

# Belleville Primary School



## Y5 Parent Welcome Meeting, 2025-2026

# The Y5 Team

On your screens:

- Ms Telford (Year Leader)– Class Teacher 5T (Webb's)
- Miss Kirkpatrick– Class Teacher 5K (Webb's)
- Mr Nkwocha– Class Teacher 5N (Webb's)
- Miss Notman – Class teacher 5O (Webb's)
- Ms Symmonds – Class Teacher 5S (Meteor)

# Parent – Teacher Communication

- Staff will be available for brief conversations every day after school in the playground.
- Staff are always happy to make appointments to meet parents before or after school if necessary.
- If there are any urgent messages during the school day, please speak to our office staff.

# Working in Partnership

- **Aims:** We want your children to be safe; to have excellent social and emotional skills; and to achieve and succeed.
- This requires effective partnership between children, parents/ carers and staff, even when things do not go as we all would wish.
- Consistent support and open communication is vital.

# Belleville Senior Leadership Team



**John Budden**  
Executive  
Headteacher



**Mary-Lyne Latour**  
Headteacher



**Sarah Peach**  
Deputy  
Headteacher  
Infants



**Tom Newman**  
Deputy  
Headteacher  
Juniors



**Stephanie  
Foraud**  
Assistant  
Headteacher



**Fiona Allan**  
SENDCo



**Rachel Carruthers**  
SENDCo

# Our Curriculum

AT ITS CORE THE Q1E CURRICULUM HAS:

L



## LEARNERS who are:

- inquisitive, resilient and have high expectations of themselves
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

E



## ENGAGEMENT

- exciting first hand experiences and enquiry approaches
- varied, structured learning opportunities that are purposeful and appropriate

A



## AMBITION

- the highest expectations of what all children can achieve
- expanding horizons through research and sharing of best practice

R



## RELEVANCE

- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts

N



## NURTURE

- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service

# Maths and English

## English

This half-term, we will be studying some powerful and inspiring texts. Using *Cloud Busting*, a powerful story written in verse, by the multiple award-winning author Malorie Blackman (Children's Laureate from 2013-2015), children will reflect on friendship, bullying and belonging. After this, to develop their narrative writing, children will use *The Book of Hopes*, an anthology edited by Katherine Rundell, and a *BFI animation* to stimulate their own stories.

## Maths

We will be developing the children's mental agility with number and problem solving. They will also be focusing on place value and numbers to one million, developing their addition and subtraction skills with numbers of this size.

# Curriculum

## **Science – changing materials**

Children will develop their investigation and observation skills to explore the properties of everyday materials, including hardness, solubility, transparency, conductivity and magnetism. They will carry out practical enquiries to discover how mixtures can be separated, for example through filtering, sieving and evaporation, and will consider how dissolving and mixing can sometimes be reversed. They will also learn that some changes create new materials which cannot be reversed, such as burning or the reaction between acid and bicarbonate of soda.

## **Geography - Water and Natural Resources**

This half-term, children will be learning about the different natural resources used and valued by mankind. They will then assess how these natural resources are used and whether we are using them in the most eco-friendly way. Part of their investigation will look at water access and usage around the world.

## **RE – Why Do You Judge Me?**

Children will learn about the meaning of discrimination and prejudice, how some beliefs, teachings and stories are shared by different religions and the impact they have on individuals and communities, as well as the difference in moral, religious and legal perspectives.

## **PSCHE – Understanding Our Feelings**

Over the whole Autumn Term, children will learn to reflect and develop their understanding of their own emotions, as well as improving their accuracy in the language they use to describe them. We also look forward to circle time when the class will reflect upon developing effective relationships with others in their class.

## **French**

In the first half term of Year 5, we will revisit key vocabulary as well as routines that are an essential part of French lessons to communicate with each other and the teacher. We will be revisiting how to say dates and simple dialogues and we will begin learning how to talk about our families using simple sentences. To support our learning and build confidence in speaking French, we will use games, songs, rhymes and mimes throughout our lessons.

# Wider curriculum

**ICT**  
**French**  
**Music**  
**PE**

Class	Indoor PE	Outdoor PE
5T	Monday (Lacrosse)	Friday (swimming)
5K	Monday (dance)	Wednesday
5S	Monday (dance)	Thursday
5O	Tuesday (dance)	Wednesday
5N	Tuesday (dance)	Wednesday

Note: Swimming in 9 week blocks (starting with 5T)

Swimming days- 7 or 8 lessons

5O November 7-14-21-28, December 5-12-19,  
January 9.

5K January 16-23-30, February 6-13-27, March 6-13.

5N March 20-27, April 17-24, May 1-8-15-22

5S June 5-12-19-26, July 3-10-17

# Assessment

This happens continually in the classroom.

Tests (nfer) are conducted every term in reading, grammar and maths to see strengths and where we may need to recap.

Gaps or misconceptions are addressed in lessons and during Study Time (25 minutes a day while one group read with their class teacher).

