

Nursery Home Learning Spring 1 Week 6

Here is the curriculum home learning for this week. Please upload the piece of work with a  symbol to Seesaw for the teacher to see as a priority.

Home learning is planned to:

- be as close to our school learning as possible
- be manageable at home
- build from the previous week's learning



English/Phonics	
Live explanations at 8.30am each day-See Parentmail	
<p>Monday Explanation video </p>	<p>Watch and listen to the Jolly phonics 'n' song This week we are learning the letter 'n'. It has a name and a sound. The name of the letter is n and the sound it makes is an "nnnn" sound. Use the lyrics to the Jolly phonics "n" song and complete the action. Think: Do you have this letter in your name? Activity: How many words can you think of in 1 minute that start with the 'n' sound? Cut out the n cards here. Place them face down. Can you find the two matching pairs of 'n' pictures?</p>
<p>Tuesday Explanation video </p>	<p>Watch the lesson Forming the letter n Activity: have a go at writing the letter n using the letter rhyme to help you. Think: Can you practice writing the letter n with your finger while saying the rhyme? Can you write it in the air? Can you write it on the floor? Can you write it on the window? Can you write it on the door? Activity: Complete the letter n formation sheet here.</p>
<p>Wednesday Explanation video</p>	<p>Humpty Dumpty Miss Molly had a dolly Row your boat Listen to each song. Think: Can you join in? Can you copy the actions or create some of your own? Which is your favourite song and why?</p>
<p>Thursday Explanation video</p>	<p>Preparation: Cut up the letter cards (2 sets per player) Play "s", "a", "t", "p", "i", "n" bingo. Think: What is this sound? Can you find a picture on your board which starts with this sound? Activity: Hand out the bingo boards to the players. Shuffle up the letter cards and put them face down in the middle of the table. Take it in turns to turn over a letter card. Do you have a picture starting with that sound? If you do cover it with the letter card. If you don't put it back on the table face down and it's the next person's turn.</p>
<p>Friday Explanation video </p>	<p>Writing for purpose: Show children the different types of ticket they might see on different modes of transports. Think: What might it say on the ticket? Where might it be going? Activity: Choose a preferred ticket and write down information you think is needed on the tickets. (Bus ticket, train ticket, plane ticket templates, passport template.</p>

Maths

Live explanations at 10.00am each day-See Parentmail

<p>Monday Explanation video ↑</p>	<p>Watch 5 big hippos balancing</p> <p>Remind children of the numbers we have learned so far 1,2,3,4 and 5. Think: Can you remember what they look like? Can you remember the rhyme? Activity: Go on a number hunt around the house for numbers from 1-5. Every time you spot a number, they tick it off on your list.</p>
<p>Tuesday Explanation video ↑</p>	<p>Watch 5 sailing boats</p> <p>Talk about the order of numbers from 1 to 5. Think: Which number comes first? Second? Third, fourth and fifth? Explain to your child that the number increases by one each time. Activity: Practise writing the numerals and cut out the numicon shapes and order the numbers one to five on the numberline using this worksheet.</p>
<p>Wednesday Explanation video</p>	<p>Watch: How to select the correct numeral to match the number of objects</p> <p>Remind children of the rhymes associated with the numbers 1 to 5. Think: How many objects are there? Can you count them carefully? Which numeral matches this total? Can we count the cubes on the Number blocks to help us? Activity: Select the right numeral to match the number of objects on the number blocks card using this resource. Challenge: Can you read the numeral and colour in the matching number of vehicles found here.</p>
<p>Thursday Explanation video ↑</p>	<p>Matching numeral to object</p> <p>Paper plate car Preparation: You need a plain paper plate and some bottle tops or cardboard circles Think: What number have you written? What is the rhyme that helps us write that number? Could you make a 2-digit number using the digits 1-5? Activity: Make your own number car by decorating half a paper plate. Choose a number between 1 and 5 to write on it and then stick the correct number of wheels to match the numeral.</p> 
<p>Friday Explanation video</p>	<p>Watch: Recording your findings in a survey</p> <p>Transport survey Ask 10 family members or friends to tell you their favourite form of transport from car, aeroplane, bus and train. Mark them off on your survey sheet as they tell you. Activity: Choose a way to record your results or use this table Think: which was the favourite mode of transport? Which was the least favourite?</p>

Curriculum

Live explanations at 11.30pm each day-See Parentmail

<p>Understanding of the World Explanation video</p>	<p>Land, sea and air vehicles Print out resource and cut out the cards. Think: Do the vehicles belong on the land, sea or air? Do they go on the road or tracks? Activity: Sort the vehicles into the correct section.</p>
<p>Expressive Art and Design Explanation video</p> 	<p>Colour mixing Activity: Get a tray of yellow, green and red paint and 3 toy cars. Place one car in each tray of paint and drive the car over a piece of paper. Think: What happens when the different colours mix? Which colours have you made? Which colours mixed to make this colour?</p>
<p>Personal, Social and Emotional Development Explanation video</p>	<p>Internet Safety and making the right choices Listen: to the story of The Adventures of Smartie the Penguin. Do you think you could be like Smartie the Penguin when we find something we are not sure about on the internet? Can you remember the song?</p>
<p>Communication and Language Explanation video</p> 	<p>Traffic light biscuits. Ask a grown-up to read the recipe instructions one at a time. Can you repeat back to them what they need to do and then follow the instructions?</p>
<p>Physical Development Explanation video</p> 	<p>Activity: Sit still for 1 minute and think about your breathing. Put your hand on your chest and describe your heartbeat. Is it fast or slow? Activity: Warm up – 10 star jumps, 10 scissor jumps, 10 high jumps and 10 touch the floors. Think: What has happened to your breathing? What has happened to your temperature? What has happened to your heart beat?</p>
<p>Story Time</p>	<p>The doorbell rang The fish who could wish</p>
<p>Class zooms</p>	<p>Talking together Red class Tuesday 2pm Talking together Blue class Friday 11.30am</p>

