Belleville Primary School

Year 3 Parent Presentation 2026

Webbs Road London SW11 6P
Meteor Street London SW11 5NZ

Tel: 020 7228 6727
Email: enquiries@bellevilleschool.org

The Year 3 Team

MGa

Matthew Gale
3G Class Teacher
Year Leader

Edward Frain
3F Class
Teacher

Emily Watts
3W Class
Teacher

Juliet Hope
3H Class
Teacher

Camilla Barlow
3B Class
Teacher

Belleville Senior Leadership Team

Toby Martlew
Executive Headteacher

Mary-Lyne Latour
Headteacher

Rachel Carruthers
SENDCo

Sami Burst
SENDCo

Fiona Allan
SENDCo

Megan Shaw
Deputy Headteacher
Infants

Tom Newman
Deputy Headteacher
Juniors

Dave Browning
Assistant
Headteacher

EW

Parent – Teacher Communication

MG

- Staff will be available for brief conversations every day after school in the playground.
- Staff are always happy to make appointments to meet parents before or after school if necessary.
- If there are any urgent messages during the school day, please speak to our office staff.

Working in Partnership

EW

- **Aims**: We want your children and adults to…
  - be safe
  - Be excellent learners
  - have excellent social and emotional skills
  - achieve and succeed

- This requires effective partnership between children, parents/ carers and staff.

- Consistent support and open communication is vital.

Behaviour Policy (Making the Right Choices)

CB

Principles:

All (children and adults) will make the right choices to ensure that everyone:

- Is kept and feels safe
- Can learn
- Feels welcome and valued

To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

- What the right choice is
- Why this is the right choice (i.e. how it supports points 1, 2 and 3)
- How to take responsibility for their choices

Recognising Right Choices

CB

- House Points
- CARE values
- Excellent Learners
- Achievement Certificates/Star of the Week
- Belleville Badges
  - Sport
  - Community
  - Arts
  - Academic
  - Endeavour

JH

Belleville House System

JH

Why?

•Using House point systems has been shown to have a positive impact on motivation and behaviour, as well as encouraging a sense of identity and belonging among school pupils.

•Such systems are inclusive and help develop a variety of skills, not just academic.

•A sense of camaraderie, teamwork and healthy competition is nurtured, which contributes to a thriving school culture.

•Leadership opportunities for Year 6 House Captains.

JH

How?

•Children earn house points linked to CARE and Excellent Learner values or for excellence in subjects across the curriculum.

•House points are awarded with physical tokens and stickers, and are counted electronically as part of an online system. CARE, Excellent Learner stickers and House stickers are used to award House points.

•Specialists, SLT, lunchtime staff and playground staff will all award house points too.

•At the end of the **half term**, the winning house will be announced in assembly and rewarded with a 'house cup'.

•Children are working towards a collective house goal.

•House Points cannot be taken away.

House Captains 2025-26

MGa

Wakehurst

Clara

Leo

Nabil

Finley

Meteor

Anthony

Rafia

Forthbridge

Pixiebelle

Sienna

Webb's

Georgia

Lucas

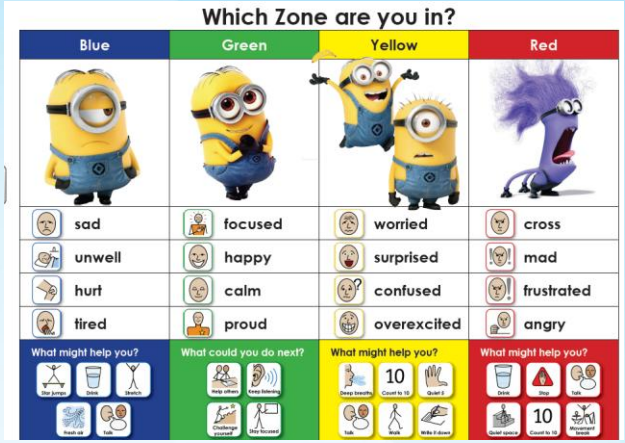
MGa

Addressing the wrong choices

- Wrong choices will be addressed, as they arise, according to our Behaviour Policy, which can be found on our website
- Incidents of behaviour will be recorded – this allows us to spot patterns and help tackle issues
- For any 'medium' or 'high' incidents, parents/ carers will be informed (awareness/ we can work together to support your child)
- If you have any concerns about behaviour, please speak with your child's class teacher or another member of staff.

Addressing the wrong choices MGa

- Time to calm down (if needed)
- Time to discuss and resolve any problems that may have arisen
- We guide children through discussion appropriate to their age/stage, starting with "Are you making the right choice?"
- Support children to think through the consequence of their choice, how they can fix any issues and how they can make the right choices in the future
- Consequences are appropriate to the level of behaviour according to our policy



MGa

Classroom system for addressing the wrong choices

Our Curriculum

CB

Quality First Education Trust

In Quality First Education (Q1E) schools, all children receive a world class, inspirational and aspirational curriculum driven by the principles of improvement, excellence and equality. We have a broad and balanced approach rooted in subject disciplines, which ensures excellent personal, physical, academic, social, emotional, aesthetic and cultural development for all children.

