

Nursery Home Learning Spring 1 Week 3

Here is the curriculum home learning for this week. Please upload the piece of work with a  symbol to Seesaw for the teacher to see as a priority.

Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning



English/Phonics	
Live explanations at 8.30am each day	
<p>Monday Video Explanation </p>	<p>Watch and listen to the Jolly Phonics "t" sound This week we are learning the letter 't'. It has a name and a sound. The name is t and the letter a makes a "t" sound. Lyrics to the Jolly Phonics "t" song Questions to ask: Do you have this letter in your name? Activity: Can anyone think of a word that starts with the 't' sound? Play ' spy with my little eye' with a range of objects some of which begin with the 't' sound or play the Troll game where only "t" sounding words can be posted through the troll's mouth.</p>
<p>Tuesday Video Explanation </p>	<p>Watch the lesson Forming the letter t Ask your child to have a go at writing it. When we are writing the letter t, we have a letter rhyme that can help us. Questions to ask: Can you practice writing it with your finger over the t, while saying the rhyme? Can you find 5 different ways to write/form the letter t? For example, in sugar/flour/out of playdough/chalk/paint/felt tips/bricks/string. Can you then find 5 objects that start with the letter t and place them next to it? Can mummy or daddy take a photo of your "t" formations? Activity: Write a huge letter 't' on a piece of paper. Get your mummy or daddy to hold up the pictures from The Troll activity. Hold up your letter t if the picture starts with the t sound.</p>
<p>Wednesday Video Explanation</p>	<p>London's burning Singing hands – 5 little firefighters Firefighter song for kids – the firetruck song Listen to each song. Questions to ask: Can you join in? Can you copy the actions or create some of your own? What do these songs teach us about firefighters? Which is your favourite song and why?</p>
<p>Thursday Video Explanation</p>	<p>What's in the bag? Preparation: You will need a bag with objects starting with the sound s,a and t Activity: Ask a grown up to collect a range of objects that start with the sound s, a or t and hide them in the bag. Choose an object, say what the object is and what sound it begins with. Write the letters s, a and t onto 3 pieces of paper/card. Hold up the correct letter to match the sound the object begins with.</p>
<p>Friday Video Explanation </p>	<p>Watch Charlie the Firefighter Talk about the different equipment a firefighter needs to do his or her job. Questions to ask: What is the vehicle called that firefighters travel in? What equipment might you need on a fire engine? Why? Activity: Children draw their own fire engine adding in the equipment it needs. Ask your child to label the important parts from either copying the words or having a go at writing the sounds themselves.</p>

Maths

Live explanations at 10.00am each day

Monday Video Explanation 	Video link Numberblocks - The Number 3 song
	Questions to ask: What do you think we are learning about this week? Children say hello to number 3. Can you show me 3 fingers? Who is 3 years old? Look at the picture . Can you spot what there are 3 of? Activity: How many different ways can you make the number 3? Can you show me 3 on a dice? Do you have a magnetic number 3? 3 pencils? 3 cars? 3 lego blocks? 3 pieces of pasta? Do you have a 3 in your door number?
Tuesday Video Explanation	Video link Sorting 1,2 and 3 objects
	Questions to ask: Which pictures show one? Which pictures show two of an object? Which pictures show 3 of an object? Activity: Children cut up the cards showing 1-3 objects. They sort them into the right groups and stick them into the table .
Wednesday Video Explanation	Video link Writing the number 3
	Writing the number 3. Watch the video Questions to ask: What number is this? Can you write it saying the rhyme? Can you write it with different tools? Can you make it out of string/wool/pipe cleaners/stones? Activity: Complete the number 3 worksheet found here .
Thursday Video Explanation 	Video link Positional Language Video
	Questions to ask (using a toy and a box): Can you show me "on top?", Can you show me "behind?", "next to", "in front" "under" Activity: Using the pictures of a firefighter and a fire engine, children listen to the positional instructions (On top, under, next to, in front and behind) given by an adult. They stick the firefighter showing their understanding of different positions. Use this worksheet .
Friday Video Explanation	Video link 5 Brave Fire Fighters
	Listen to the poem 5 Brave fire fighters. Questions to ask: Can you count the fire fighters using your counting finger making sure you touch each one as you say the number? Can you watch the poem again and join in with the counting?