Resources

English

Resource 1

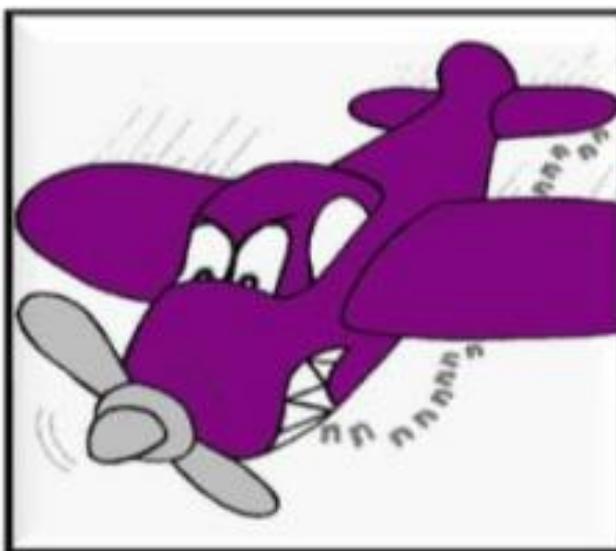
[Back to plan](#)

N n



Action

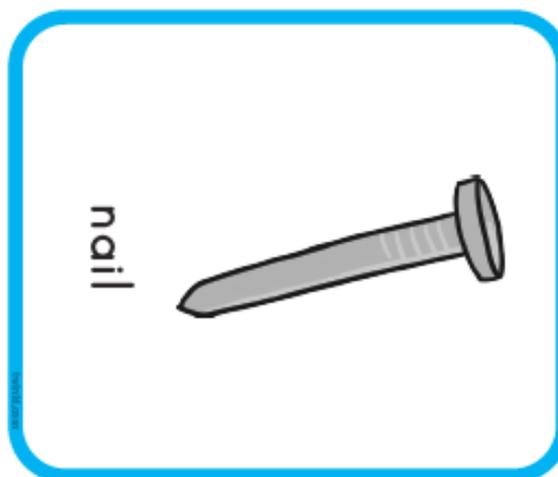
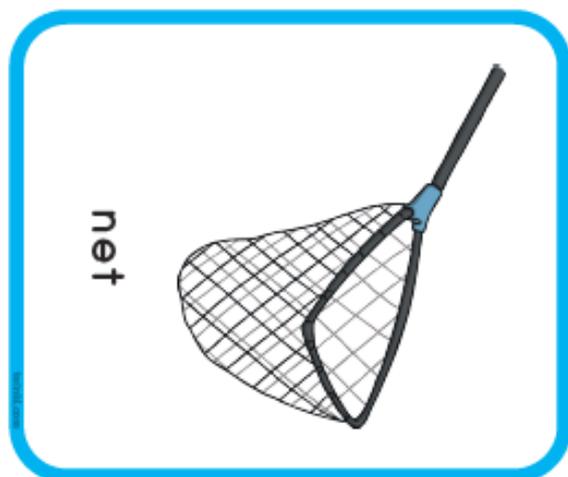
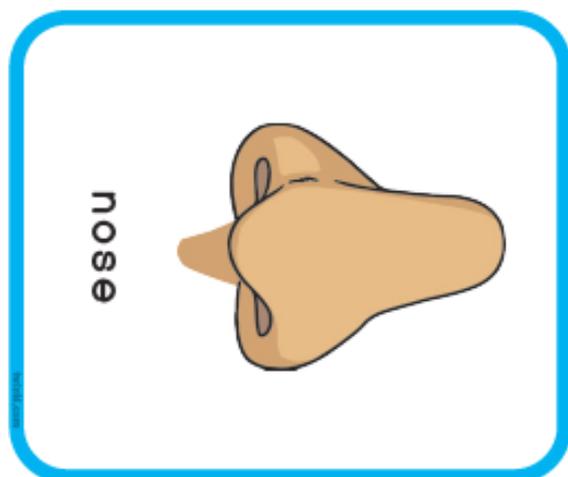
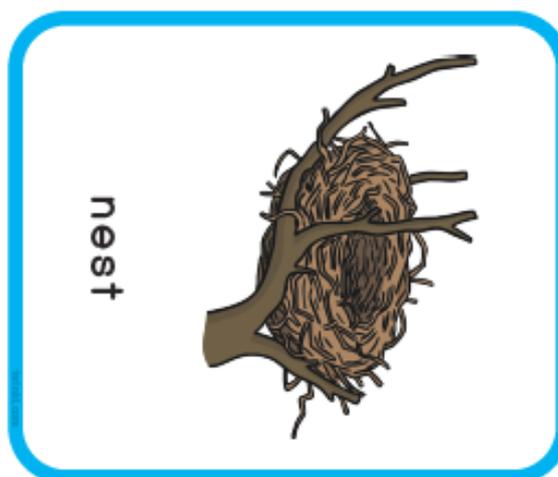
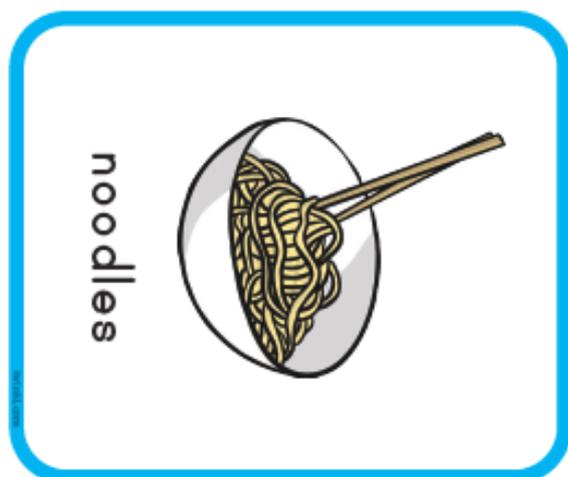
Hold out arms, as if an aeroplane nose diving and say nnnn.



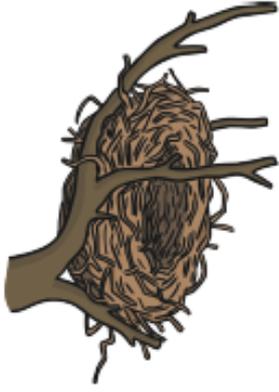
Hear the aeroplane,
/nnn/
Hear the aeroplane,
/nnn/
Hear the aeroplane,
/nnn/...
...making lots of noise.

