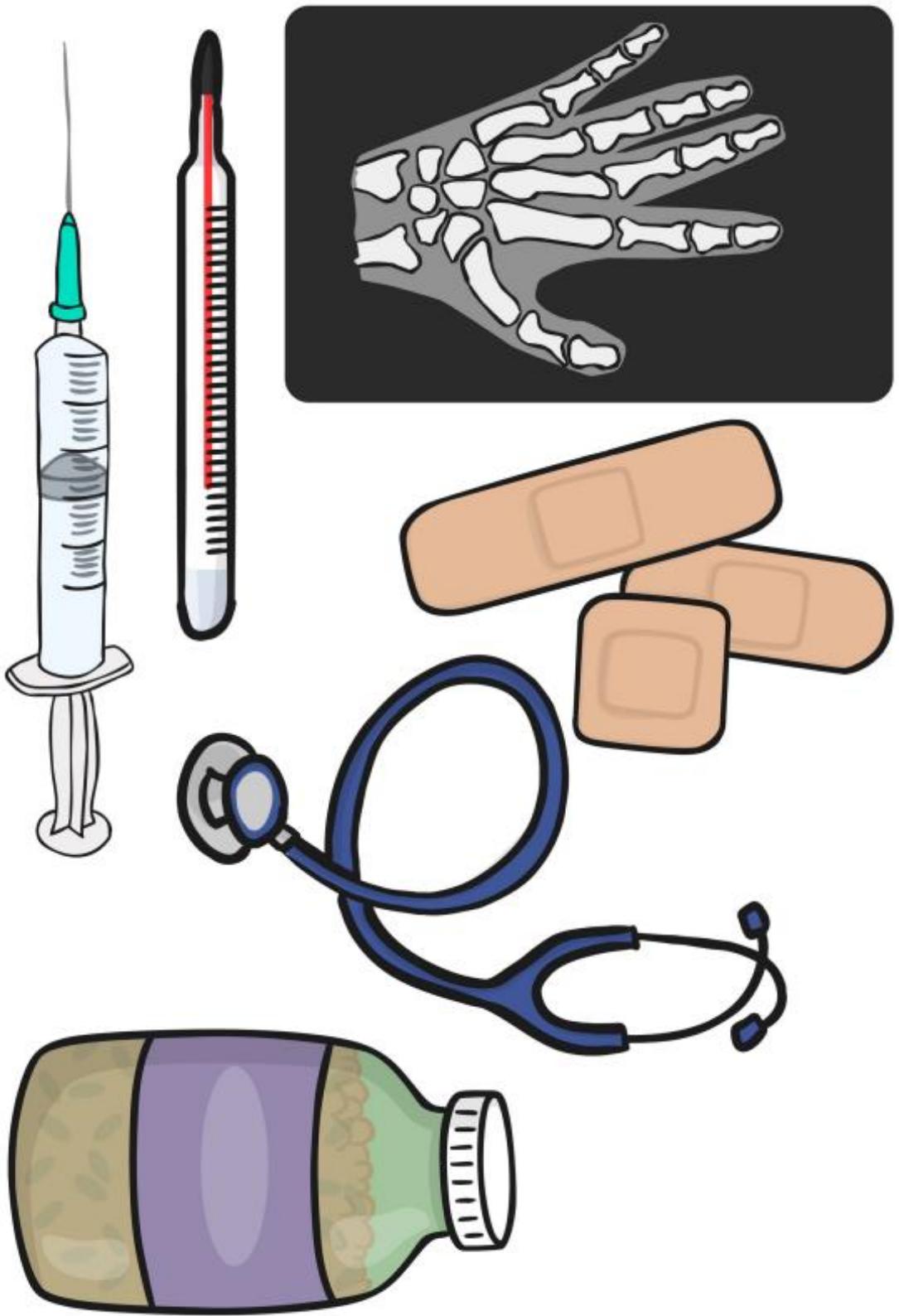
tablets

stethoscope

plasters

syringe





Resource 8

PSED