Curriculum

Live explanations at 11.30pm each day

<p>Understanding of the World Video Explanation </p>	<p>Chocolate crispy cakes Click here for the recipe. For this you will need: Chocolate and Cornflakes or Rice Crispies. Show the children the chocolate. Get them to tell you what it looks like. Is it hard or soft? Dull or shiny? Solid or runny? Let them watch as the chocolate melts. How has it changed? What is different about the chocolate now? How would you describe it now?</p> 
<p>Expressive Art and Design Video Explanation </p>	<p>Fire engine junk modelling</p>  <p>Using items from your recycling, can you make your own fireengine? What will you use for the wheels? What could you use for the main part of the fire engine? Could you make the wheels go round? What colours would you need to paint it? What other things can you add to make it look like a fire engine?</p>
<p>Personal, Social and Emotional Development Video Explanation</p>	<p>Firefighter role play Using the firefighter puppets, your own construction from home or your junk modelling fire engine, role play being a firefighter. What will your emergency be? How will you solve it? What do you need to say? Who else is involved?</p>
<p>Communication and Language Video Explanation</p>	<p>Positional language. Watch the video to understand how to play the game. Using the positional cards, take it in turns with your grown up to choose one and describe where the object is. Afterwards, ask your grown up to find a particular card e.g. find me the card that has the fox on top of the ____. Find me the card that has the fox beside the _____</p>
<p>Physical Development Video Explanation</p>	<p>Fine motor practice Watch this video Using the People who help us sheets and a pencil, children follow the dotted lines to match the people who help us to their vehicle. Remind children about holding the pencil properly using the pincer tripod grip as seen below.</p> 
<p>Story Time</p>	<p>Listen to the story Nurse Clementine</p>
<p>Class zooms</p>	<p>Talking together Red class Tuesday 2pm: Links on Parentmail Talking together Blue class Friday 11.30am: Links on Parentmail</p>

Resources

English

Resource 1

[Back to plan](#)



t (Tune: *The Muffin Man* Track 3)

When I watch the **tennis** game,
/t/-/t/-/t/,
/t/-/t/-/t/...



...when I watch the tennis game,
my head goes back and forth.



Action: Turn your head from side to side, as if you are watching tennis, and say t, t, t, t.

Initial Sound I Spy (t)

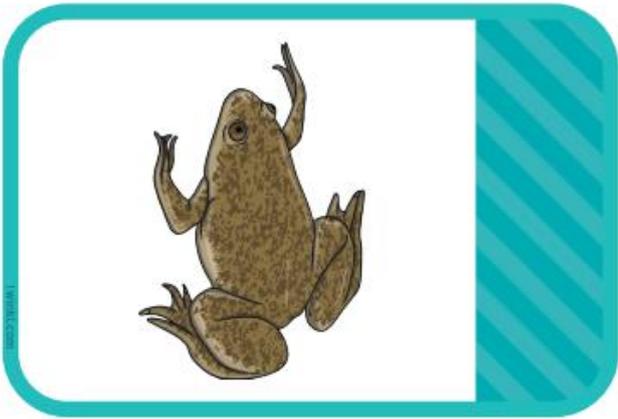
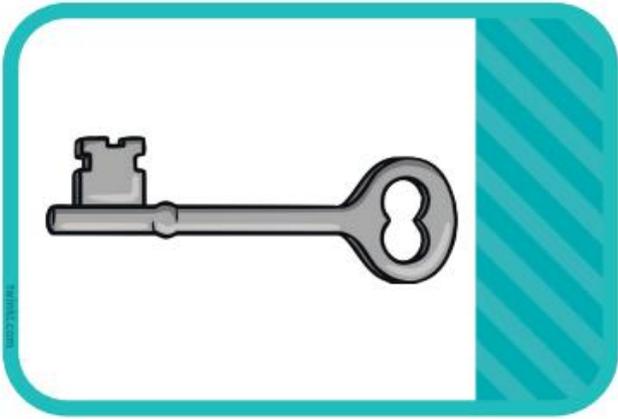
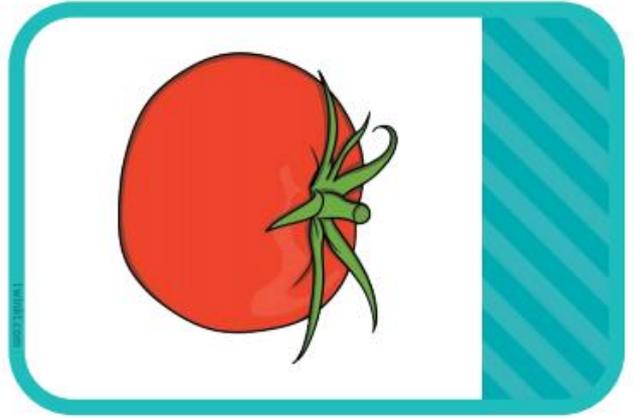
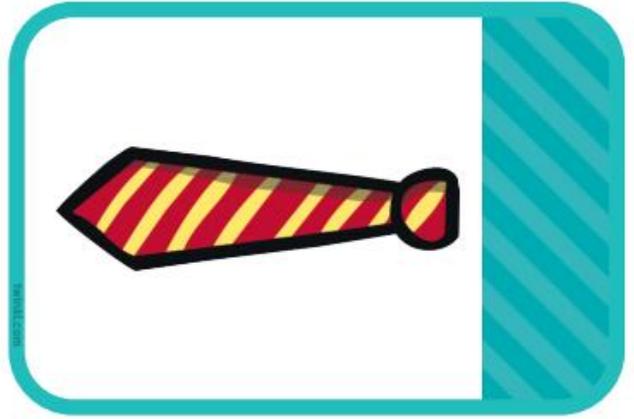
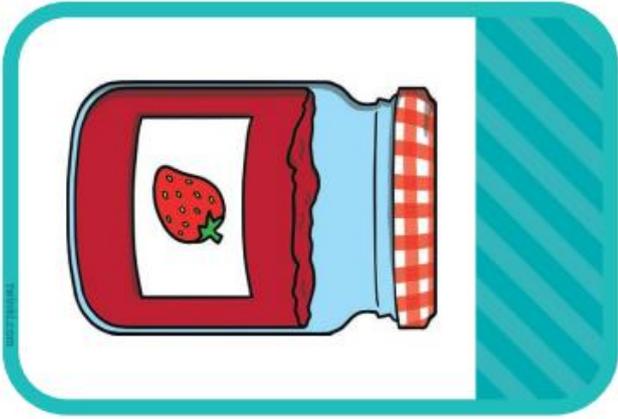
Find and circle all of the things that begin with t.