Resource 2 (3 pages)

[Back to the plan](#)



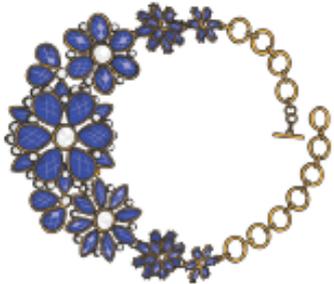
nest



narwhal



necklace



notes



nail

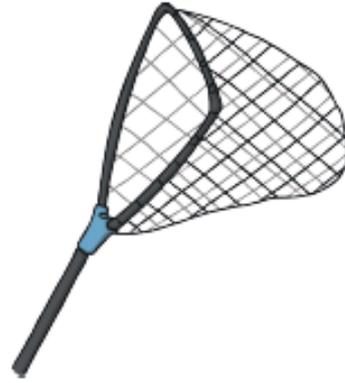


nine





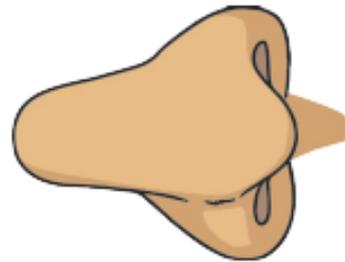
nine



net



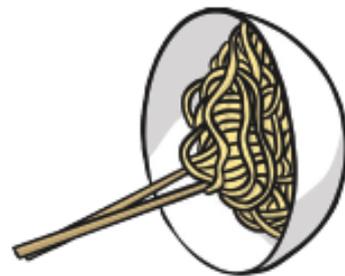
notes



nose



narwhal



noodles

Resource 3

[Back to the plan](#)

Trace and write the letter n



N N N N . .

n n n . .

