| Autumn 1:33 lessons |  |  |  |  |
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| 1 Chapter 1: Numbers to 1000 |  |  |  |  |
| INSET day Q1E | INSET day school | Lesson 1: Counting in Hundreds To learn to count in hundreds \& understand their place-value. Pupils will also understand how many hundreds are needed to make 1000. | Lesson 2: Counting in Hundreds, Tens and Ones To compose and decompose numbers consisting of hundreds, tens and ones. | Lesson 3: Place Value To understand the value of each digit in a 3-digit number. |
| 2 Chapter 1: Numbers to 1000 (Factual fluency: including rounding to the nearest 10) |  |  |  |  |
| Lesson 4: Comparing and Ordering Numbers To be able to compare and order numbers. | Lesson 5: Counting in Fiffies <br> To be able to count in fifties. <br> FF: Counting in 100s | Lesson 6: Number Patterns To recognise, describe and continue a number pattern. | Lesson 7: Number Patterns To be able to recognise, describe and complete more complicated number patterns. | Lesson 8: Counting in Fours and Eights To be able to count in fours and eights. |
| 3 | Chapter 2: Addition and Subtraction (Factual fluency: including number sequences) |  |  |  |
| Chapter 1 review and consolidation To practise various concepts covered in the chapter | Lesson 1: Addition and Subtraction Facts To understand commutative law of addition and the corresponding addition and subtraction facts. | Lesson 2: Adding Ones To add a 3-digit number to a 1-digit number without renaming. | Lesson 3: Adding Tens To be able to add a 3digit number to multiples of 10 without renaming. | Lesson 4: Adding Hundreds <br> To be able to add a 3digit number to multiples of 100 without renaming. |
| 4 Chapter 2: Addition and Subtraction |  |  |  |  |
| Lesson 5: Simple Adding To be able to add two 3-digit numbers without renaming, using the column method of addition. | Lesson 6: Adding with Renaming To be able to add a 3digit number to ones with renaming. | Lesson 7: Adding with Renaming To be able to add a 3digit number to multiples of 10 with renaming. | Lesson 8: Adding with Renaming To be able to add two 3-digit numbers with renaming the ones. | Lesson 9: Adding with Renaming To be able to add two 3 -digit numbers with renaming the tens. |
| 5 Chapter 2: Addition and Subtraction (Factual fluency: including multiplication/division facts for 2, 5, $10 \times$ tables) |  |  |  |  |
| Lesson 10: Adding with Renaming To be able to add two 3-digit numbers with renaming the ones and tens. | Lesson 11: Subtracting Ones <br> To be able to subtract ones from a 3-digit number without renaming. | Lesson 12: Subtracting Tens <br> To be able to subtract multiples of 10 from a 3digit number without renaming. | Lesson 13: Subtracting Hundreds To be able to subtract multiples of 100 from a 3-digit number without renaming. | Lesson 14: Simple Subtracting To be able to subtract two 3-digit numbers without renaming. |
| 6 Chapter 2: Addition and Subtraction |  |  |  |  |
| Lesson 15: Subtracting with Renaming To be able to subtract from a 3-digit number with the renaming of 1 ten into 10 ones. | Lesson 16: Subtracting with Renaming To be able to subtract two 3-digit numbers with the renaming of 1 hundred into 10 tens. | Lesson 17: Subtracting with Renaming To be able to subtract two 3-digit numbers with renaming. | Lesson 18: Subtracting with Renaming To be able to subtract from a multiple of 100 with renaming. | Consolidation (Use after formal addition if needed) To be used if lessons take longer than expected or a topic needs to be revisited. |
| 7 Chapter 2: Addition and Subtraction (Factual fluency: including ordering 3-digit numbers) |  |  |  |  |
| Lesson 19: Using Models To be able to solve word problems using addition and subtraction. | Lesson 20: Using Models To be able to solve word problems using addition and subtraction. | Lesson 21: Using Models To be able to solve 'more than' and 'fewer than' word problems using addition and subtraction. <br> (Deepening: Lesson 22) | Consolidation (Use after formal subtraction if needed) To be used if lessons take longer than expected or a topic needs to be revisited. | Chapter 2 review and consolidation To practise various concepts covered in the chapter |
| Half term break (Homework: consolidation of multiplication tables learnt in year 2: x2, x5, x10s) |  |  |  |  |