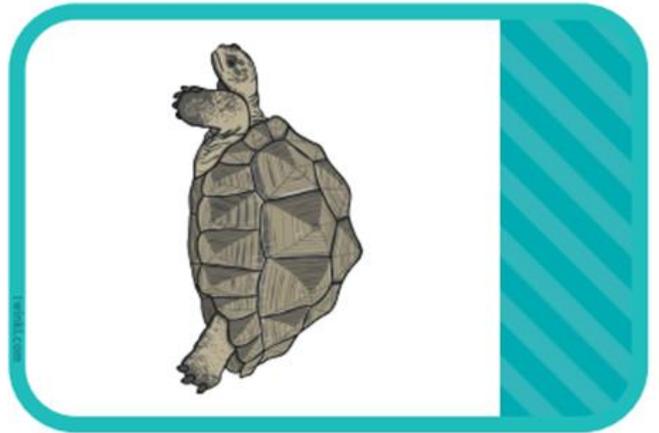
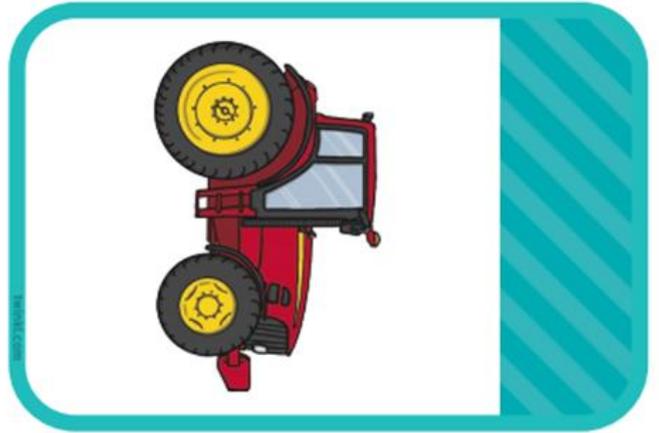
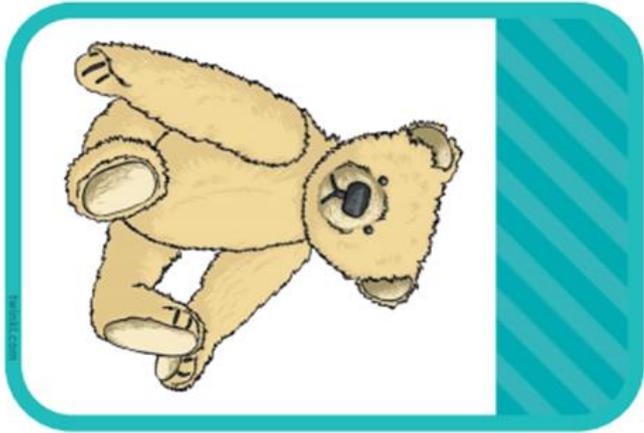
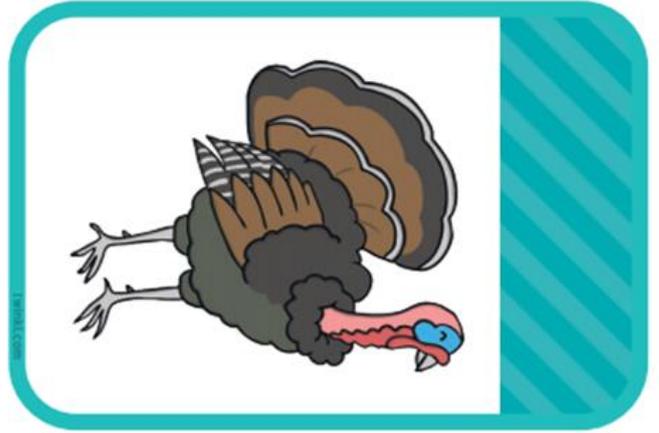
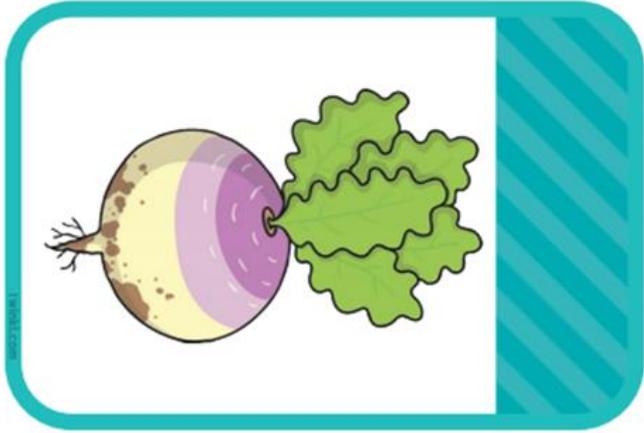
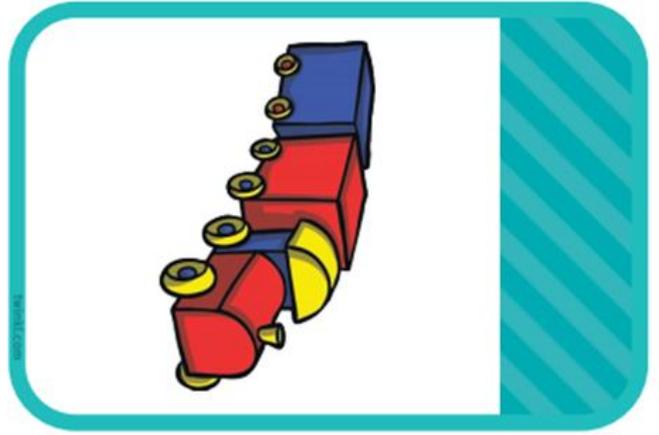
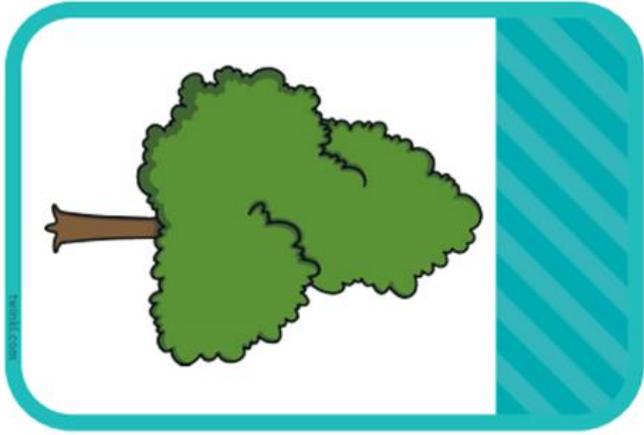


