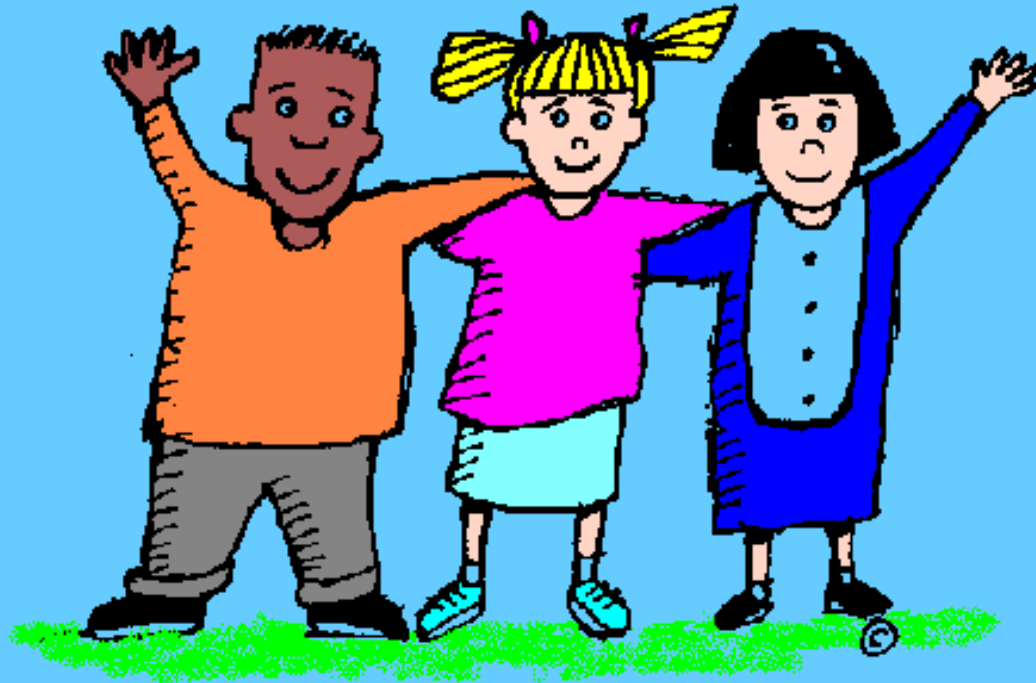


# Year 2



# Welcome & Introductions

- Sarah Peach 2P (Year 2 Leader)
- Sam Bevan 2B
- Hayley Williams MacPherson 2W
- Sami Burst 2SB (Meteor)
- Rachel Carruthers 2C (Meteor)
- Hannah Coles – Assistant Head of Infants
- Elen Meredith – Deputy Head of Infants
- Mary-Lyne Latour – Head of Infants

# Curriculum

A letter outlining the topics and themes for this term was sent out last week.

## **Specialist teachers:**

Music (Ms Hughes)

French (Madame Lambert)

P.E (Miss George, Mr Wood)

ICT (Mr Lynch)

Art – later in the year (Ms Green)

| 2P                                  | 2B                                  | 2W                                  | 2C                               | 2SB                              |
|-------------------------------------|-------------------------------------|-------------------------------------|----------------------------------|----------------------------------|
| Monday period 2<br>Gymnastics       | Monday period 1<br>Gymnastics       | Monday period 3<br>Gymnastics       | Monday period 3<br>Outside games | Monday period 2<br>Outside games |
| Wednesday period 2<br>Outside games | Wednesday period 1<br>Outside games | Wednesday period 3<br>Outside games | Wednesday period 2<br>Gymnastics | Wednesday period 1<br>Gymnastics |

# Homework

Set on a Wednesday and completed by the following **Monday**.

Purpose of homework – to consolidate  
Expected to be completed by the child.

If child struggles, please ask them to speak to us in school.














- Reading –20 minutes – to be completed for your child's Guided Reading day.
- Words to learn
- Maths – 20 minutes
- English – 20 minutes
- Poem to be learnt off by heart each half term in your child's guided reading record.

Children will be expected to read every night for at least 10 minutes. This can be with an adult, to siblings, to themselves. It is not just reading aloud, it is understanding the text too, so please ask lots of questions in those 10 minutes.

**Please write in your child's Reading Record** when you have read with them.

# Feedback

The feedback is for the children and designed so that they understand and can improve their work.

|             |   |                                       |
|-------------|---|---------------------------------------|
| SUCCESS     |  Dazzling through the window | Fantastic work                        |
|             |                              | You achieved your target              |
|             |                              | Correct                               |
|             | WWW   | What went well                        |
| IMPROVEMENT | nice<br>                     | Improve this                          |
|             |                              | Try again                             |
|             | EBI   | Even better if                        |
|             | [ ]   | Not needed                            |
|             | The sat on the mat<br>       | Words missing                         |
|             |                              | Check this makes sense                |
|             | <br>becase                   | Spelling error                        |
|             | annie<br>How are you        | Missing punctuation or capital letter |
|             |                            | Let's talk                            |
| SUPPORT     |                            | Independent work                      |
|             |                            | Discussed with adult                  |
|             |                            | Supported by adult                    |

# Weekly Routines

- Coming to school **on time** - bell rings at 9:10am
- Rainy starts – come straight into the classroom
- Attendance (if your child arrives after the register, they are signed in as late). Please let the office know if your child is late.
- Labelled uniform (navy jumper/cardigan, white/blue shirts, navy/grey trousers/skirts – PE kit including appropriate footwear).
- Labelled water bottle for the classroom if you would like to bring one in.
- Please let teachers know if your child is going to a club or on a playdate.
- Due to after school clubs and volume of people in the playground, please make sure your child isn't playing in the playground after school and that they say goodbye to their teacher before leaving.
- Medication – up to date, contact details, (stored in the office-not to class teacher)

# Reception buddies



Guided Reading - we will also be paired with a Year 5 class too.

# Expectations/Systems

Behaviour expectations and systems

Choice/ Consequences

Reward systems

Excellent learners/CARE values

Achievement Assembly –Friday



# Letters and Messages to Parents/Carers

- Letters and important messages will be sent out via the app/parent mail.
- Please make sure you have downloaded this.

# Class Assembly

- Class assembly will be later in the year.
- Letters will go out closer to the date.

# Trips

- London Eye (October)
  - 2P: October 17<sup>th</sup>
  - 2W: October 11<sup>th</sup>
  - 2B: October 14<sup>th</sup>
  - 2SB: October 16<sup>th</sup>
  - 2C: October 18<sup>th</sup>
  - A letter will go out in about 1 and half weeks.
- Florence Nightingale Museum (Spring term)
- Walk around local area (Road safety)

# End of Key Stage Assessments

- End of Key Stage Assessments
  - Grammar, Spelling and Punctuation
  - Reading
  - Maths
  - Writing
  - Science
- Teacher Assessments

- **Parents' evening – Thursday 17th October (before half term)**
- Appointments can be made on the Monday 14<sup>th</sup>
- **Parents' evening for 2B– Wednesday 16<sup>th</sup> October (before half term)**