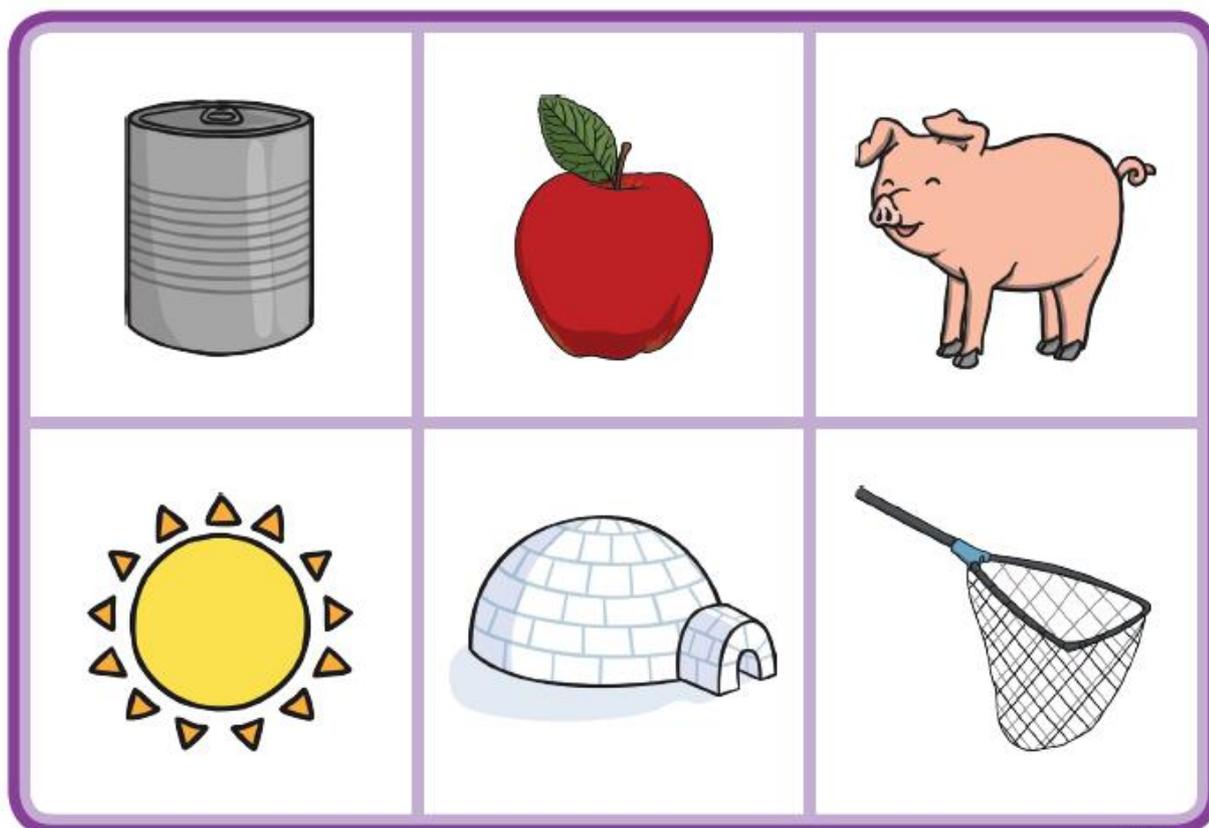
N

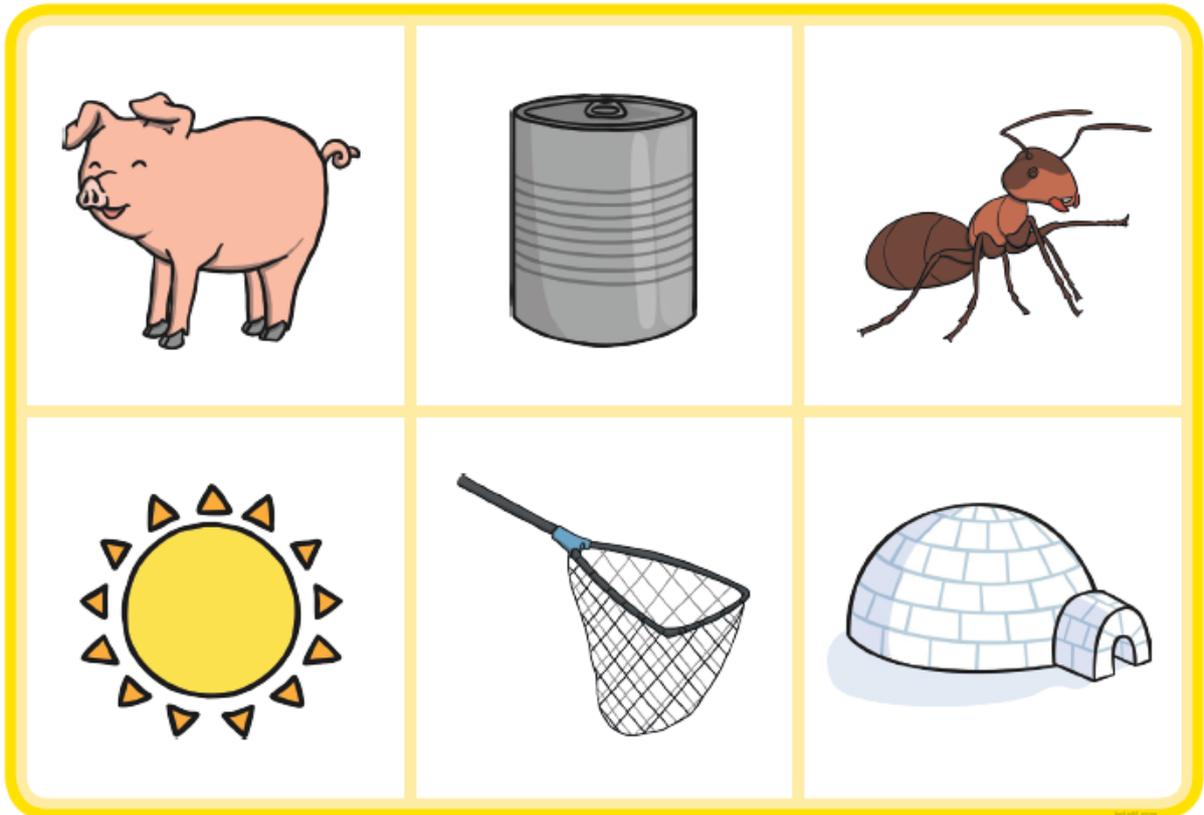
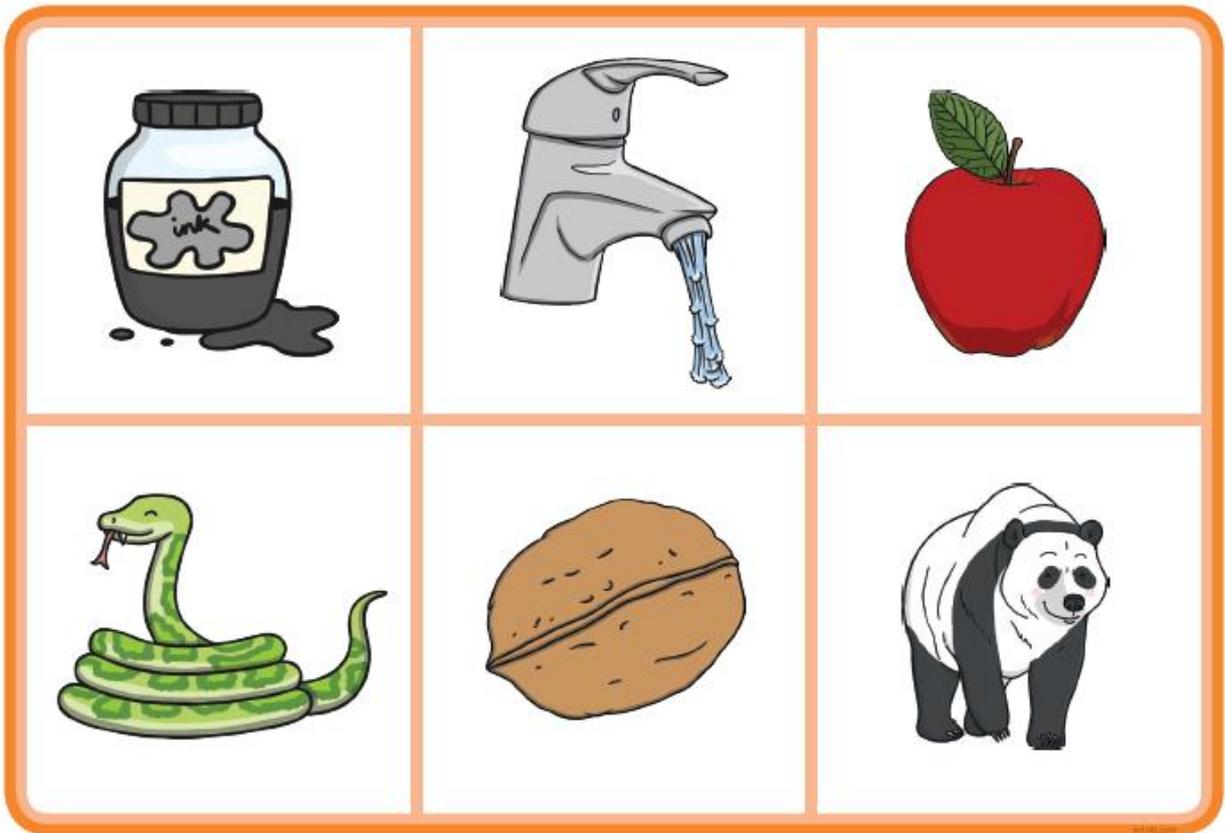
n