AT ITS CORE THE Q1E CURRICULUM HAS:

L — LEARNERS who are:
- inquisitive, resilient and have high expectations of themselves
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

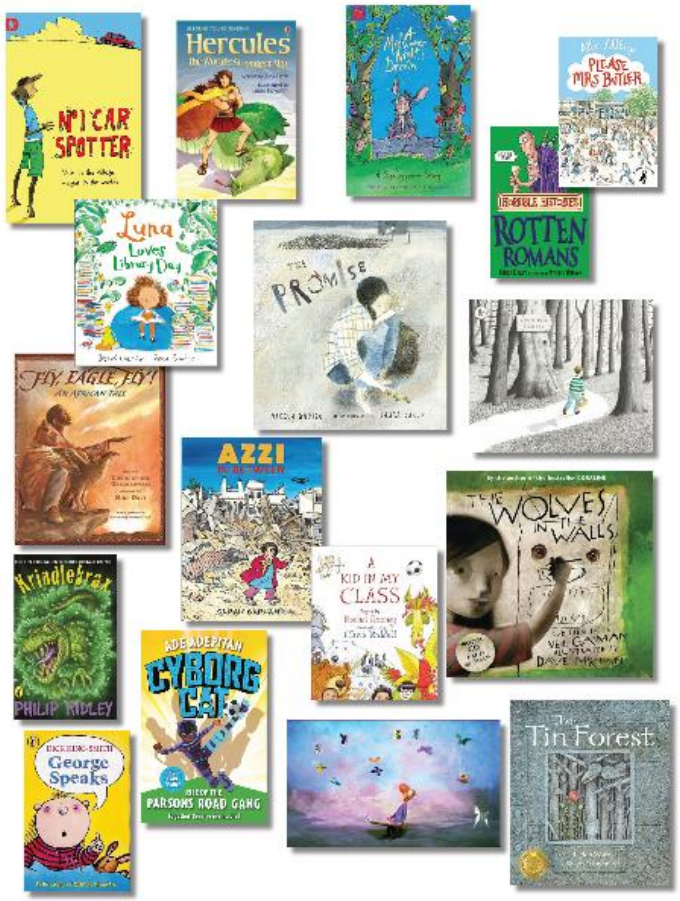
E — ENGAGEMENT
- exciting first hand experiences and enquiry approaches
- varied, structured learning opportunities that are purposeful and appropriate

A — AMBITION
- the highest expectations of what all children can achieve
- expanding horizons though research and sharing of best practice

R — RELEVANCE
- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts

N — NURTURE
- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service

Year 3 English



Our Curriculum

CB

Geography

Does the UK have good weather?

Could we only eat local?

Why is the Mediterranean Sea so important?

History

Why did the Romans invade Britain?

What did the Ancient Egyptians achieve?

Stone Age to Iron Age: What Changed?

Our Curriculum

EW

Science:

Anatomy and Lifestyle
Exploring forces and magnets
Rocks: Introduction to geology
Understanding light and shadows
What is the life cycle of a plant?
STEM project

RE:

Sacred Texts
What do people believe about God?
Hinduism

Trips and Visitors

EF

- We want to make the most of the exciting year ahead.
- We have an exciting trip planned for later this term. More trips will be planned throughout the year.
- Any connections you have which would help to bring the curriculum to life for the children would be greatly appreciated. Please speak with your child's class teacher.
- All information and authorisation letters can be accessed on School Spider.

Routines

EW

- Start times – Year 3 can come into the classroom at 8:50am and the register is taken at 8:55am (gates open from 8.40am)
- Any children who are late must come via the office – this ensures that they are registered correctly.
- Pick-up time is at 3:20pm.
- Please ensure children do not climb on the climbing frames before or after school as they are not supervised by an adult at these times.
- If your child is going home with another child or adult, please communicate this with the office or the teacher. We will not be able to dismiss your child unless we have been told who they are going with by you.

EW

- Children should bring a named water bottle each day.
- Year 3 can pack a healthy snack for break time – piece of fruit or vegetable/half a sandwich (NB: We are a nut-free school).
- Children who eat packed lunches or school dinners will be eating in the hall
- Medication – a form should be filled in by parents/ carers.

Uniforms

MG

- Please ensure all uniform is labelled.
- Please ensure children arrive with clothing appropriate for the weather, especially if they are going on a trip.
  - Navy blue jumper (no hoodies), cardigan or fleece; light blue or white shirt or polo shirt; and grey, black or navy blue skirt, pinafore, shorts or trousers / plain tracksuit bottoms (no denim).
  - Jewellery – please avoid - children might be asked to remove if large.

Homework

EF

- This is set on Wednesday and due on the following Monday (from w/c x September):
  - SPAG.com – 1 activity set every other week
  - Mathletics - 2 activities per week
- If there are any problems with passwords etc., please ask the office as they can provide you with a new letter.
- Guided Reading homework: the time taken will vary from week to week.
- Reading: the recommended amount is 20-30 minutes per day.
- Spellings: these are glued into the Reading Record and assessed the following week.

Reading Records

MGa

- These are a strong form of communication between home and school – you can read and leave notes. Please ensure you sign the Reading Record each week.
- Please ask your children to take a note of their wider reading in the Reading Record.
- Weekly spellings given out on a Monday morning - to be completed, daily, across the week.

Words to Learn	Monday	Tuesday	Wednesday	Thursday	Friday
unsure					
undone					
unhappy					
should					
could					
would					
disappear					
disagree					

Instagram

MGa

@belleville_school

See you soon!

MGa

- We hope you share our excitement for the year ahead!

- If you have any questions or concerns, please do not hesitate to speak to us at the end of the day, send a message with your child, or get in touch via the office.