Autumn 2: 38 lessons
1 Chapter 3: Multiplication and Division (Factual fluency: including $1 / 2$ and $1 / 4$ of amounts )

| INSET day Q1E | Lesson 1: Multiplying by <br> 3 <br> To be able to understand and learn the 3 times table. <br> Lesson 2: Multiplying by 3 <br> To be able to recall and use the 3 times table. <br> Recap equal groups in factual fluency/TPL time | Combined: Lesson 3: Multiplying by 4 To be able to understand and learn the 4 times table. Lesson 4: Multiplying by 4 To be able to recall \& use the 4 times table. <br> (Make links with x2 \& x4 multiplication tables) Recap equal groups in factual fluency/TPL time | Lesson 5: Multiplying by <br> 4 and 8 <br> To be able to recognise the pattern in the 4 and 8 times tables. | Lesson 6: Multiplying by 8 <br> To be able to recall and use the 8 times table. |
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| 2 Chapter 3: Multiplication and Division |  |  |  |  |
| Lesson 7: Multiplying by 8 <br> To be able to recall and use the 8 times table. | Lesson 8: Dividing by 3 To be able to use the 3 times table for division. | Lesson 9: Dividing by 4 To be able to use the 4 times table for division. | Lesson 10: Multiplying and Dividing To be able to understand the relationship between multiplication and division. | Lesson 11: Dividing by 4 and 8 To divide by 4 and 8 . |

3 Chapter 3: Multiplication and Division (Factual fluency: including reading data from pictograms/basic bar graphs)

| Lesson 12: Solving Word Problems To solve word problems with multiplication. | Lesson 13: Solving Word Problems (over 2 days) To solve word problems involving division. | Lesson 13: Solving Word Problems (over 2 days) | Lesson 14 <br> Solving Word Problems <br> (over 2 days) <br> To be able to solve word problems involving multiplication and division. <br> (Deepening Lesson 15) | Lesson 14 <br> Solving Word Problems (over 2 days) <br> (NB: No chapter review) |
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| 4 |  |  | Chapter 4: Further Multiplication and Division |  |
| AUTUMN TEST: arithmetic | AUTUMN TEST: reasoning | AUTUMN TEST: reasoning | Lesson 1: Multiplying 2Digit Numbers To multiply multiples of 10 by a l-digit number. | Lesson 2: Multiplying 2Digit Numbers To multiply any 2-digit number by a 1 -digit number. |
| 5 Chapter 4: Further Multiplication and Division |  |  |  |  |
| Lesson 3: Multiplying 2Digit Numbers To multiply more 2-digit numbers. | Lesson 4: Multiplying 2- <br> Digit Numbers with <br> Renaming <br> To multiply with renaming. | Lesson 5: Multiplying with Renaming To multiply with renaming. | Consolidation of formal multiplication (if needed) To be used if lessons take longer than expected or a topic needs to be revisited. | Consolidation of formal multiplication using simple word problems To be used if lessons take longer than expected or a topic needs to be revisited. |

6 Chapter 4: Further Multiplication and Division

Lesson 6: Dividing 2-Digit Numbers
To understand simple division of a 2-digit number by a 1 -digit number.
7

Lesson 9: Solving Word Problems (over 2 days)
To solve word problems involving multiplication.

Lesson 7: Dividing with Renaming
To divide where there is a need to rename.

Lesson 9: Solving Word
Problems (over 2 days)
(NB: No chapter review)
(Factual fluency: including reading time - 0 'clock \& $1 / 2$ past) Lesson 8: Dividing with Regrouping
To use long division to divide.

Consolidation of long division (if needed) To be used if lessons take longer than expected or a topic needs to be revisited.

Consolidation of long division using simple word problems To be used if lessons take longer than expected or a topic needs to be revisited.

## Chapter 5: Length

Lesson 1: Writing Length

## in Metres and

## Centimetres

To use metres and centimetres to measure objects.

Lesson 2: Writing Length in Centimetres
To write length in centimetres only by converting metres to centimetres.

Lesson 3: Writing Length in Centimetres and Millimetres
To be able to read and write length in centimetres and millimetres.

8 Chapter 5: Length (Factual fluency: including reading time - $1 / 2$ past, $1 / 4$ past/to )

Lesson 4: Writing Length in Millimetres
To be able to read and write length in millimetres.