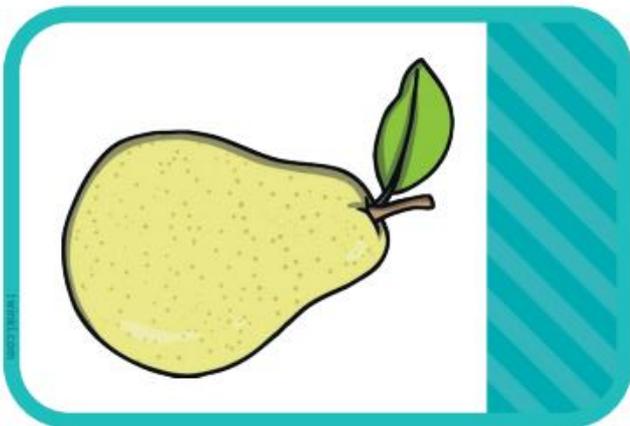
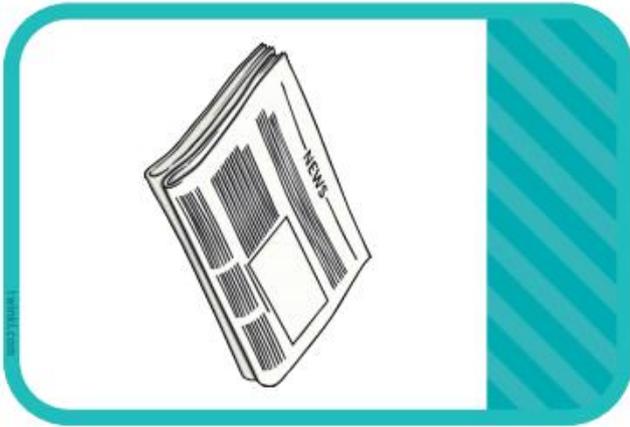
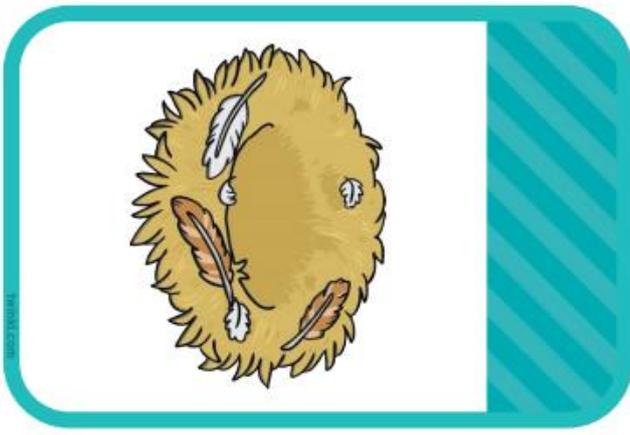
Troll Initial Sounds Game

Cut out the shape to make a hole in the troll's mouth. Only feed it the picture cards which show something beginning with the sound 't'. Do not feed it anything beginning with another sound!