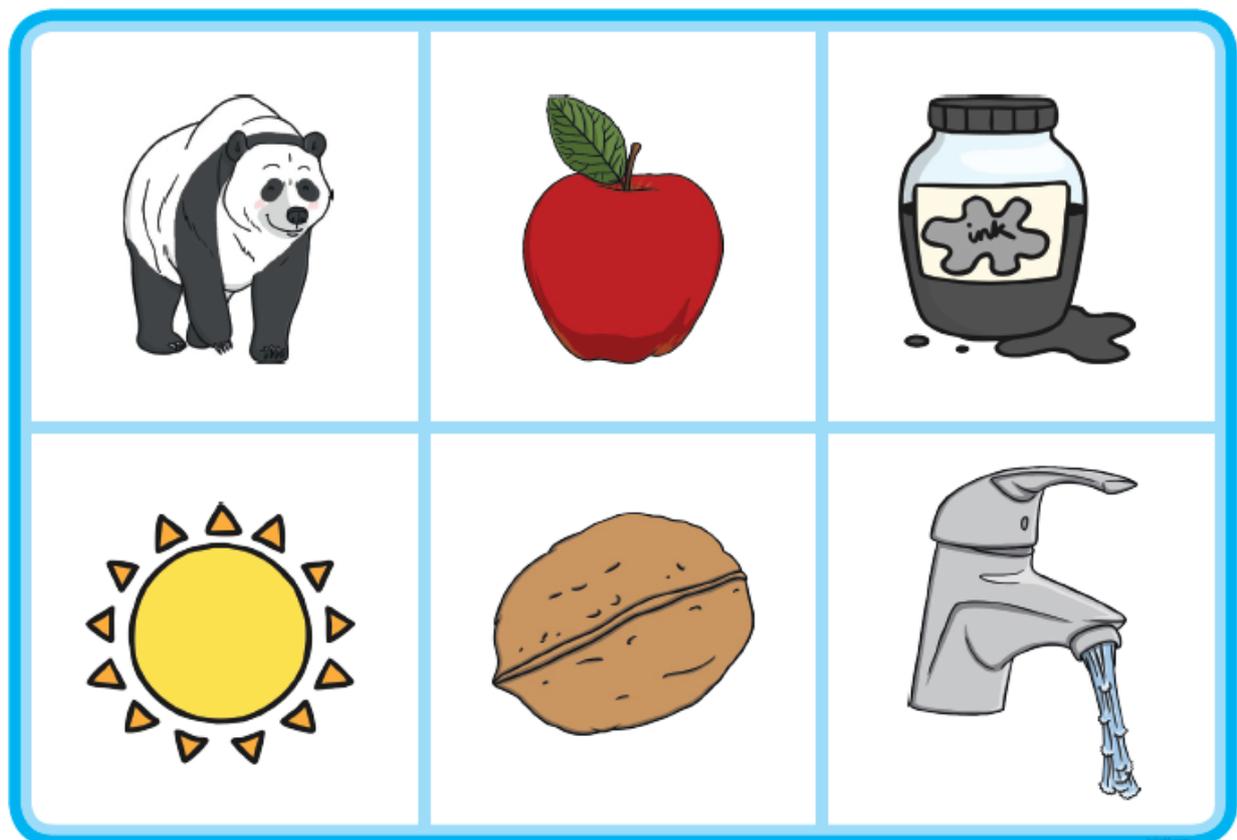
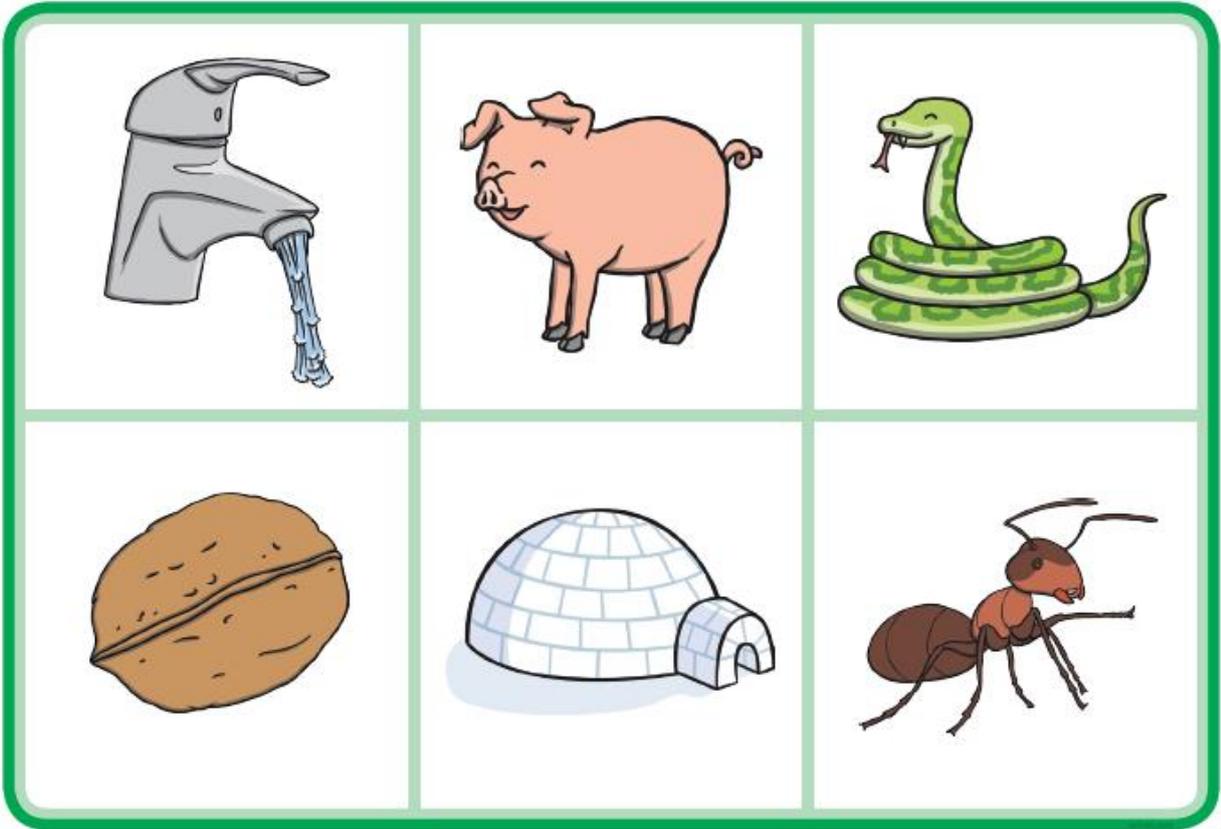
Resource 4 (4 pages)

[Back to the plan](#)

