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Belleville Primary School

Year 1 Parent Presentation

Webbs Road London SW11 6P
Meteor Street London SW11 5NZ

Tel: 020 7228 6727
Email: enquiries@bellevilleschool.org

Belleville Senior Leadership Team

Toby Martlew
Executive Headteacher

Mary-Lyne Latour
Headteacher

Rachel Carruthers
SENDCo

Sami Burst
SENDCo

Fiona Allan
SENDCo

Megan Shaw
Deputy Headteacher
Infants

Tom Newman
Deputy Headteacher
Juniors

Dave Browning
Assistant
Headteacher

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The Year 1 Team

Ms Common
Year Leader
1CA Monday- Wednesday

Ms Allan
1CA Thursday & Friday
SENDCO Tuesday & Wednesday

Ms Cowling
1C

Ms Steele-Perkins
1SP

Ms Lee
1L

Ms Torrible
1T

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Parent – Teacher Communication

- Staff will be available for brief conversations every day after school in the playground.
- Staff are always happy to make appointments to meet parents where necessary.
- If there are any urgent messages during the school day or before school, please speak to our office staff, or email enquiries@Belleville.q1e.org.uk.

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Working in Partnership

- **Aims**: We want your children to be safe; to have excellent social and emotional skills; and to achieve and succeed.

- This requires effective partnership between children, parents/ carers and staff.

- Consistent support and open communication is vital.

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Routines

- Gates open at 8:40am
- Registration is at 8:50am.
- Please say goodbye to your child **in the playground** and encourage them to enter the classroom independently. Due to safeguarding, parents and carers are not allowed in the school building at this time.
- Lesson 1 starts at 9:00am.
- Please ensure that any children who are late come via the office – this ensures they are registered correctly.
- Pick-up time is at 3:20pm promptly from the top playground. Please make sure your child says goodbye to their teacher.
- Bring a water bottle (named) each day.
- Year 1 have fruit or vegetables provided at break time so do not need to bring a snack.
- Medication – a form should be filled in by parents/ carers and given to the office.

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Uniforms

- Please ensure all uniform is labelled.
- Please ensure children arrive with clothing appropriate for the weather, especially if they are going on a trip.
  - Navy blue jumper (no hoodies), cardigan or fleece; light blue or white shirt or polo shirt; and grey, black or navy blue skirt, pinafore, shorts or trousers / plain tracksuit bottoms (no denim).
  - Jewellery – please avoid - children might be asked to remove if large.

Curriculum

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- **History**

How has life changed
How has our local area changed
What was childhood like in the past

- **Geography**

What is special about our local area
Our amazing planet
How are countries different

- **Science**

Seasons
Senses
Materials
Animal Kingdom
Plants

- **REW**

Belonging
Christianity
Islam

SL

Trips and Visitors

- We want to make the most of the exciting year ahead.
- We are planning several trips for the upcoming year. Our first trip will be the local walk in a few weeks time.
- Any connections you have which would help to bring the curriculum to life for the children would be greatly appreciated. Please let your class teacher know.

Belleville House System

Why?

- Using House point systems has been shown to have a positive impact on motivation and behaviour, as well as encouraging a sense of identity and belonging among school pupils.
- Such systems are inclusive and help develop a variety of skills, not just academic.
- A sense of camaraderie, teamwork and healthy competition is nurtured, which contributes to a thriving school culture.
- Leadership opportunities for Year 6 House Captains.

3) Ensure we know what to do

How?

- Children earn house points linked to CARE and Excellent Learner values or for excellence in subjects across the curriculum.
- House points are awarded with physical tokens and stickers, and are counted electronically as part of an online system. CARE, Excellent Learner stickers and House stickers are used to award House points.
- Specialists, SLT, lunchtime staff and playground staff will all award house points too.
- At the end of the **half term** term, the winning house will be announced in assembly and rewarded with a 'house cup'.
- Children are working towards a collective house goal.
- House Points cannot be taken away.

