Belleville Primary School

Y5 Parent Welcome Meeting, 2026-2027

Webbs Road London SW11 6P
Meteor Street London SW11 5NZ

Tel: 020 7228 6727
Email: enquiries@bellevilleschool.org

The Y5 Team

On your screens:

Ms Symmonds (Year Leader)– Class Teacher 5S (Webb's)
Mr Torres– Class Teacher 5T (Meteor)
Mr Nkwocha– Class Teacher 5CN (Webb's)
Miss Notman – Class teacher 5LN (Meteor)
Ms Price – Class Teacher 5P (Webb's)

Parent – Teacher Communication

- Staff will be available for brief conversations every day after school in the playground.
- Staff are always happy to make appointments to meet parents before or after school if necessary.
- If there are any urgent messages during the school day, please speak to our office staff.

Working in Partnership

- **Aims**: We want your children to be safe; to have excellent social and emotional skills; and to achieve and succeed.

- This requires effective partnership between children, parents/ carers and staff, even when things do not go as we all would wish.

- Consistent support and open communication is vital.

Belleville Senior Leadership Team

Toby Martlew
Executive Headteacher

Mary-Lyne Latour
Headteacher

Rachel Carruthers
SENDCo

Sami Burst
SENDCo

Fiona Allan
SENDCo

Megan Shaw
Deputy Headteacher
Infants

Tom Newman
Deputy Headteacher
Juniors

Dave Browning
Assistant
Headteacher

Our Curriculum

AT ITS CORE THE Q1E CURRICULUM HAS:

L

LEARNERS who are:

- inquisitive, resilient and have high expectations of themselves
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

E

ENGAGEMENT

- exciting first hand experiences and enquiry approaches
- varied, structured learning opportunities that are purposeful and appropriate

A

AMBITION

- the highest expectations of what all children can achieve
- expanding horizons though research and sharing of best practice

R

RELEVANCE

- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts

N

NURTURE

- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service

Wider curriculum

ICT

French

Music

PE

Class	Indoor PE	Outdoor PE
5S	Wednesday (PE)	Friday (swimming) STARTING WEEK 2 – 12/9/25)
5T	Monday (Gymnastics)	Wednesday
5LN	Monday (Gymnastics)	Wednesday
5P	Friday (dance)	Wednesday
5CN	Friday (dance)	Wednesday

Note: Swimming in 7 week blocks (starting with 5S)

Swimming days- 7 lessons

5S - Starting lesson11th September
- Last lesson 6th November

5CN - First lesson13th November
- Last lesson 8th January

5P - First lesson15thJanuary
- Last lesson 5th March

5LN - First lesson 12th March
- Last lesson 14th May

5T - First lesson 28th May
- Last lesson 16th July

Assessment

This happens continually in the classroom.

Tests (nfer)are conducted every term in reading, grammar and maths to see strengths and where we may need to recap.

Gaps or misconceptions are addressed in lessons and during Study Time (25 minutes a day while one group read with their class teacher).

Routines

- Bell rings at 8:50am, Registration is at 8:55am.
- Lesson 1 starts at 9:00am, promptly.
- Please ensure that any children who are late come via the office.
- Pick-up time is at 3:20pm from the lower large playground.
- Bring a water bottle (named) each day.
- Pack a healthy snack for break time – piece of fruit (or vegetable)/ half a sandwich (NB: We are a nut-free school).
- Please ensure all uniform is labelled.
- Mobile phones/ Smart watches (where applicable) – your child should hand theirs in to their teacher at start of the school day (NB: We recommend that any phone is a basic model).
- Medication – a form should be filled in by parents/ carers.

Uniforms

Please ensure children arrive with clothing appropriate for the weather, especially if they are going on a trip.

Navy blue jumper (no hoodies), cardigan or fleece; light blue or white shirt or polo shirt; and grey, black or navy blue skirt, pinafore, shorts or trousers / plain tracksuit bottoms (no denim).