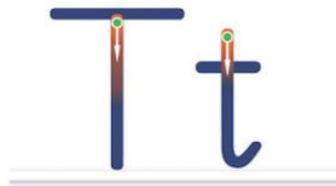








Trace and write the letter t



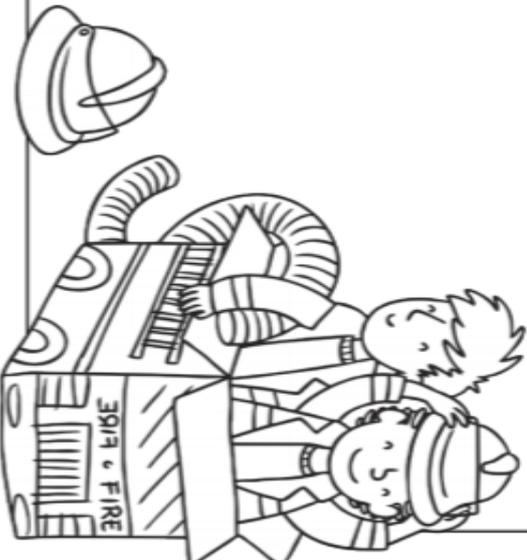
T T T . .

t t t . .

T

t

My Fire Engine Design



Which group shows 3?



Can you sort the objects into the right group?

1, 2 and 3 Maths Sorting Activity

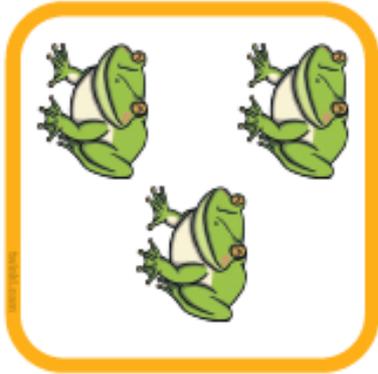
Can you sort 1, 2 and 3?

1 one 	2 two 	3 three 

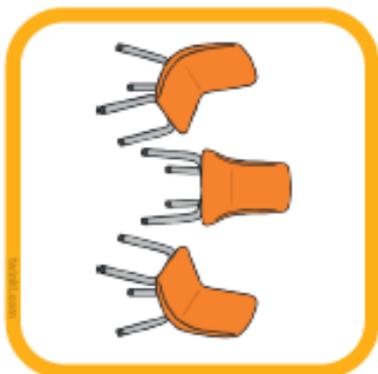
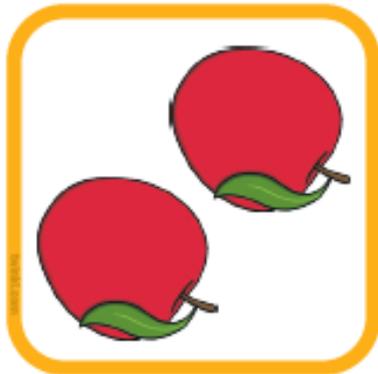
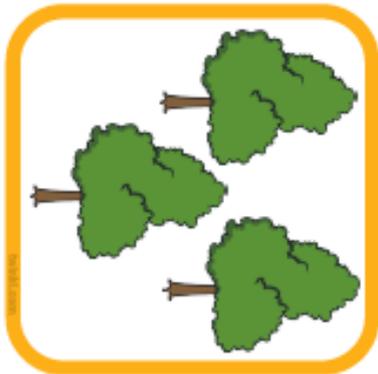




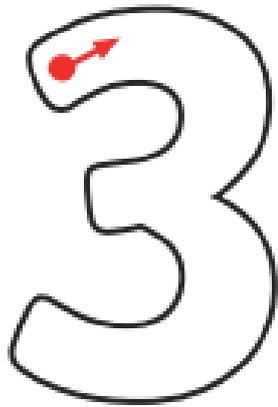
3



three



All about the Number...



Roll a dice until you throw a number 3. Draw the dotted dice pattern.

Draw 3 pens on the paper.



three



Which sweet jar has 3 sweets? Circle the correct jar.





