

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------------------------|---|---|---|--|--|---|
| Maths | numbers to 10, number bonds, addition within 10, | subtraction within 10, positions, numbers to 20, addition and subtractions to 20 | shapes and patterns, length and height, numbers to 40, addition and subtraction; word problems | Multiplication, division, fractions | numbers to 100, time, money | volume and capacity, mass, space |
| English | Fred's Day Out The Everywhere Bear Traction Man | Dogger The Tiger who came to Tea Come to our tea party Invitations and instructions Poetry, riddles, food | Here we Are The Fate of Fausto Dear Greenpeace Dear Wandsworth Dinosaurs and all that rubbish | Look up! Beegu The Way back home Here come the aliens Poetry: free verse (Space) | Cloudland Where the wild things are The Lost Words - Poetry: Acrostics and Free verse Changing Childhood | George and the Dragon Paper Bag Princess The Worst Princess Traditional stories around the world - Jack and the Beanstalk, Anansi tales, Japanese folk tales Lila and the Secret of Rain Thankful - messages |
| Science | Sense Explorers | Seasonal change Investigating materials | How long will our rubbish last? Packaging: pollution, recycling, composting | Growing plants Seasonal change | Amazing animal kingdom - pets | Amazing animal kingdom Seasonal change |
| Design Technology | | Design and host a tea party. | | Mechanisms - moving books - Aliens/space | | Structures -to make the tallest beanstalk |
| History | | How did we communicate in the past? | How has our local area changed? | | What was childhood like in the past? | |
| Geography | What is special about our area? | | | Our amazing planet | | How are countries different? UK, Kenya, Japan |
| RE | Belonging: community, places, people | | What is Christianity? | | | Being Thankful: natural world, people, perspectives |
| Online safety | How can we visit places safely on the internet? | What kinds of information should I keep to myself when I use the Internet? | Why is it important to listen to your feelings when using technology? | How can people make themselves look different online? | How can we use the internet to communicate with other people? | How can we save work to show that it belongs to us? |
| PSCHE | Understanding feelings Describing/dealing with our feelings - being angry, sad, scared | | Keeping safe Dealing with worry Use of medicines | | Changing me in a changing world; differences; boys/girls and families, how do we spend money, hygiene, what is a citizen | |
| Computing | Create a comic format and voiceover - Traction Man | Use survey of party food for planning DT - databases | Control and programming Beebot Challenge | Programming Introduction to Scratch Junior | Cloudland create papercut style animation | Researching and Presenting Countries around world - parent presentation |
| Art | Automatic Drawing Paul Klee - Fish Magic | Expressive mark making Use of sketchbook Gillian Ayres | Exploring Colour Lubaina Himid - Carpet of Colours | Positive and negative space Paper cut outs | Experimental printing Gustav Klimt | Exploring 2d and 3D design Pet portraits |
| Music | What is a beat? Duration and pulse | Playing with rhythm patterns | Pitch: Meet the orchestra | Dynamics, tempo, structure | Singing project | Singing project and concert |
| PE | Throwing and catching | Attacking and defending (invasion games) | Attacking and defending (invasion games) | Kicking games | Athletics Running jumping throwing | Striking and fielding |
| Dance/Gym | Superheroes - duets | Traditional Tales- narrative | Changing childhood | Gymnastics | Gymnastics | Gymnastics |
| Languages | Introducing myself Jaques a dit | My body Head shoulders knees and toes | Colours Grand monster vert | Spring/Easter | La chenille qui a fait des trous | My family |
| Visits/visitors | Local area detectives | Community Theatre visit | Oral history; Church visit; Science visitors | Wisley or Kew | Zoo lab visit Visit Holly Lodge or Ragged School | International Day |