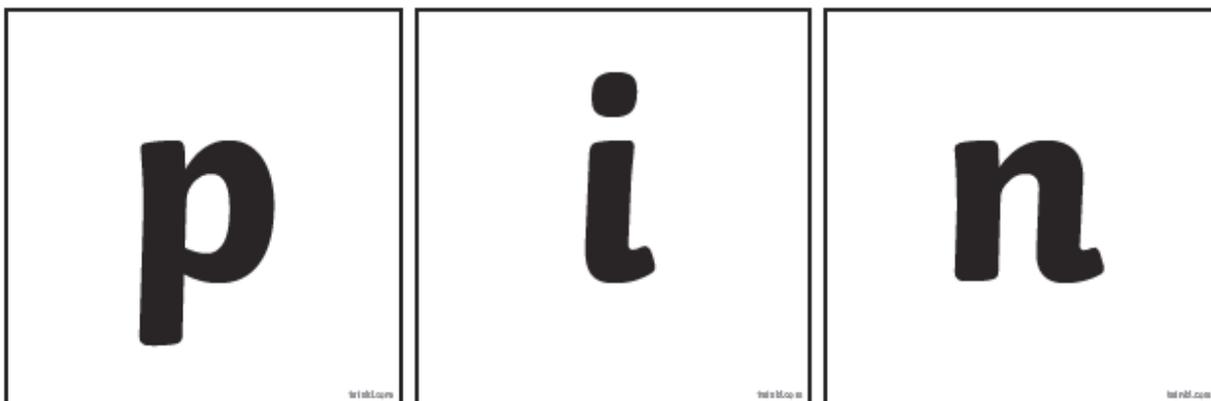
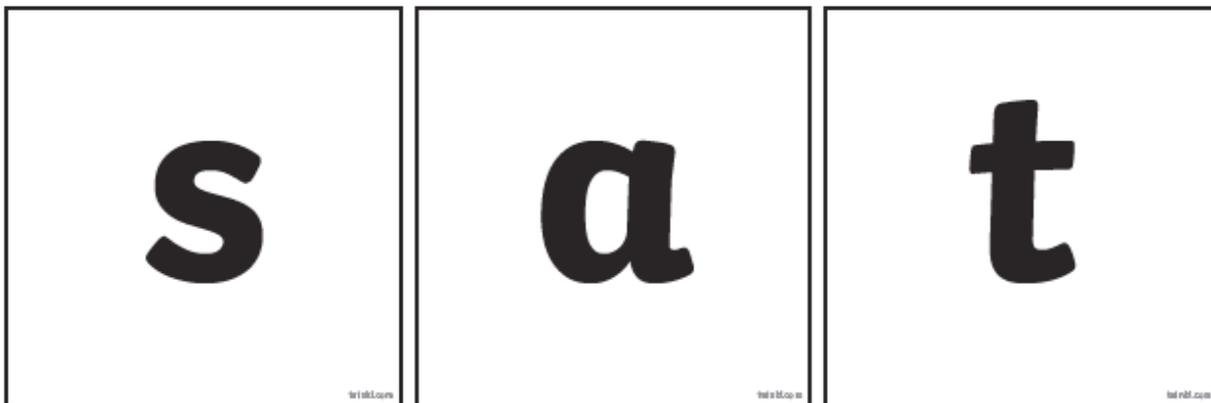
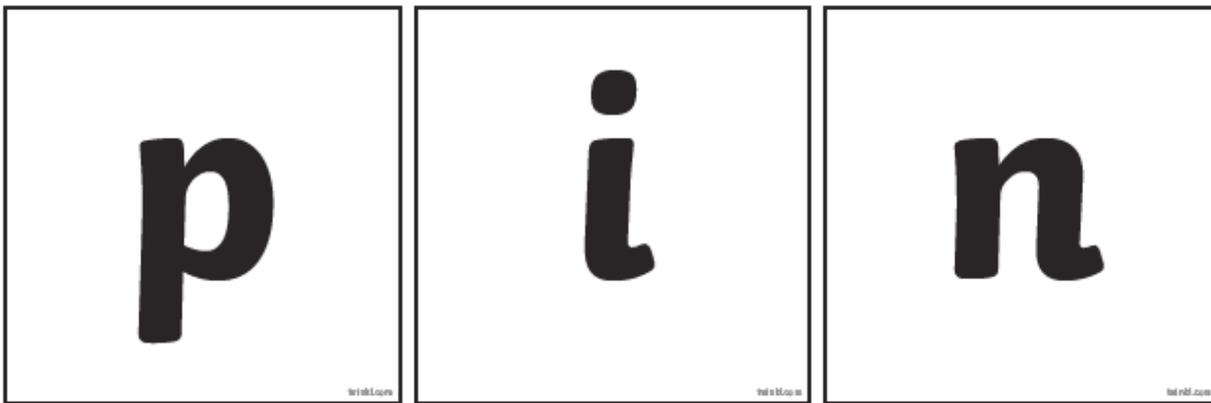
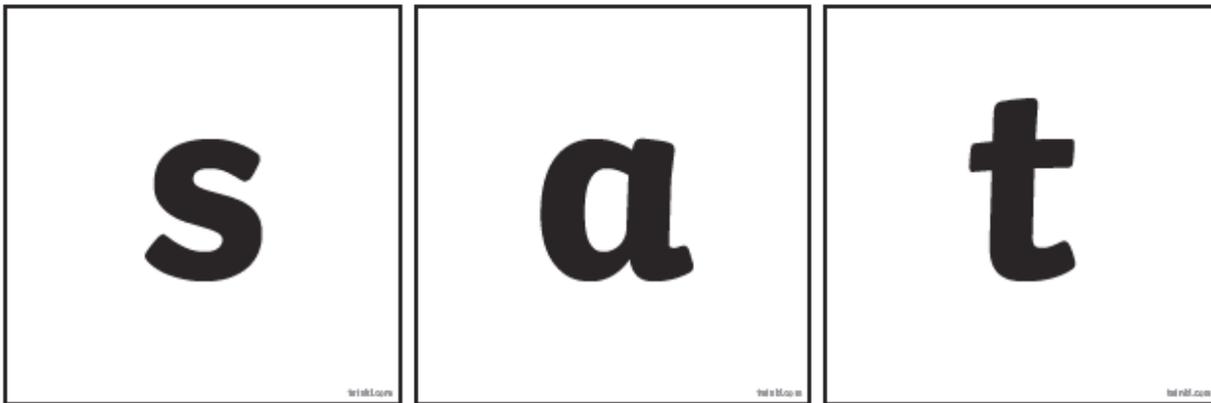
s,a,t,p,i,n Bingo







