

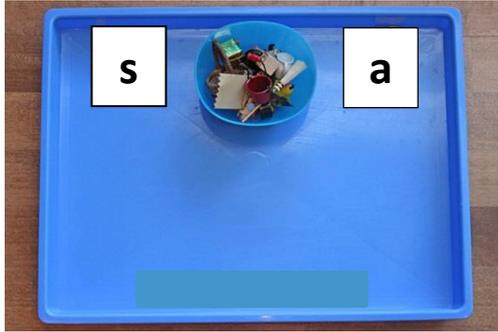
# Nursery Home Learning Spring 1 Week 2

Here is the curriculum home learning for this week. Please upload the piece of work with a  symbol to Seesaw for the teacher to see as a priority.

Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning

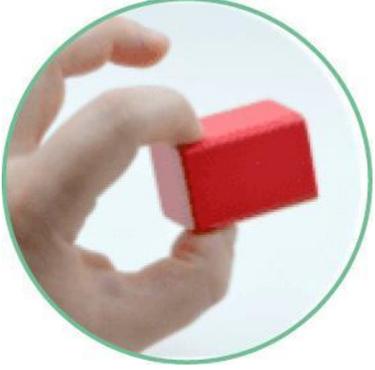


English/Phonics	
<p><b>Monday</b> <a href="#">Explanation</a></p>	<p>This week we are learning to hear the first sound in words. Please complete the following activities:  <b>Watch and listen</b> to <a href="#">Jolly Phonics "a" song</a>                      This week we are learning the letter 'a' <a href="#">click here</a>. It has a name and a sound. The name is a and the letter a makes a "aaaaaa" sound. Do you have this letter in your name?  <b>Think</b> of a word that starts with the 'a' sound? Play I spy with my little eye with a range of objects some of which begin with the 'a' sound <a href="#">click here</a></p>
<p><b>Tuesday</b> <a href="#">Explanation</a></p> <p></p>	<p><b>Watch</b> <a href="#">Forming the letter a</a>  <b>Write</b> the letter a. When we are writing the letter a, we have a letter rhyme that can help us.  <b>Practice</b> writing it with your finger over the a, while saying the rhyme?  <b>Activity:</b> Get 5 small pieces of paper. Ask your child to write the letter a onto each piece. Then collect 10 objects (5 starting with "a" sound). Can the children place the "a" letter they wrote earlier next to an object starting with the a sound? Practice writing the letter a in different ways e.g. pencils/felt tips/chalk on the floor outside/finger in flour.  <a href="#">Click here</a>                      Can mummy or daddy take a photo of your "a" formations?</p>
<p><b>Wednesday</b> <a href="#">Explanation</a></p>	<p><b>Watch</b> <a href="#">5 Little Speckled Frogs</a>  <a href="#">The Wheels on the bus</a>                      Have you heard them before? Do you know any actions to go with the songs? Watch the songs again with the actions.</p>
<p><b>Thursday</b> <a href="#">Explanation</a></p> <p></p>	<p><b>Activity:</b> Gather some objects from around the house beginning with s and a. Can you sort the objects into an "s" group and an "a" group?</p>  <p>Can mummy or daddy take a photo of the groups you have made?</p>
<p><b>Friday</b> <a href="#">Explanation</a></p>	<p><b>Watch</b> <a href="#">Environmental Sounds</a>  <b>Activity:</b> Can children copy the sounds they hear? Can they find other objects or animals and make the noise for their grownup to guess?</p>