Lesson 5: Comparing

## Length

To compare two lengths.

## Lesson 6: Solving Word

 ProblemsTo solve measurementrelated word problems.

## Lesson 7: Solving Word

 ProblemsTo solve measurementrelated word problems

Christmas break

Spring 1: 24 lessons

| 1 Chapter 5: Length |  |  |  | Chapter 6: Mass |
| :---: | :---: | :---: | :---: | :---: |
| INSET day school | ADDITIONAL LESSON: <br> Simple multiplication and/or division word problems using involving length | ADDITIONAL LESSON: <br> Simple multiplication and/or division word problems using involving length | Chapter 5 review and consolidation To practise various concepts covered in the chapter | Lesson 1: Reading Weighing Scales To measure mass using weighing scales and compare the mass of objects using grams and kilograms. |
| 2 Chapter 6: Mass |  |  |  |  |
| Lesson 2: Reading Weighing Scales To use weighing scales to measure mass when the mass is between multiples of 100 g . | Lesson 3: Reading Weighing Scales To read values on a scale which are 1 kg or more. <br> (Also, show scales from 'Master' in Lesson 4, where the markers on the scales represent 200 g each.) <br> (Use L. 4 as deepening) | Lesson 5: Solving Word Problems <br> To solve word problems relating to mass with addition and subtraction. | Lesson 6: Solving Word Problems To solve word problems relating to mass using multiplication. | Lesson 7: Solving Word Problems (over 2 days) To solve word problems relating to mass using division. |
| 3 Test, review and remediation |  |  |  |  |
| Lesson 7: Solving Word Problems (over 2 days) | Chapter 6 review and consolidation To practise various concepts covered in the chapter | Revision and Midyear Tests ( $A$ ) <br> Review and Remediation | Revision and Midyear Tests (A) <br> Review and Remediation | Revision and Midyear Tests ( $A$ ) <br> Review and Remediation |
| 4 Chapter 7: Volume |  |  |  |  |
| Revision and Midyear Tests (A) <br> Review and Remediation | Lesson 1: Measuring Volume in Millilitres To measure volume in millilitres. | Lesson 2: Measuring Capacity in Millilitres To measure capacity in millilitres. | Lesson 3: Measuring Volume in Millilitres and Litres <br> To measure volume using millilitres and litres. <br> (Homework : Lesson 4) | Lesson 5: Writing Volume in Litres and Millilitres To measure volume using millilitres and litres in comparison to 1 I. |
| 5 Chapter 7: Volume |  |  |  | Chapter 8: Money |
| Lesson 6: Writing Capacity in Litres and Millilitres To measure larger capacity in litres and millilitres. | Lesson 7: Solving Word Problems <br> To solve basic word problems related to volume. | Lesson 8: Solving Word Problems To solve more word problems. | Chapter 7 review and consolidation <br> To practise various concepts covered in the chapter | Lesson 1: Counting Amounts of Money To be able to find a total amount of money by counting on. |
| Break for half term |  |  |  |  |