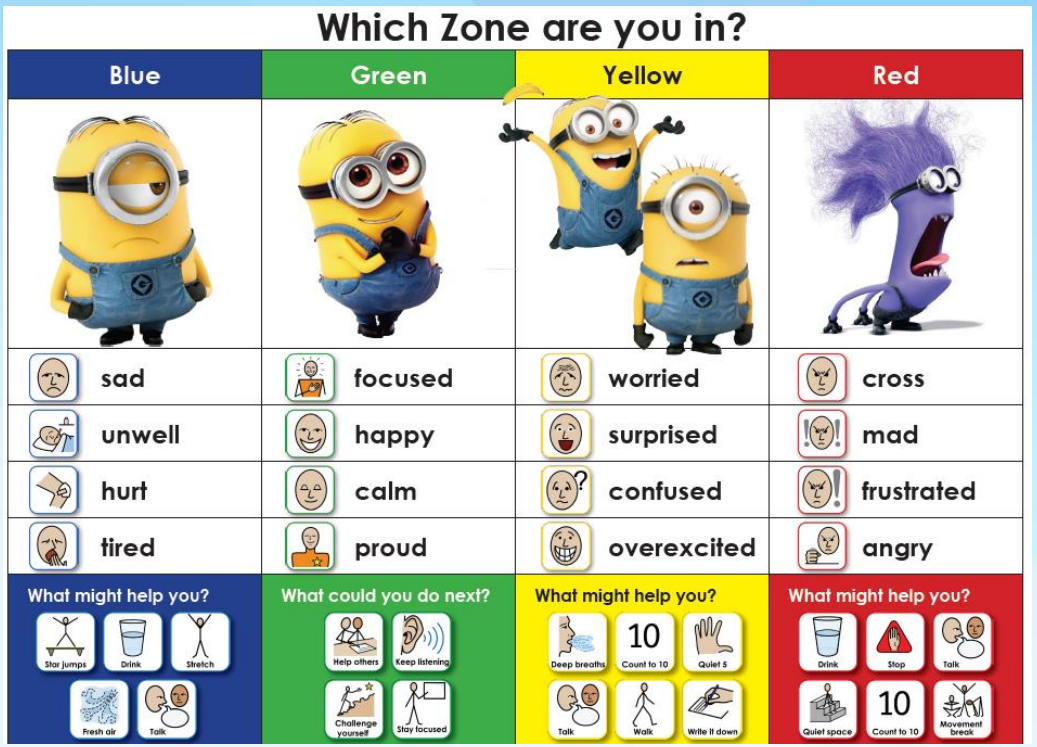
Jewellery – please avoid - children might be asked to remove if large.

Trips and Visitors

- We want to make the most of the exciting year ahead.
- Any connections you have which would help to bring the curriculum to life for the children would be greatly appreciated.
- Residential trip to Ufton Court – details will follow soon.

Expectations/Systems

- Zones of Regulation (on which children are receiving lessons this week)



Behaviour Policy (Making the Right Choices)

Principles:

All (children and adults) will make the right choices to ensure that everyone:

Is kept and feels safe

Can learn

Feels welcome and valued

To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

What the right choice is

Why this is the right choice (i.e. how it supports points 1, 2 and 3)

How to take responsibility for their choices

Recognising Right Choices

- House Points
- CARE values
- Excellent Learners
- Achievement Certificates/Star of the Week
- Belleville Badges
  - Sport
  - Community
  - Arts
  - Academic
  - Endeavour

Classroom system for addressing the wrong choices

Addressing the wrong choices

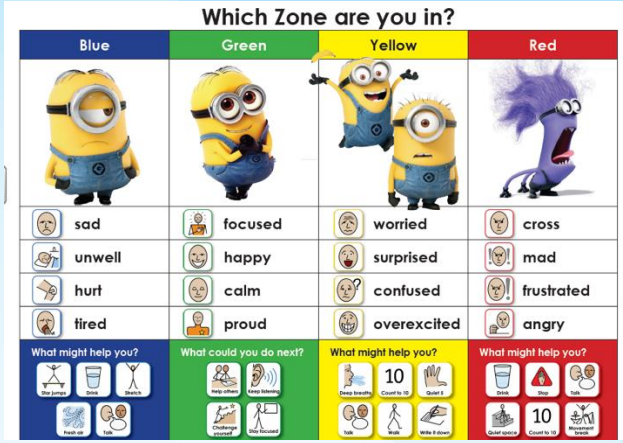
- Wrong choices will be addressed as they arise according to our Behaviour Policy, which can be found on our website

- Incidents of behaviour will be recorded – this allows us to spot patterns and help tackle issues

- For any 'medium' or 'high' incidents, parents / carers will be informed (awareness/ we can work together to support your child)

Addressing the wrong choices

- Time to calm down (if needed)
- Time to discuss and resolve any problems that may have arisen
- We guide children through discussion appropriate to their age/stage, starting with “Are you making the right choice?”
- Support children to think through the consequence of their choice, how they can fix any issues and how they can make the right choices in the future
- Consequences are appropriate to the level of behaviour according to our policy



Belleville House System

The school is divided into 5 houses– siblings are in the same house.