2 sets (1 page) or letter cards per player



Resource 5 (3 pages)

[Back to the plan](#)

twinkl www.twinkl.co.uk

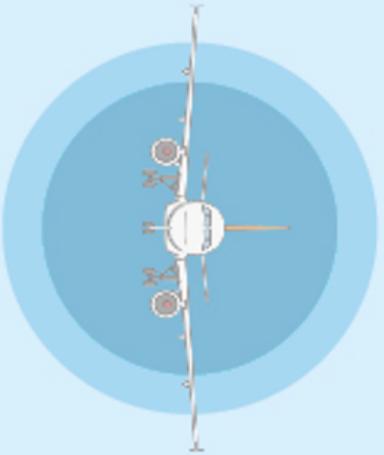
 **2-PART RETURN**

twinkl www.twinkl.co.uk

 **2-PART RETURN**



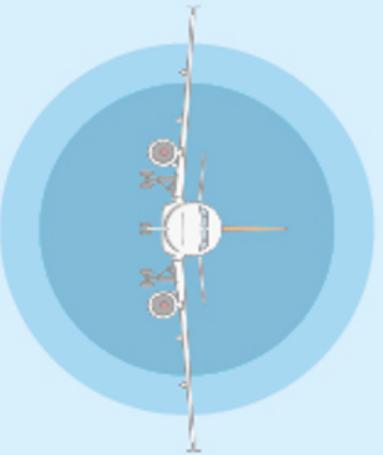
Flight Boarding Pass



Name: _____
From: _____
To: _____
Date: _____
Departure Time: _____
Gate Number: _____

Name: _____
From: _____
To: _____
Date: _____
Departure Time: _____
Gate Number: _____

Flight Boarding Pass



Name: _____
From: _____
To: _____
Date: _____
Departure Time: _____
Gate Number: _____

Name: _____
From: _____
To: _____
Date: _____
Departure Time: _____
Gate Number: _____

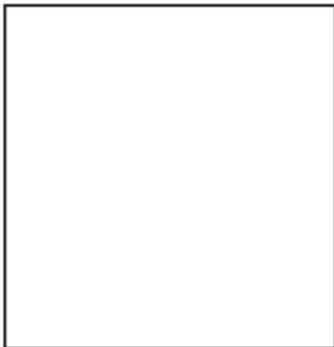
UNITED KINGDOM OF
GREAT BRITAIN
AND NORTHERN IRELAND



PASSPORT



PASSPORT



Name:

Signature:

Passport Number: 12345

Description:

Gender:

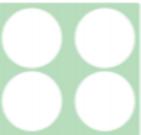
Age:

Home Country:

Number Formation and Representation 1 to 5 Activity

Practise forming the numerals 1, 2, 3, 4 and 5. Then, find the number shape which represents the number and match it to the numeral.



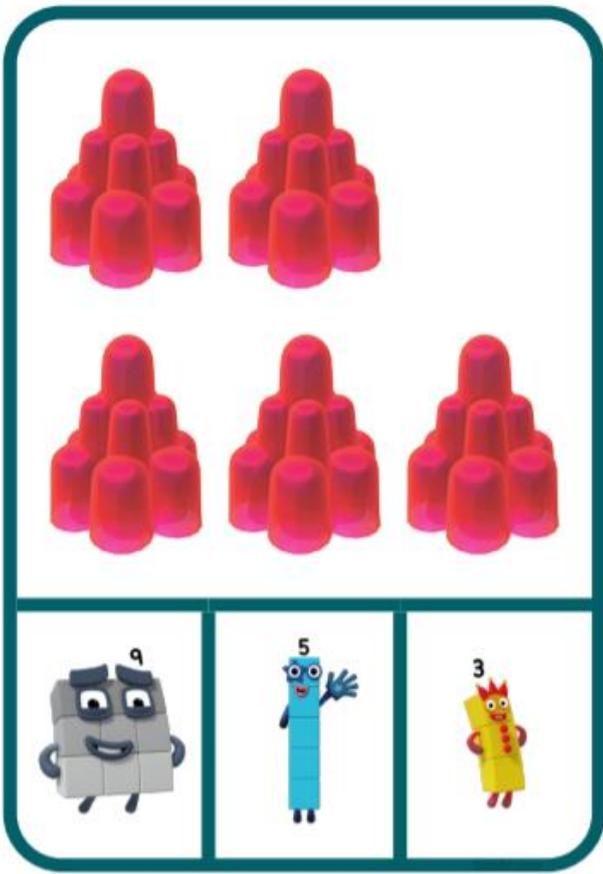
visit [twinkl.com](https://www.twinkl.com)



Resource 7 (2 pages)

[Back to the plan](#)

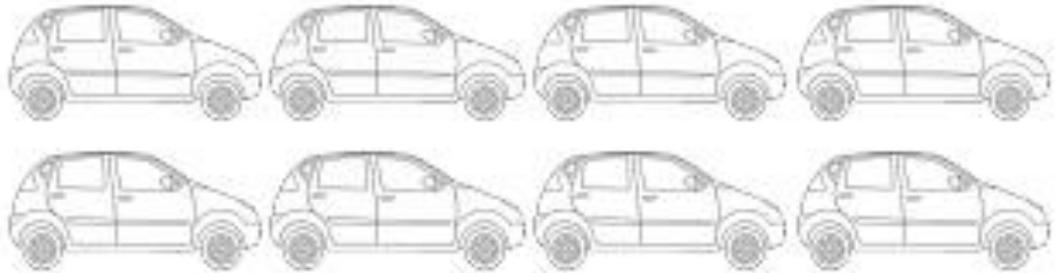
				
				
  				
				
				
  				



Transport Colour and Count

Read the number. Colour as many pictures as you read.