Next to	Behind	In front
On top	Under	

Recipe for Chocolate Crispie Cakes

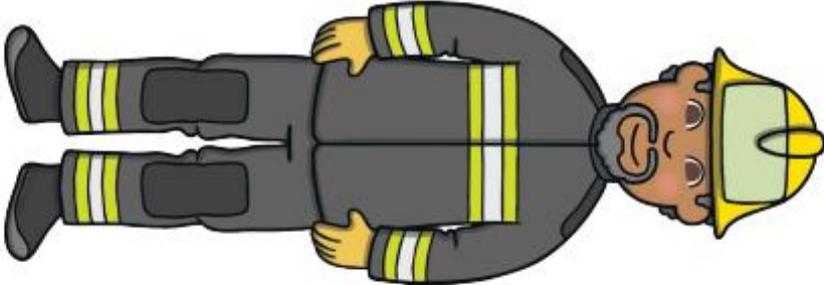
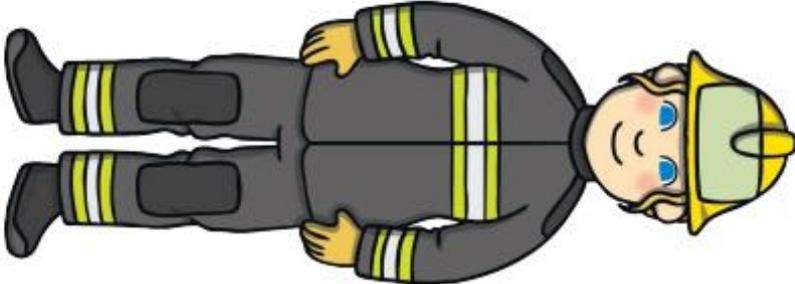
Ingredients

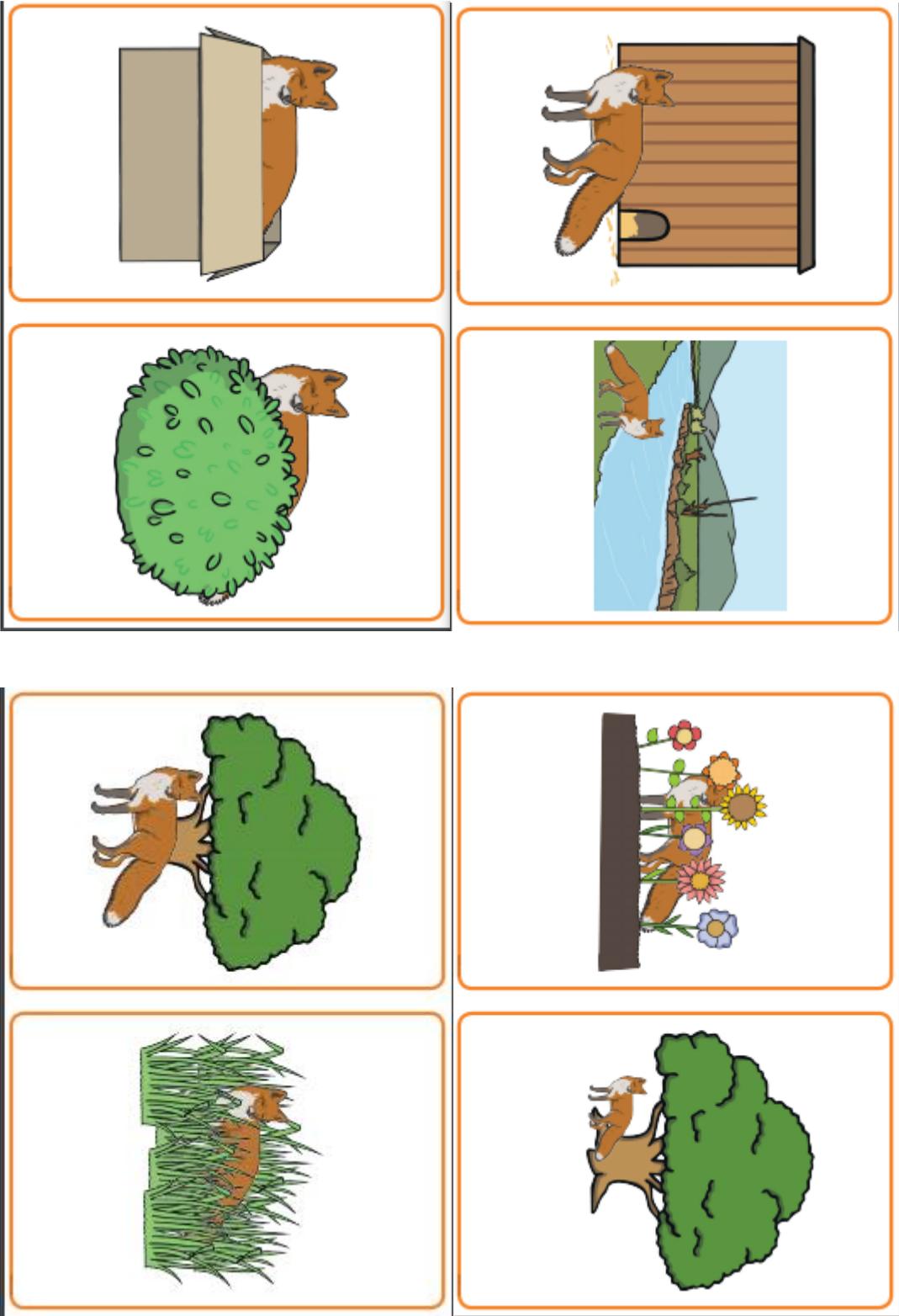
- 100g Milk chocolate
- 40g Rice krispies (or Cornflakes)