# Routines

- Bell rings at 8:50am, Registration is at 8:55am.
- Lesson 1 starts at 9:00am, promptly.
- Please ensure that any children who are late come via the office.
- Pick-up time is at 3:20pm from the lower large playground.
- Bring a water bottle (named) each day.
- Pack a healthy snack for break time – piece of fruit (or vegetable)/ half a sandwich (NB: We are a nut-free school).
- Please ensure all uniform is labelled.
- Mobile phones/ Smart watches (where applicable) – your child should hand theirs in to their teacher at start of the school day (NB: We recommend that any phone is a basic model).
- Medication – a form should be filled in by parents/ carers.

# Uniforms

Please ensure children arrive with clothing appropriate for the weather, especially if they are going on a trip.

Navy blue jumper (no hoodies), cardigan or fleece; light blue or white shirt or polo shirt; and grey, black or navy blue skirt, pinafore, shorts or trousers / plain tracksuit bottoms (no denim).









































Jewellery – please avoid - children might be asked to remove if large.

# Trips and Visitors

- We want to make the most of the exciting year ahead.
- Any connections you have which would help to bring the curriculum to life for the children would be greatly appreciated.
- Residential trip to Ufton Court – details will follow soon.

# Expectations/Systems

- Zones of Regulation (on which children are receiving lessons this week)

Which Zone are you in?			
Blue	Green	Yellow	Red
			
 sad	 focused	 worried	 cross
 unwell	 happy	 surprised	 mad
 hurt	 calm	 confused	 frustrated
 tired	 proud	 overexcited	 angry
<b>What might help you?</b>	<b>What could you do next?</b>	<b>What might help you?</b>	<b>What might help you?</b>
 Star jumps  Drink  Stretch  Fresh air  Talk	 Help others  Keep listening  Challenge yourself  Stay focused	 Deep breaths 10  Count to 10  Quiet 5 Talk  Walk  Write it down	 Drink  Stop  Talk  Quiet space 10  Count to 10  Movement break

# Behaviour Policy (Making the Right Choices)

## Principles:

All (children and adults) will make the right choices to ensure that everyone:

Is kept and feels safe

Can learn

Feels welcome and valued

To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

What the right choice is

Why this is the right choice (i.e. how it supports points 1, 2 and 3)

How to take responsibility for their choices

# Recognising Right Choices

- House Points
- CARE values
- Excellent Learners
- Achievement Certificates/Star of the Week
- Belleville Badges
  - Sport
  - Community
  - Arts
  - Academic
  - Endeavour



# Classroom system for addressing the wrong choices








































# Addressing the wrong choices

- Wrong choices will be addressed as they arise according to our Behaviour Policy, which can be found on our website
- Incidents of behaviour will be recorded – this allows us to spot patterns and help tackle issues
- For any ‘medium’ or ‘high’ incidents, parents / carers will be informed (awareness/ we can work together to support your child)

# Addressing the wrong choices

- Time to calm down (if needed)
- Time to discuss and resolve any problems that may have arisen
- We guide children through discussion appropriate to their age/stage, starting with “Are you making the right choice?”
- Support children to think through the consequence of their choice, how they can fix any issues and how they can make the right choices in the future
- Consequences are appropriate to the level of behaviour according to our policy

Which Zone are you in?

Blue	Green	Yellow	Red
			
 sad	 focused	 worried	 cross
 unwell	 happy	 surprised	 mad
 hurt	 calm	 confused	 frustrated
 tired	 proud	 overexcited	 angry
What might help you?   	What could you do next?     	What might help you?  10   	What might help you?     10 

# Belleville House System

The school is divided into 5 houses—siblings are in the same house.

At the end of each **half term**, the winning house will be announced in assembly and rewarded with a 'house cup and house prize.



# Belleville House System

Children earn house points linked to CARE and Excellent Learner values.

House points are awarded with physical tokens and stickers, and will be counted electronically as part of an online system. Keep an eye on the screens around the school!



# House Captains 2025-26



**Felix**



**Mathilde**



**Forbes**



**Bea**

S



**Dylan**



**Sam**

S



**Naa**



**Leyla**



**Leni**



**Taiki**

# Homework

- This is set on Monday and due on the following Monday (starting in week 3 of this term):
  - Mathletics – 2 activities every week
  - SPAG.com – 1 activity set every other week
- If there are any problems with passwords etc., please ask the office as they can provide you with a new letter.
- Guided Reading homework: the time taken will vary from week to week.
- Reading: the recommended amount is 25/30 minutes per day.
- Spellings: Weekly, these are glued into the Reading Record and assessed the following week.

# Reading Records

These are a strong form of communication between home and school – please use these reading records to communicate with your teacher.

Please ask your children to take a note of their wider reading in the Reading Record.