4



2



5



1



3

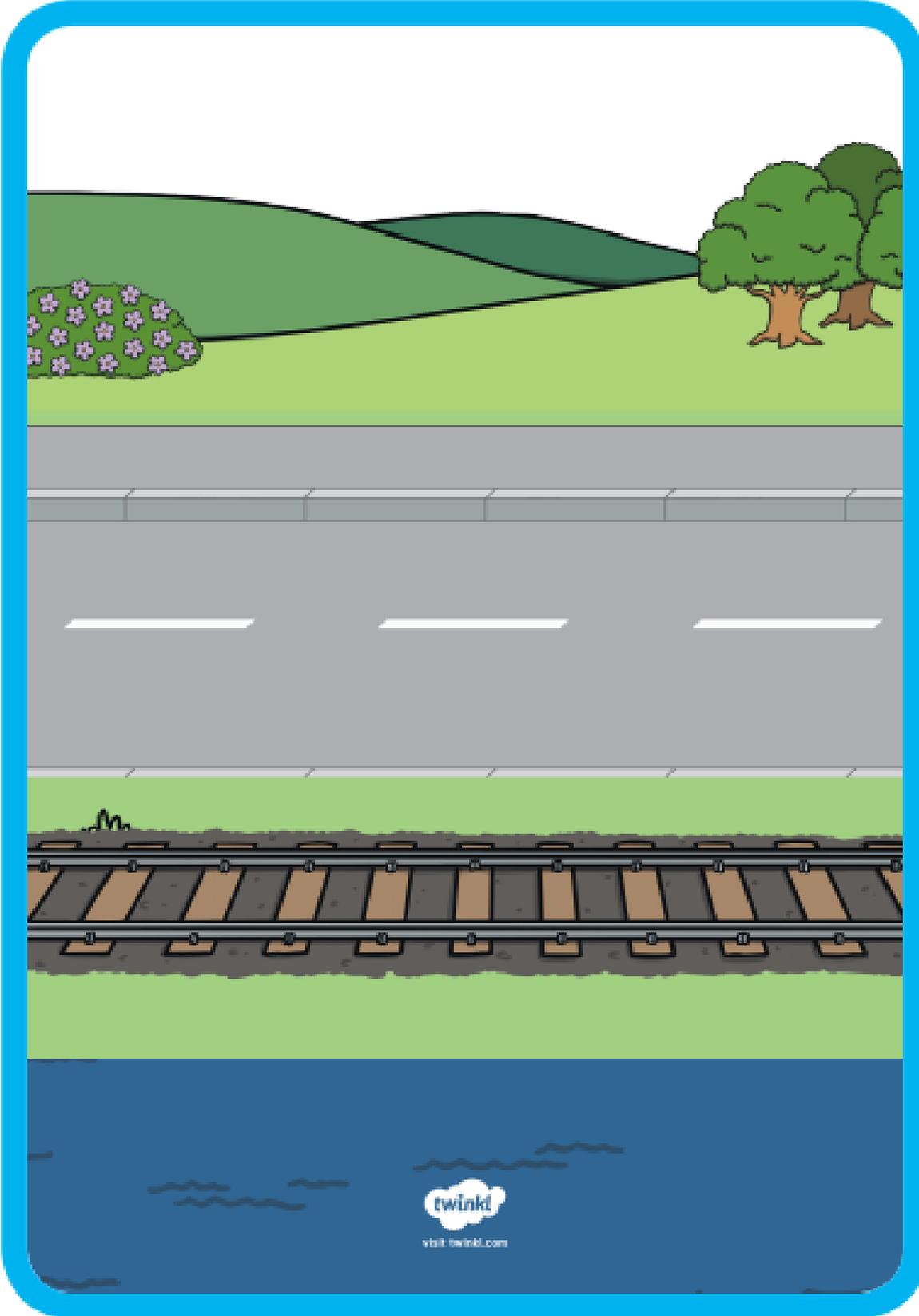


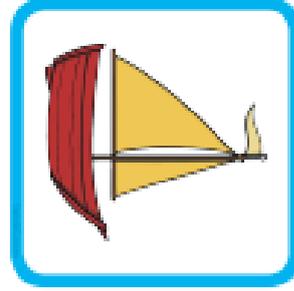
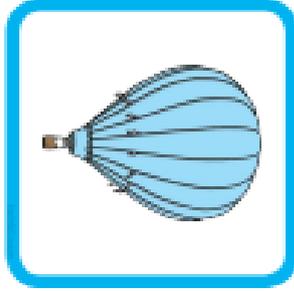
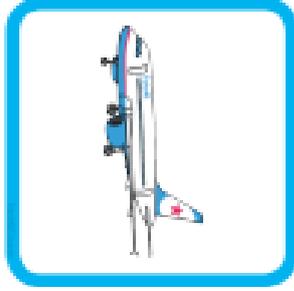
What is your favourite mode of transport?

Car 	Bus 	Plane 	Train 

Resource 10 (2 pages)

[Back to the plan](#)







Traffic Light Biscuits

Makes 20 biscuits

Ingredients

- 350g plain flour
- 1 tsp baking powder
- 100g butter, cubed
- 175g caster sugar
- 1 medium egg
- 4 tbsp golden syrup
- 30 fruit pastilles, 10 red, 10 orange, 10 green, cut in half across

Instructions

1. Heat the oven to 180°C/160°C fan/Gas 4. Line 2 baking trays with non-stick baking parchment. Sift the flour and baking powder into a mixing bowl with a pinch of salt. Rub in the butter until the mixture resembles fine breadcrumbs then stir in the sugar.
2. Beat together the egg and syrup, then pour over the dry ingredients. Mix to form a soft dough. Roll out on a lightly floured surface and cut out 20 rectangles measuring about 4 x 10cm. Lift onto the baking trays. Use a 1cm cutter to stamp out 3 circles from each biscuit.
3. Place half a sweet into each circle, with a red sweet in the top hole, orange in the middle and finally green in the bottom hole.
4. Bake for 10-12 minutes until the biscuit is pale golden, and the sweets have melted to form coloured 'windows'. Allow to cool on the baking trays (they'll be very hot so don't touch them) until the sweets harden.