## Maths

<b>Monday</b> <a href="#">Explanation</a>	<b>Video link</b> <a href="#">The Number 2 song</a>
	<b>The Number two.</b> <b>Watch</b> the lesson input with song. <b>Questions to ask:</b> What do you think we are learning about this week? Children say hello to number 2. What do you have 2 of? Eyes? Ears, hands? What else? <b>Activity:</b> I spy number 2 <a href="#">click here</a> . Can children circle the groups which have 2 objects in? Which groups show 2 of the objects?
<b>Tuesday</b> <a href="#">Explanation</a> 	<b>Video link</b> <a href="#">Shorter than longer than</a>
	<b>Shorter and Longer Than</b> Show children the Colin the caterpillar <a href="#">click here</a> and get them to cut him out. <b>Activity:</b> Can you find objects around your house which are longer than the caterpillar? <b>Remember</b> to start measuring from the caterpillar's head. Can you find objects which are shorter? How do you know? How many caterpillars long is your favourite toy? How many caterpillars long are you? Can mummy or daddy record this and upload it to Tapestry?
<b>Wednesday</b> <a href="#">Explanation</a> 	<b>Video link</b> <a href="#">Writing the number 2</a>
	<b>Writing the number 2</b> What number is this? Can you write it saying the rhyme? Can you write it with different tools? Could you make it out of playdough? <b>Activity:</b> Complete the Number 2 worksheet <a href="#">click here</a> . Can mummy or daddy record this and upload it to Tapestry?
<b>Thursday</b> <a href="#">Explanation</a> 	<b>Video link</b> <a href="#">Comparing and ordering length</a>
	<b>Ordering length</b> <b>Activity:</b> Children to cut out 4 different length caterpillars <a href="#">click here</a> and order them from longest to shortest. Can you do the same with your toys at home? Can mummy or daddy record this and upload it to Tapestry?
<b>Friday</b> <a href="#">Explanation</a>	<b>Video link</b> <a href="#">Number 2 powerpoint</a>
	What number is this? Can you remember the number rhyme to help us form it? How many different ways can you make the number two? <b>Activity:</b> Chn explore different ways to show the number 2 <a href="#">click here</a>

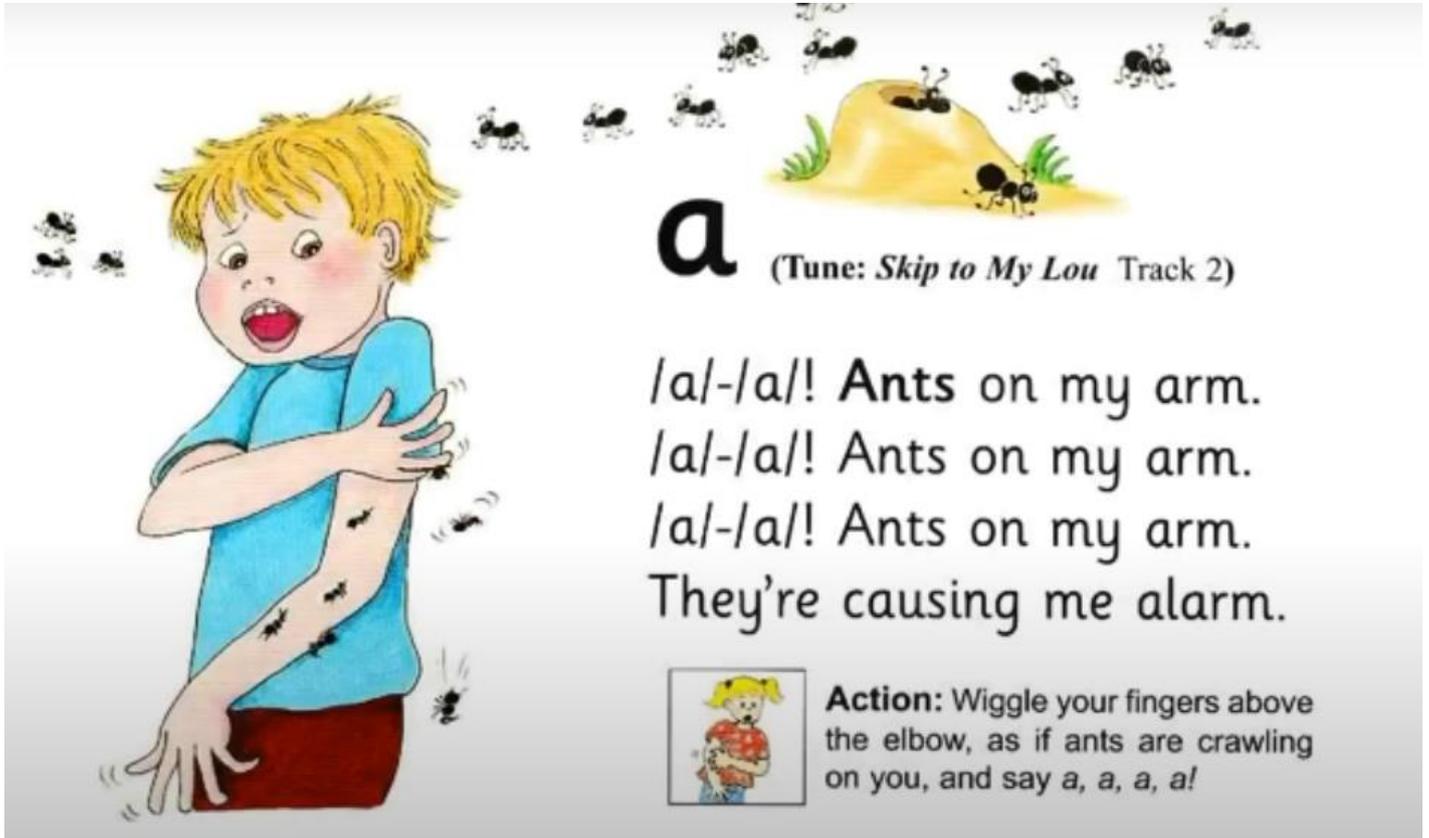
## Curriculum [Explanation](#)