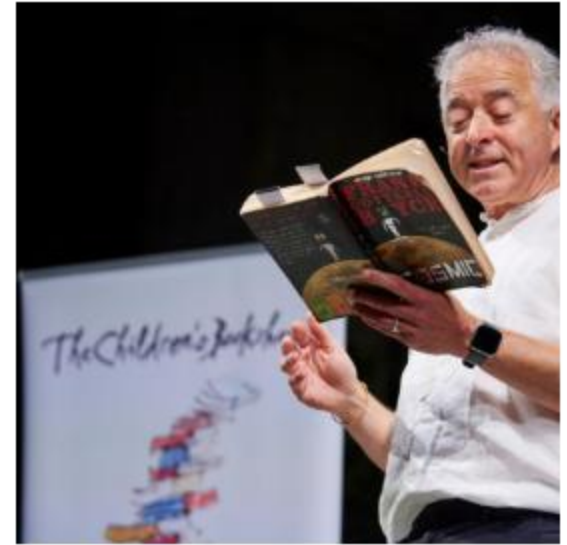
# Twitter and Instagram



@bellevillesch



@belleville\_school



Each child attending a workshop will receive a **FREE** copy of *The Blockbusters!* to take home and keep!



**S** School Trip on Wednesday October 22<sup>nd</sup> 2025



# Ancient Greece Trip

Ufton Court Residential : Nov 17<sup>th</sup>-19<sup>th</sup> or 19<sup>th</sup>-21<sup>st</sup>  
We will have a zoom meeting about this in October-  
details to follow.

H



**WE ARE TAKING PART ON...**



**10 - 21 NOVEMBER 2025**

MATHEMATICAL ASSOCIATION  
**Ma**



21. Find the value of the following,

$$\sqrt{\frac{\text{number of degrees in a right angle}}{\text{number of mm in a metre}}}$$

- A** 0.1      **B** 0.3      **C** 0.9      **D** 1      **E** 3

22. A cuboctahedron is a 3-D shape with 6 square faces and 8 equilateral triangular faces. Each square face is surrounded by triangles and each triangular face is surrounded by squares.  
How many edges does a cuboctahedron have?



- A** 12      **B** 24      **C** 25      **D** 48      **E** 50

23. What is the sum of all the whole numbers from 1 to 100?

- A** 101      **B** 1000      **C** 5000      **D** 5050      **E** 10100

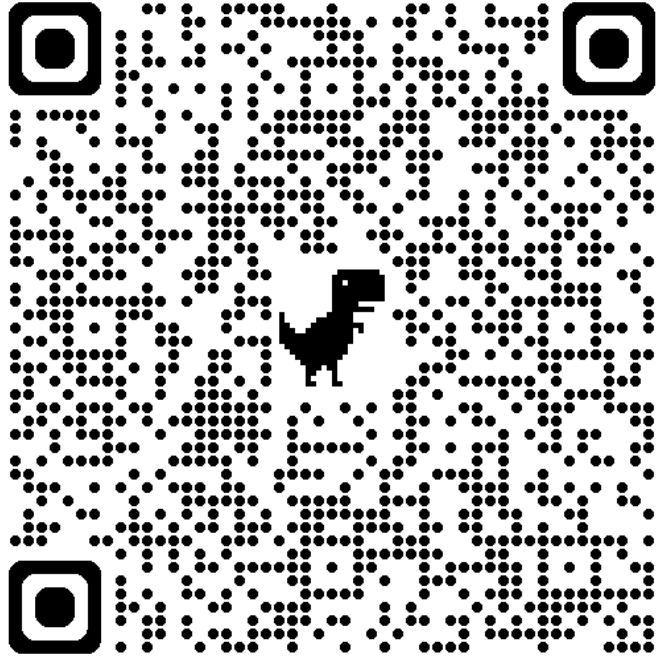
Dates for this term:

Day Trip to The Children's Bookshow at the Southbank Centre: October 22<sup>nd</sup>

Parents' evening: October 22-23<sup>rd</sup>

Primary Maths Challenge November 10<sup>th</sup> -21<sup>st</sup>

Ufton Court Residential : Nov 17<sup>th</sup>-19<sup>th</sup> or 19<sup>th</sup>-21<sup>st</sup>



The Book Trust book recommendations 2025 for primary school age children.

# See you soon!

If you have any concerns, please do not hesitate to speak to us at the end of the day, send a message with your child, or get in touch via the office.

If you have any questions, please write them into the chat facility now.

## **Autumn Term 2025**

First day of Autumn 1: Wednesday 3 September

Last day of Autumn 1: Friday 24 October

Autumn half term: Monday 27 October to Friday 31 October

Inset Day: Monday 3 November – school closed to children

First day of Autumn 2: Tuesday 4 November

Last day of Autumn 2: Friday 19 December

## **Spring Term 2026**

First day of Spring 1: Tuesday 6 January

Last day of Spring 1: Friday 13 February

Spring half term: Monday 16 to Friday 20 February

First day of Spring 2: Monday 23 February

Last day of Spring 2: Friday 27 March

## **Summer Term 2026**

First day of Summer 1: Tuesday 14 April

Bank Holiday: Monday 4 May – school closed

Last day of Summer 1: Friday 22 May

Summer half term: Monday 25 to Friday 29 May

First day of Summer 2: Monday 1 June

Last day of Summer 2: Friday 17 July