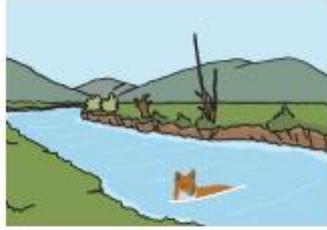
Method

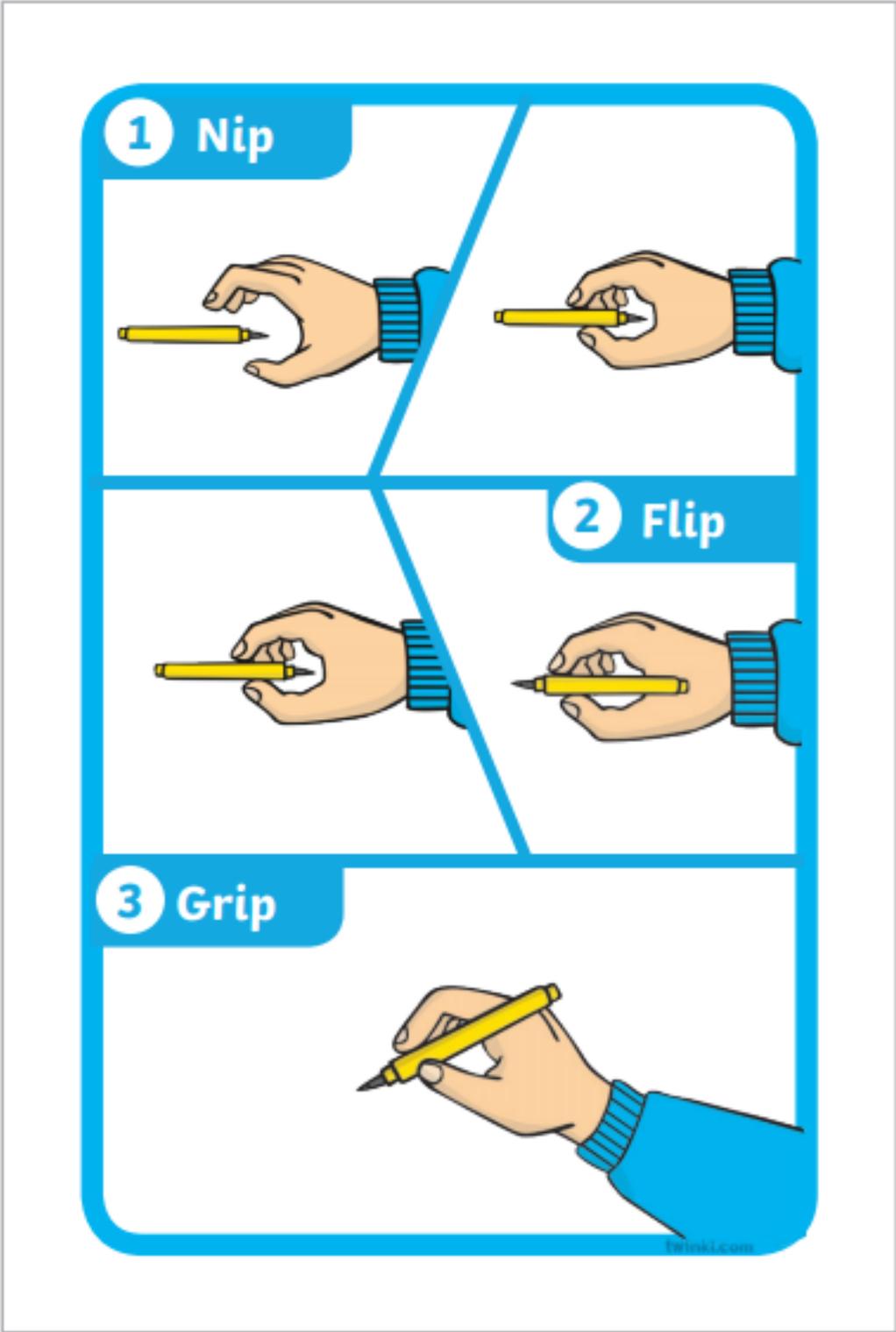
1. Melt the chocolate according to the instructions on pack.
 2. In a large bowl add the melted chocolate to the rice krispies and mix until well coated.
 3. Spoon the mixture into 8 – 10 fairy cake cases.
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Firefighters