| Spring 2: 29 lessons |  |  |  |  |
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| 1 Chapter 8: Money |  |  |  |  |
| Lesson 2: Showing Amounts of Money To be able to show amounts of money using different combinations of coins. | Lesson 3 : Adding Money <br> To be able to add pounds and pence without renaming. | Lesson 4 : Adding Money <br> To be able to add pounds and pence with renaming. | Lesson 5: Subtracting Money <br> To be able to subtract pounds and pence without renaming. | Lesson 6 : Subtracting Money <br> To be able to subtract pounds and pence with renaming. |
| 2 Chapter 8: Money |  |  |  |  |
| Lesson 7 : Subtracting Money <br> To be able to compare amounts of money and find the difference by subtracting. | Lesson 8: Calculating Change <br> To be able to find the amount of change left from a given amount of money after a purchase. | Consolidation <br> To be used if lessons take longer than expected or a topic needs to be revisited. | Lesson 9: Solving word Problems (over 2 days) To be able to solve word problems involving addition and subtraction of money. | Lesson 9: Solving word Problems (over 2 days) |
| 3 Chapter 9: Telling the Time |  |  |  |  |
| Chapter 8 review and consolidation To practise various concepts covered in the chapter | ADDITIONAL LESSON: <br> Recap reading time to 5 minutes. <br> Year 2: Bk2B, Ch. 14, L. 1 | SPRING TEST: arithmetic | SPRING TEST: reasoning | SPRING TEST: reasoning |
| 4 Chapter 9: Telling the Time |  |  |  |  |
| Lesson 1: Telling the Time To be able to tell time using a.m./p.m. | Lesson 2: Telling the Time To be able to tell time to the minute. | Lesson 4: Telling the Time (over 2 days) <br> To be able to tell time to the minute using vocabulary, such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. | Lesson 4: Telling the Time (over 2 days) | Lesson 5: Telling the Time (over 2 days) <br> To be able to tell and write the time from 12hour and 24-hour clocks. |
| 5 Chapter 9: Telling the Time |  |  |  |  |
| Lesson 5: Telling the Time (over 2 days) | Lesson 6: Telling the Time To be able to tell the time on an analogue clock using Roman numerals. | Lesson 8: Measuring and Comparing Time in Seconds <br> To be able to measure and compare time in seconds using a stopwatch. | Lesson 9: Measuring and Comparing Time in Seconds To be able to measure and compare time in seconds using an analogue clock. | Lesson 10: Finding Durations in Minutes (over 2 days) To be able to find durations of time in minutes. |
| 6 Chapter 9: Telling the Time |  |  |  |  |
| Lesson 10: Finding Durations in Minutes (over 2 days) | Lesson 11: Finding Start and End Times <br> To be able to find start or end times for events given the duration in minutes. | Lesson 12: Finding Durations in Hours To be able to find durations of events in hours. | Consolidation <br> To be used if lessons take longer than expected or a topic needs to be revisited. | Easter break |
| Easter break |  |  |  |  |

Summer 1: 28 or 29 lessons (check INSET)

## 1 Chapter 9: Telling the Time

| INSET day school: Belleville, Belleville Wix, The Alton <br> Churchfields: <br> ADDITIONAL LESSON: <br> Revisit formal methods for 4-operations | Lesson 13: Finding Start and End Times <br> To be able to find start or end times for events given the duration in hours. | Lesson 14: Converting Minutes to Seconds To be able to convert minutes into seconds. | Lesson 15: Converting Seconds to Minutes T To be able to convert seconds into minutes. | Lesson 16: Finding Number of Days To be able to find the number of days in each month, year and leap year. |
| :---: | :---: | :---: | :---: | :---: |
| 2 Chapter 10: Pictograms and Bar Graphs |  |  |  |  |
| Chapter 9 review and consolidation To practise various concepts covered in the chapter | Lesson 1: Drawing Pictograms To be able to present data using pictograms. | Lesson 2: Drawing Bar Graphs <br> To be able to present data using bar graphs. | Lesson 3: Reading Bar Graphs <br> To be able to interpret data presented in a bar graph. | Lesson 4: Reading Bar Graphs <br> To be able to interpret data presented in scaled bar graphs. |
| 3 Chapter 11: Fractions |  |  |  |  |
| Chapter 10 review and consolidation <br> To practise various concepts covered in the chapter | Lesson 1: Counting in Tenths <br> To be able to count in tenths. | Lesson 2: Fractions as Division <br> To be able to relate fractions to division. | Lesson 3: Finding part of a Set <br> To be able to recognise, find and write fractions of a discrete set of objects. | Lesson 4: Finding Part of a Set (over 2 days) To be able to recognise, find and write fractions of a discrete set of objects. |
| 4 Chapter 11: Fractions |  |  |  |  |
| May Bank holiday | Lesson 4: Finding Part of a Set (over 2 days) | Lesson 5: Finding Equivalent Fractions over 2 days To be able to recognise and show equivalent fractions. | Lesson 6: Finding Equivalent Fractions To be able to find equivalent fractions. | Consolidation of equivalent fractions To be used if lessons take longer than expected or a topic needs to be revisited. |
| 5 Chapter 11: Fractions |  |  |  |  |
| Lesson 7: Comparing and Ordering Fractions To be able to compare and order fractions with the same denominator. | Lesson 8: Comparing and Ordering Fractions To be able to compare and order unit fractions. | Lesson 9: Comparing and Ordering fractions To be able to compare and order fractions with different denominators. | Consolidation <br> To be used if lessons take longer than expected or a topic needs to be revisited. | Lesson 10: Adding Fractions <br> To be able to add fractions with the same denominator within 1 whole. |
| 6 Chapter 11: Fractions |  |  |  |  |
| Lesson 11: Subtracting Fractions <br> To be able to subtract fractions with the same denominator within 1 whole. | Lesson 12: Subtracting Fractions From 1 <br> To be able to subtract a fraction from 1 whole. | Lesson 13: Solving Word Problems <br> To be able to solve word problems involving fractions and measurements. <br> (Alter questions in guided practice and independent to 1-step problems only!) | Consolidate formal methods <br> (According to class needs) | Consolidate formal methods <br> (According to class needs) |
| Break for half term Homework: |  |  |  |  |