<p><b>Understanding of the World</b></p>	<p><b>Egg experiment</b>  <b>This experiment needs 2 days preparation.</b>  <b>Preparation:</b> Soak 2 hard-boiled eggs in a glass of coke and a glass of strong cold tea for 48 hours.  <b>Activity:</b> Take out the stained eggs. What has happened to the egg shell? Why have they changed colour? Using an old toothbrush and toothpaste, children brush away the staining. Egg shell is a similar surface to teeth. Ask your child why is it important to clean your teeth? Have you made sure that the egg shell is clean? Can you do this with your own teeth?</p>
<p><b>Expressive Art and Design</b></p>	<p><b>Paint a tooth</b>          Using an old toothbrush and paint, children use the toothbrush as a tool to paint inside an outline of a tooth. <a href="#">Click here</a></p>
<p><b>Personal, Social and Emotional Development</b></p>	<p><b>Dentist Role Play</b>  <b>Watch <a href="#">Mr Tumble the Dentist</a></b>  <b>Activity:</b> Using the children's toys at home, role play a trip to the dentist. Can you remember the things you have to do when looking after your teeth? What things did Mr Tumble do with his patients? Can you open your mouth very wide and say "ahhhhh"?</p>
<p><b>Communication and Language</b></p> 	<p><b>Which foods are good for your teeth?</b>  <b>Activity:</b> Children cut out the food carefully and sort the pictures into foods which good for your teeth and foods which are bad for your teeth <a href="#">click here</a>.          Can mummy or daddy take a photo and put it on Tapestry?</p>
<p><b>Physical Development</b></p>	<p><b>Fine motor practice</b>  <b>Activity:</b> Using mini marshmallows or playdough, children, using their pincer grip (thumb and fore finger) children carefully place the "teeth" into the mouth. How many teeth do you have on your model? How many teeth do you actually have in your mouth? Can you count them by looking in a mirror? <a href="#">Click here</a></p> 
<p><b>Storytime</b></p>	<p><b>Watch <a href="#">How to speak moo by Deborah Fajerman</a></b></p>

# Resources

## English

### Resource 1

A large illustration on the left shows a young boy with blonde hair, wearing a blue t-shirt and red shorts, looking surprised with his mouth open. Several black ants are crawling on his right arm. In the background, there is a yellow ant nest with several ants around it. The top of the page has a light grey background with more ants flying or crawling.

**a** (Tune: *Skip to My Lou* Track 2)

/a/-/a/! Ants on my arm.  
/a/-/a/! Ants on my arm.  
/a/-/a/! Ants on my arm.  
They're causing me alarm.



**Action:** Wiggle your fingers above the elbow, as if ants are crawling on you, and say *a, a, a!*

## Resource 2

### Initial Sound I Spy (a)

Find and circle all of the things that begin with a.



## Resource 3



Trace and write the letter a



A A A . .

a a a . .

A

a

## I Spy Number Two

Find and circle all of the number twos.