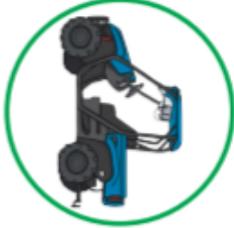
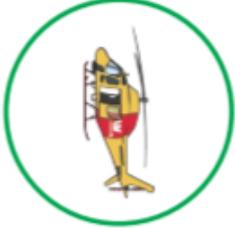
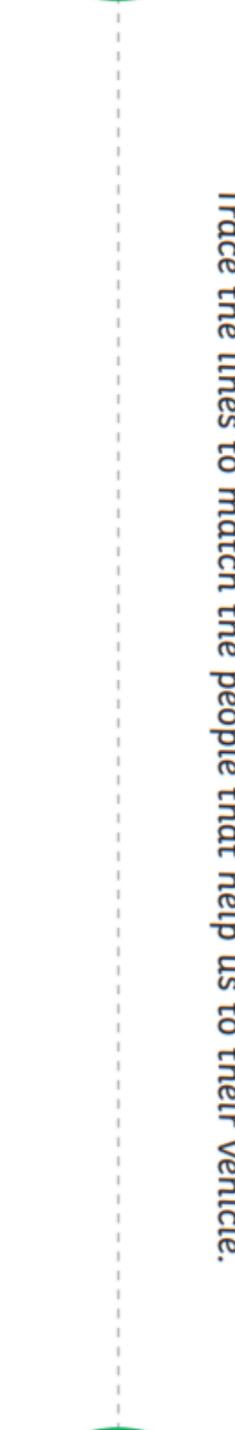
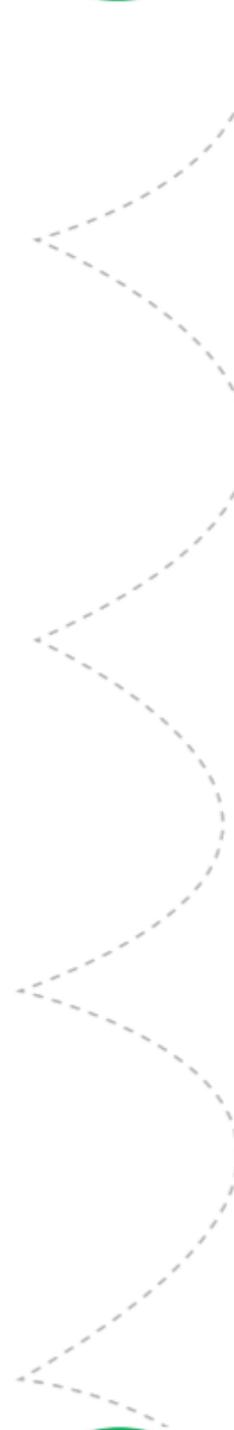






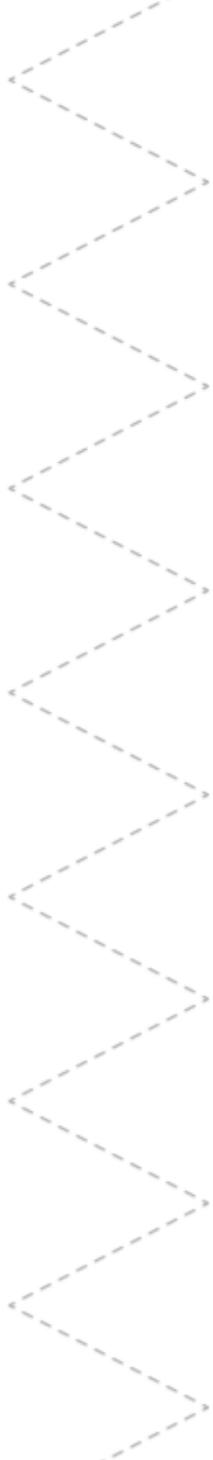
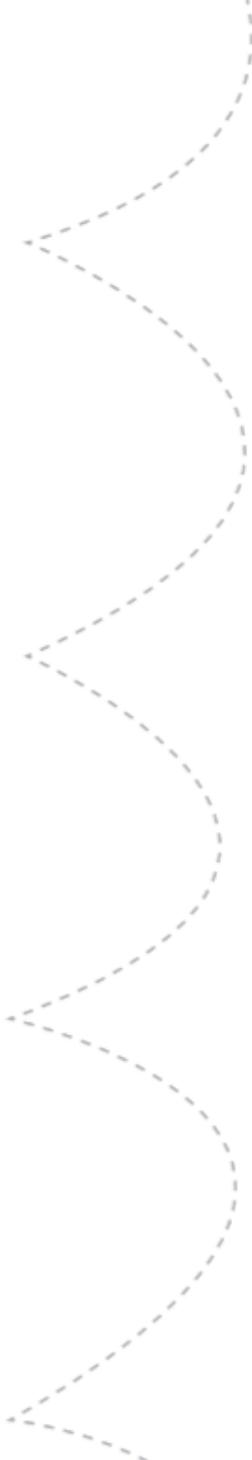
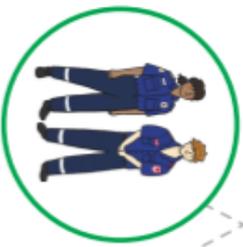
People Who Help Us

Trace the lines to match the people that help us to their vehicle.



People Who Help Us

Trace the lines to match the people that help us to their vehicle.



People Who Help Us

Trace the lines to match the people that help us to their vehicle.

