Welcome to Year 4!

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Catriona Hill (Meteor)	4CH

Curriculum Outline for Autumn 1 has been uploaded to Parent Mail. Please download Parent Mail if you haven't already.

Maths and English Homework IH

Mathletics and Treasure House

-Set on a Wednesday
-Completed by Monday
-Spelling - given on a Monday and tested the following week.

Homework Guidance

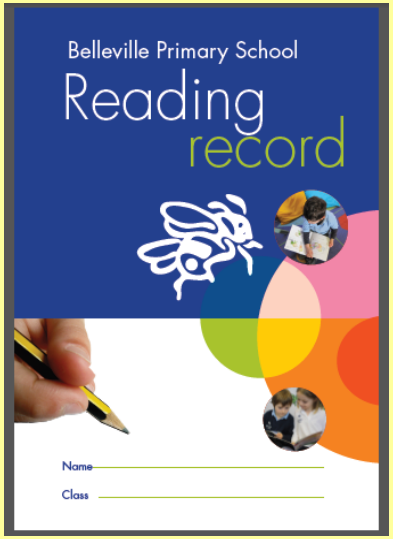
Weekly recommended homework timing guidance

	Reception Up to:	Year 1 Up to:	Year 2 Up to:	Year 3 Up to:	Year 4 Up to:	Year 5 Up to:	Year 6 Up to:
Reading	15 minutes	20 minutes	20 minutes	30 minutes	40 minutes	50 minutes	60 minutes
English (including spelling)	10 minutes	10 minutes	30 minutes	40 minutes	45 minutes	50 minutes	60 minutes
Maths		10 minutes	20 minutes	30 minutes	40 minutes	50 minutes	60 minutes

After your child has completed these tasks a number of other tasks will appear in blue. Please make sure your child does not complete these blue tasks as these are activities that we will be setting at a later date.

Play/explore tab at top.

Reading records



All the children have a reading record which needs to be in your child's book bag at all times. Teachers will comment every other week during the guided reading session.

Please read the class teacher's comments and look at what target your child has been set each half term.

Reading books

This book is read as a group and will be changed by the class teacher. Reading groups are linked to your child's target.

Please note that children may be required to re-read books they have been given previously to build up their comprehension skills.

The children will have a certain amount they need to read for their following session and have guided reading homework to complete.

Guided Reading Homework

-Set on or the day after your child's reading day
-Completed by the following week
-Please sign to acknowledge the homework in the reading records

Homework Guidance

Weekly recommended homework timing guidance

	Reception Up to:	Year 1 Up to:	Year 2 Up to:	Year 3 Up to:	Year 4 Up to:	Year 5 Up to:	Year 6 Up to:
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English (including spelling)	10 minutes	10 minutes	30 minutes	40 minutes	45 minutes	50 minutes	60 minutes
Maths		10 minutes	20 minutes	30 minutes	40 minutes	50 minutes	60 minutes

Recommended Daily Reading

All children should read daily at home.

Daily reading includes time

- being read to
- reading independently (see recommended reading lists)
- reading guided reading text

Recommended Daily Reading	Nursery Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Being read to or reading independently	10 minutes	10 minutes	15 minutes	20 minutes	20 minutes	25 minutes	30 minutes

Words to learn

Each week the children will receive a set of words to learn. These are stuck in their reading record books and are tested through weekly dictations in class.

Please encourage your child to practise spelling these words at home.

Please note these will replace the spelling journals which have been sent home in previous years.

Belleville Primary School

How to Remember Spellings

Look at why it is a difficult word to spell.
It is usually only one part of the word that is tricky.
Different methods work for different people.
Different methods work for different words.

BEAT IT OUT

Beat out the syllables as you say it.
Write out each syllable of the word as you say it.
Use the phonics chart to help with ways to write the sound.

HIGHLIGHT

Highlight the difficult bits of the word (in another colour).
Wednesday

USE A RHYTHM

Say the names of the letters in a rhythm.

(p-e) (o-p) (l-e) *(q) (ue) (ue)*

CHANGE THE LOOK

receive *receive*

FIND WORDS WITHIN WORDS

father *fat her*
capacity *cap a city*

TRACE IT

Trace the letters as you say it.
Picture it in your mind.