2

5

4

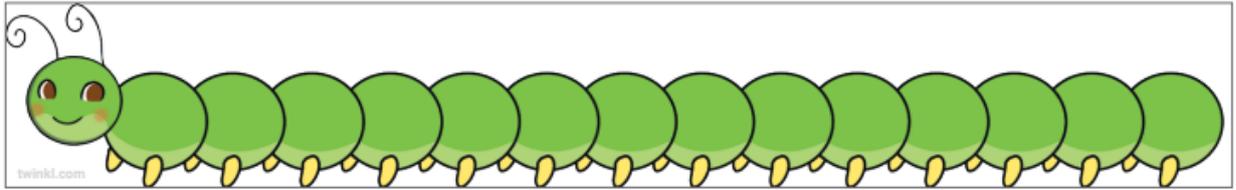
2

9

3

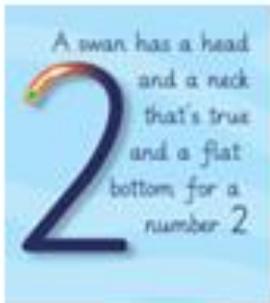
## Resource 5

Cut out Colin the caterpillar and use him to find things longer than he is and shorter than he is.



# Resource 6

## The Number 2



2

2

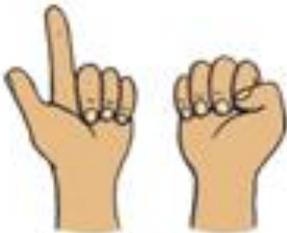
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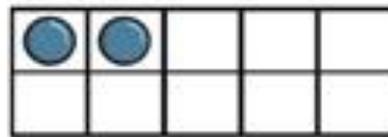
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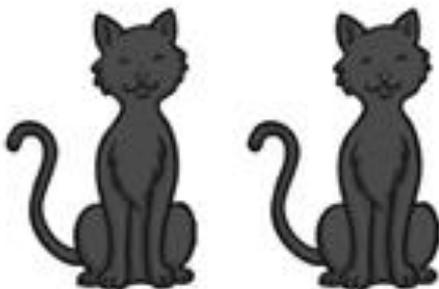
How many fingers are being shown?



How many counters are in the ten-frame?



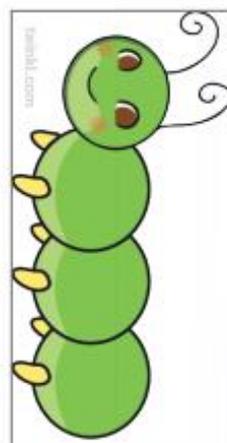
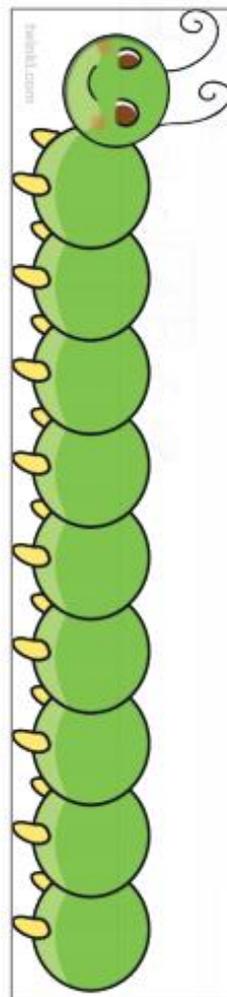
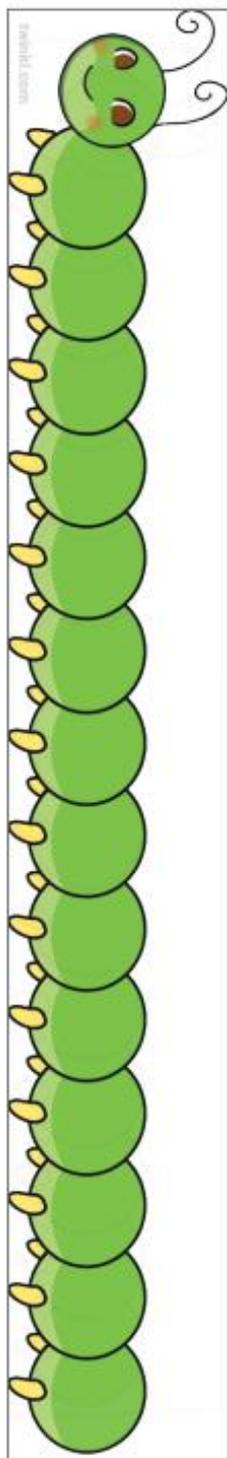
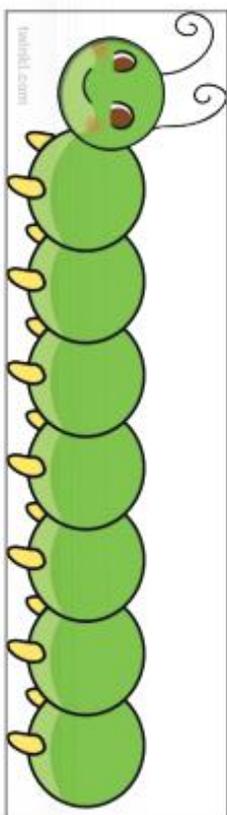
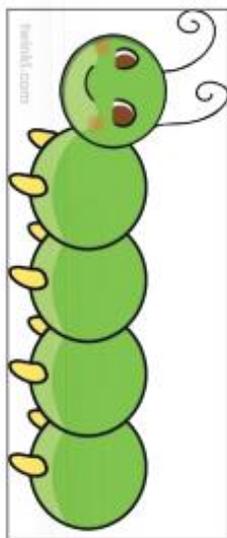
How many cats can you see?