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Behaviour Policy (Making the Right Choices)

Principles:

All (children and adults) will make the right choices to ensure that everyone:

- 1. Is kept and feels safe
- 2. Can learn
- 3. Feels welcome and valued

To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

- 4. What the right choice is
- 5. Why this is the right choice (i.e. how it supports points 1, 2 and 3)
- 6. How to take responsibility for their choices

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Recognising Right Choices

- House Points
- CARE values
- Excellent Learners
- Achievement Certificates/Star of the Week
- Belleville Badges
  - Sport
  - Community
  - Arts
  - Academic
  - Endeavour

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Addressing the wrong choices

- Wrong choices will be addressed as they arise according to our Behaviour Policy, which can be found on our website
- Incidents of behaviour will be recorded – this allows us to spot patterns and help tackle issues
- For any 'medium' or 'high' incidents, parents/ carers will be informed (awareness/ we can work together to support your child)

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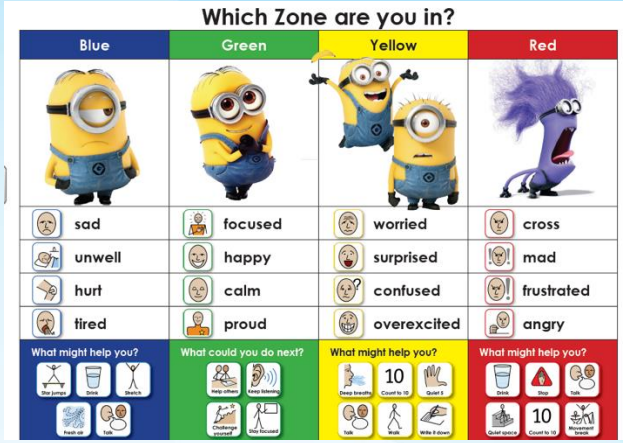
Addressing the wrong choices

- Time to calm down (if needed)
- Time to discuss and resolve any problems that may have arisen
- We guide children through discussion appropriate to their age/stage, starting with “Are you making the right choice?”
- Support children to think through the consequence of their choice, how they can fix any issues and how they can make the right choices in the future
- Consequences are appropriate to the level of behaviour according to our policy



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Classroom system for addressing the wrong choices

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Reading Records

- These are a strong form of communication between home and school – please read teach comments giving feedback on children's reading.
- Please make a note of your children's wider reading in the Reading Record. Parents should sign when the child reads and comments are very much appreciated.
- We recommend 10 - 15 minutes of reading daily. It is very important to build confidence, fluency and comprehension.
- Please note that children may be required to re-read books they have been given previously to build up their comprehension skills of predicting, questioning and summarising.

Homework

- Mathletics online - this is set every Wednesday and due on the following Wednesday. This will start in week 3
- This week Children have brought home their reading records with this week's homework and spellings. Please ensure it is returned by Monday 14th. Next week they will begin reading as a group and will bring their reading record home on their new reading day. They will then need to have their book in school on that day every week.
- Children are also encouraged to take a book home from the class book corner for additional reading each week.

- Guided Reading homework (officially starting in week 3): questions about their Guided Reading book. Approximately up to 20 minutes per week. Please don't worry about correcting your child's homework.
- Reading: the recommended amount is 10-15 minutes per day.
- Spellings: these are glued into the Reading Record and assessed the following week.
- Useful information regarding reading and how to support your child can be found on the school website.

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Home time

Reminder!

If possible, could we please make sure that your child shakes hands or high-fives the class teacher before leaving.

This will help us to make sure we know exactly who each child is going home with. Thank you for your support!

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Thank you!

- We hope you share our excitement about the year ahead.
- You will receive the year group letter each half term outlining the upcoming learning.
- If you have any concerns, please do not hesitate to speak to us at the end of the day, send a message with your child, or get in touch via the office.