| Summer 2: 37 or 38 lessons (check INSET) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 Chapter 11: Fractions |  |  |  |  |
| INSET day school: Churchfields <br> Belleville, Belleville Wix, The Alton: ADDITIONAL LESSON: Revisit formal methods for 4-operations | Consolidation of fractions | Lesson 14: Solving word Problems (over 2 days) To be able to solve word problems involving addition and subtraction of fractions with the same denominator. | Lesson 14: Solving word Problems (over 2 days) | Chapter 11 review and consolidation To practise various concepts covered in the chapter |
| 2 Chapter 12: Angles |  |  |  |  |
| Lesson 1: Making Angles To be able to identify angles and recognise them as a description of a turn. | Lesson 2: Finding Right Angles <br> To be able to identify right angles. | Lesson 3: Finding Different Angles To be able to recognise angles as a property of shape. | SUMMER TEST: arithmetic | SUMMER TEST: reasoning |
| 3 | Chapter 12: Angles |  |  | Ch.13: Lines \& Shapes |
| SUMMER TEST: reasoning | Lesson 4: Finding Angles in Shapes <br> To be able to recognise angles as a property of shape. | Lesson 5: Comparing Angles To be able to identify right, obtuse and acute angles. | Chapter 12 review and consolidation To practise various concepts covered in the chapter | Lesson 1: Identifying Perpendicular Lines To be able to identify perpendicular lines. |
| 4 Chapter 13: Lines and Shapes |  |  |  |  |
| Lesson 2: Identifying Parallel Lines To be able to identify parallel lines. | Lesson 3: Finding Vertical and Horizontal Lines To be able to identify horizontal and vertical lines. | Lesson 4: Drawing TwoDimensional Shapes To be able to draw 2D shapes. | Lesson 5: Describing Three-Dimensional Shapes To be able to describe 3D shapes. | Chapter 13 review and consolidation To practise various concepts covered in the chapter |
| 5 Chapter 14: Perimeter of Figures |  |  |  |  |
| ADDITIONAL LESSON: <br> Revisit formal methods for 4-operations | Lesson 1: Measuring Total Length Around a Shape <br> To be able to measure the total length of 2D shapes. | Lesson 2: Measuring Perimeter To be able to measure the perimeter of 2D shapes. | Lesson 3: Measuring Perimeter To be able to measure the perimeter of $2 D$ shapes. | Lesson 4: Measuring Perimeter To be able to measure the perimeter of 2 D shapes. |
| 6 Chapter 14: Perimeter of Figures |  |  |  |  |
| Lesson 5: Measuring Perimeter To be able to measure the perimeter of 2D shapes. | Lesson 6: Calculating Perimeter To be able to calculate the perimeter of 2D shapes. | Lesson 7: Calculating Perimeter <br> To be able to measure the perimeter of 2D shapes. | Lesson 8: Calculating Perimeter To be able to solve problems about perimeter. <br> (Deepening Lesson 9) | Chapter 14 review and consolidation To practise various concepts covered in the chapter |
| 7 Test, review and remediation |  |  |  |  |
| Revision and Midyear Tests (B) <br> Review and Remediation | Revision and Midyear Tests (B) <br> Review and Remediation | Revision and Midyear Tests (B) <br> Review and Remediation | Revision and Midyear Tests (B) <br> Review and Remediation | Revision and Midyear Tests (B) <br> Review and Remediation |
| 8 Test, review and remediation |  |  |  |  |
| Revision and Midyear Tests (B) <br> Review and Remediation | Revision and Midyear Tests (B) <br> Review and Remediation | Revision and Midyear Tests (B) <br> Review and Remediation | Summer break |  |
| Summer break |  |  |  |  |