How many apples can you see?

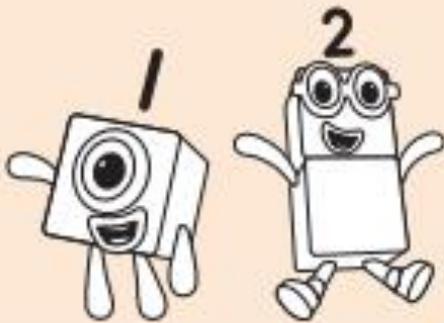


# Resource 7



# Numberblocks: Number Two

Colour in Number Two.



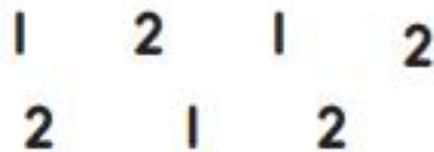
Put 2 dots on the dice.



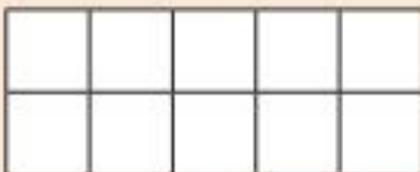
How many fingers are being shown?



Circle all the number 2s.



Draw 2 objects in the ten-frame.



Circle 2 saxophones.

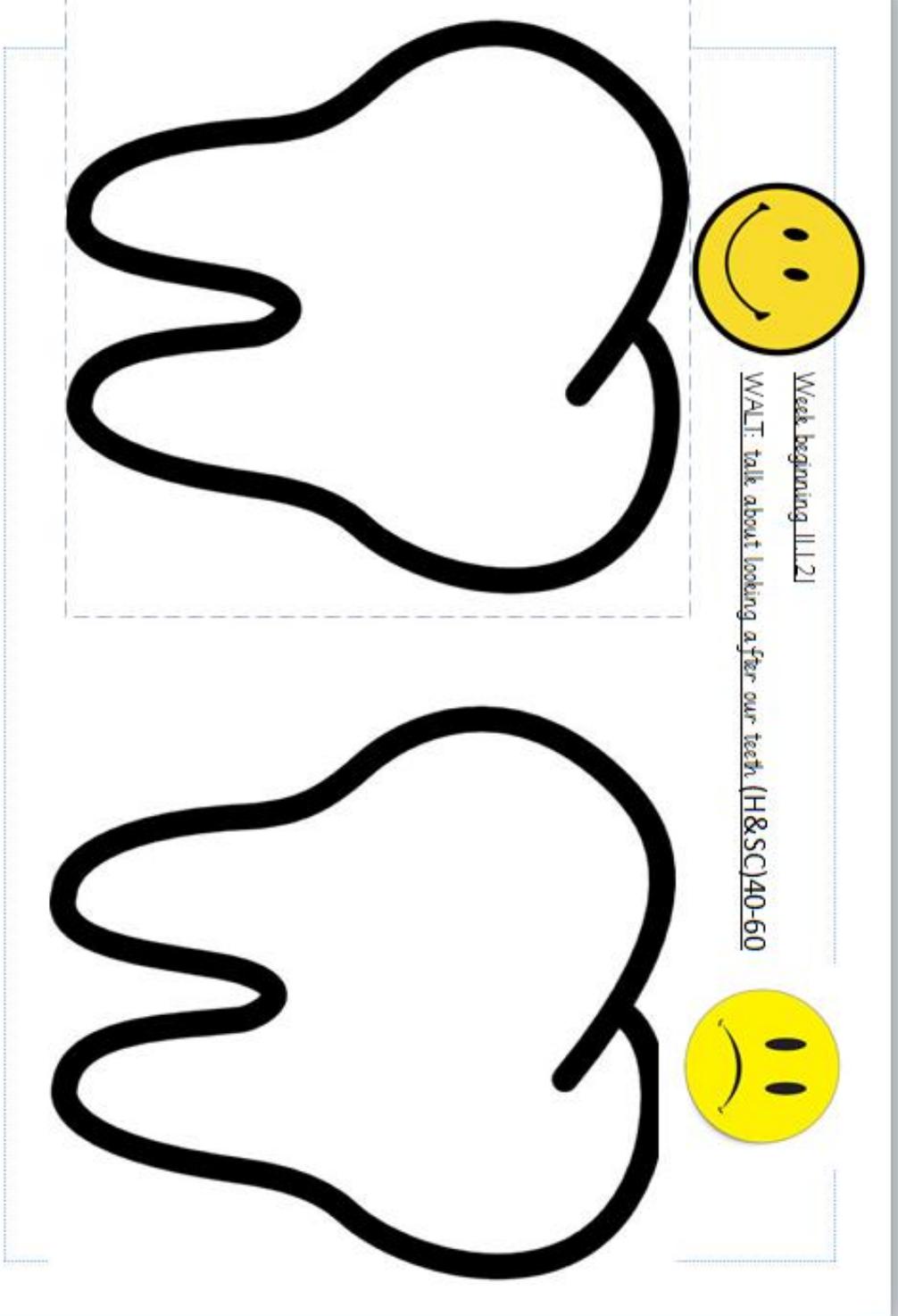


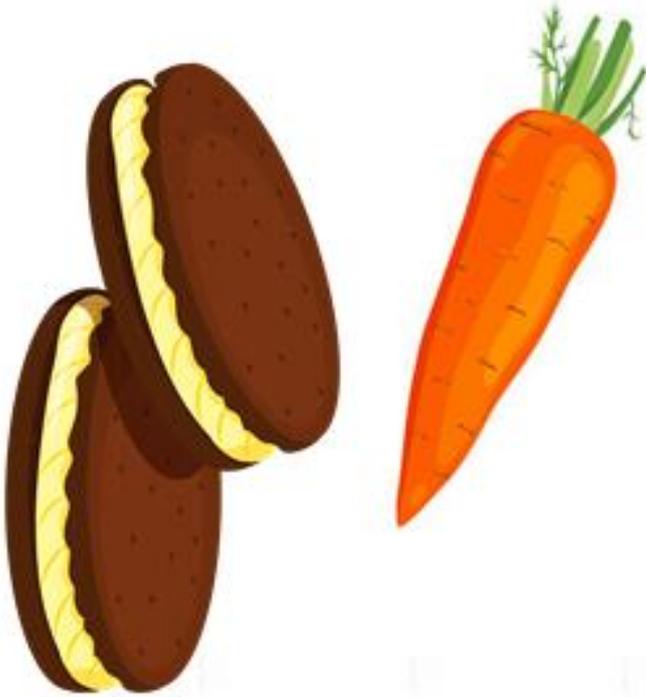
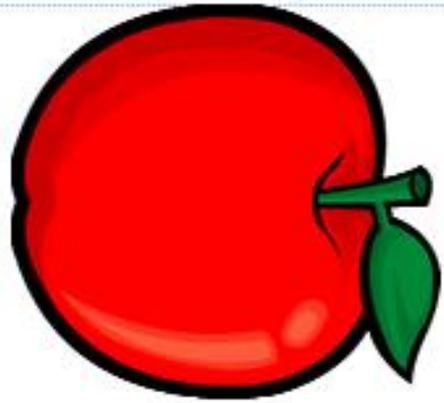
**Resource 9**



Resource 10 (2 pages)

Week beginning 11.1.21  
WALT: talk about looking after our teeth (H&SC)40-60





## Resource 11

### Physical Development

Can you carefully put teeth into the mouth?