SAY IT HOW IT LOOKS

because *be ca use*
was say it like *'has'*
knock say the silent *k*

MAKE A LINK

Link a word with a word you already know:
rain train Britain
Feel blue on Tuesday
See your friend on Friday

MAKE A PICTURE

The more silly it is the easier it will be to remember!
island *Yes it is land*

MNEMONICS

(using the letter names to make a phrase)
could, would, should
Oh you lucky duck!
said **seven ants in danger**
necessary **one collar two socks**

UNDERSTAND IT

Know where the word comes from.
telephone
tele = far away *phono* = sound

Poems

Each half term the children will receive a poem to learn.

We will discuss these poems in the guided reading sessions. Please encourage your child to recite these at home.

SG

Music

-Children have chosen instruments to learn this year.

- Each class has been split into groups of 10 and will have a weekly music lesson with a specialist instrumental tutor. (Brass, String or Woodwind)

-The tutors will ensure the children know how to take care of the instrument and set it up correctly before they are sent home.

-The more practice the children have the more they will gain from these sessions and the quicker they will progress so your encouragement at home will be invaluable.

Their instruments will need to be in school every Thursday.

PE Kit

Children are expected to wear school colour PE kit. Football kits are not permitted for PE.

On PE days, your child will need both their PE kit and their uniform, they cannot stay in their PE kit all day.

If your child's PE lesson is in the morning, they can come to school in their PE kit BUT will need to bring their uniform to change into.

If it is in the afternoon, they will need to come into school in their uniform BUT remember their PE kit to change into.

**Please label all items of kit and uniform so that they do not go missing.

Uniform

Children should arrive at school with a coat/waterproof/warm clothing appropriate for the weather conditions.

Please can you ensure that your child wears the correct Belleville uniform each day.

Shirts, t-shirts, PE kit, headscarves, jumpers and cardigans must be in the school colours of navy blue, light blue or white.

Please avoid sending your child to school wearing jewellery and be aware that your child may be expected to remove large or excessive pieces of jewellery for health and safety reasons.

Children may come to school in their P.E kit when they have P.E before break. They should bring their uniform to change into for lessons.

We have a healthy snack policy which has been in place for a number of years.

Children are only allowed to bring a piece of fruit or vegetable or a small savoury sandwich (which is not part of their packed lunch) to eat at playtimes.

Children may bring a small bottle of plain water to drink during the day.

Belleville School is a nut free school.
Please do not give your child anything with nuts to bring into school.

Packs of chocolates- celebrations, quality street usually contain nuts.

Swimming

All Year 4 Children will be attending swimming lessons at the Latchmere Leisure Centre.

Swimming lessons are for a 10 week block.

Children are grouped into swimming confidence bands, so do not worry if your child does not have any swimming experience.

This will take place during the school day as one of their PE sessions

AK

Communication

We are available at the beginning and the end of the day in the playground.

If you are unable to meet us in the playground please leave a message with the office.

Please ensure we have accurate contact details for you. Phone numbers are particularly important.

If children require medication a form must be filled in and the medication must be left in the office.

Behaviour Expectations

We have high expectations of all our children at Belleville.

We praise the children with certificates, badges, stickers and our own class reward systems.

We expect the children to treat all our members of staff and each other with respect.

In cases where we have to challenge behaviour we ask children to reflect whether they are making the right choices.

Making the Right Choices

- The school aims are that all children:
-
- 1. Are safe
- 2. Are excellent learners
- 3. Have excellent social and emotional skills

4. Fulfil their potential

Making the Right Choices

6 Key Points: All will make the right choices to ensure that everyone:

1. Is kept and feels safe
2. Can learn
3. Feels welcome and valued

To be able to make the right choices, children need to understand and be able to explain/reflect/act upon:

4. What the right choice is
5. Why this is the right choice (i.e. how it supports points 1, 2 and 3)
6. How to take responsibility for their choices

Excellent Learners

Children in Y4 have set themselves an Excellent Learners target. These will be reviewed half termly.

CARE Values