At the end of each **half term**, the winning house will be announced in assembly and rewarded with a 'house cup and house prize.

Belleville House System

Children earn house points linked to CARE and Excellent Learner values.

House points are awarded with physical tokens and stickers, and will be counted electronically as part of an online system. Keep an eye on the screens around the school!

House Captains 2026-27

Clara

Leo

Nabil

Finley

Anthony

Rafia

Pixiebelle

Sienna

Georgia

Lucas

Homework

- This is set on Monday and due on the following Monday (starting in week 3 of this term):
  - Mathletics – 2 activities every week
  - SPAG.com – 1 activity set every other week
- If there are any problems with passwords etc., please ask the office as they can provide you with a new letter.
- Guided Reading homework: the time taken will vary from week to week.
- Reading: the recommended amount is 25/30 minutes per day.
- Spellings: Weekly, these are glued into the Reading Record and assessed the following week.

Reading Records

These are a strong form of communication between home and school – please use these reading records to communicate with your teacher.

Please ask your children to take a note of their wider reading in the Reading Record.

Twitter and Instagram

@bellevillesch

@belleville_school

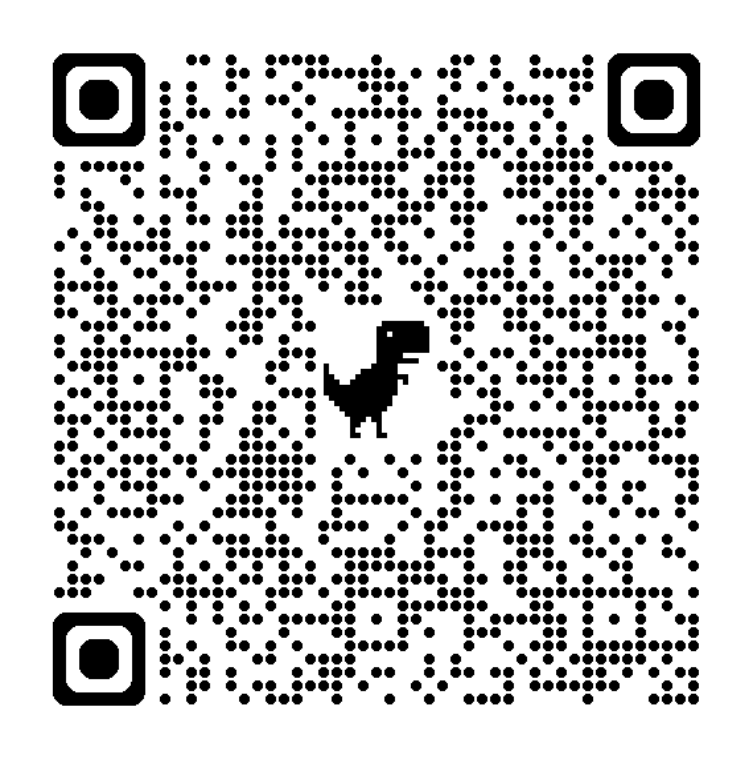
Ufton Court Residential : Nov 23rd-25th or 25th-27th

We will have a zoom meeting about this in October- details to follow.

Dates for this term:

Parents' evening:
October 21st – 22nd

Ufton Court Residential :
Nov 23rd -25th or 25th -27th



The Book Trust book recommendations 2026 for primary school age children.

See you soon!

If you have any concerns, please do not hesitate to speak to us at the end of the day, send a message with your child, or get in touch via the office.

If you have any questions, please write them into the chat facility now.

Autumn Term 2026

First day of Autumn 1: Thursday 3 September
Last day of Autumn 1: Friday 23 October
Autumn half term: Monday 26 October to Friday 30 October
Inset Day: Monday 2 November – school closed to children
First day of Autumn 2: Tuesday 3 November
Last day of Autumn 2: Friday 18 December

Spring Term 2027

Inset Day: Monday 4 January
First day of Spring 1: Tuesday 5 January
Last day of Spring 1: Friday 12 February
Spring half term: Monday 15 to Friday 19 February
First day of Spring 2: Monday 22 February
Last day of Spring 2: Thursday 25 March

Summer Term 2027

Inset Day: Monday 12 April – school closed to children
First day of Summer 1: Tuesday 13 April
Bank Holiday: Monday 3 May – school closed
Last day of Summer 1: Friday 28 May
Summer half term: Monday 31 to Friday 4 June
First day of Summer 2: Monday 7 June
Last day of Summer 2: Wednesday 21 July