Belleville Primary School

Y6 Parent Presentation

The final year

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Webbs Road London SW11 6P
Meteor Street London SW11 5NZ

Tel: 020 7228 6727
Email: enquiries@bellevilleschool.org

Belleville Senior Leadership Team

Toby Martlew
Executive Headteacher

Mary-Lyne Latour
Headteacher

Rachel Carruthers
SENDCo

Sami Burst
SENDCo

Fiona Allan
SENDCo

Megan Shaw
Deputy Headteacher
Infants

Tom Newman
Deputy Headteacher
Juniors

Dave Browning
Assistant
Headteacher

EC

The Y6 Team

Meteor Street

Ms Hamilton
Class Teacher 6H

Webb's Road

Ms Telford
Class Teacher 6T
Year lead

Ms Brown
Class Teacher 6B

Ms Cadwallader
Class Teacher 6C

Ms Sheehan
Class Teacher
6S

JS

Parent – Teacher Communication

- Staff will be available for brief conversations every day after school in the playground.
- Staff are always happy to make appointments to meet parents before or after school if necessary.
- If there are any urgent messages during the school day, please speak to our office staff.

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Working in Partnership

- **Aims**: We want your children to be safe; to have excellent social and emotional skills; and to achieve and succeed.

- This requires effective partnership between children, parents/ carers and staff, even when things do not go as we all would wish.

- Consistent support and open communication is vital.

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Our Curriculum

Quality First Education Trust

In Quality First Education (Q1E) schools, all children receive a world class, inspirational and aspirational curriculum driven by the principles of improvement, excellence and equality. We have a broad and balanced approach rooted in subject disciplines, which ensures excellent personal, physical, academic, social, emotional, aesthetic and cultural development for all children.

AT ITS CORE THE Q1E CURRICULUM HAS:

L — LEARNERS who are:
- inquisitive, resilient and have high expectations of themselves
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

E — ENGAGEMENT
- exciting first hand experiences and enquiry approaches
- varied, structured learning opportunities that are purposeful and appropriate

A — AMBITION
- the highest expectations of what all children can achieve
- expanding horizons though research and sharing of best practice

R — RELEVANCE
- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts

N — NURTURE
- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service

Year 6 English

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Routines

- Registration is at 8.55am.
- Please enter and leave through the correct doors.
- Please ensure that any children who are late come via the office – this ensures that their lunch is correctly ordered.
- Pick-up time is at 3:20pm.
- Bring a water bottle (named) each day.
- Pack a healthy snack for break time – piece of fruit (or vegetable)/ half a sandwich (NB: We are a nut-free school).
- Please ensure all uniform is labelled.
- Mobile phones/ Smart watches (where applicable) – your child should hand theirs in to their teacher at start of the school day (NB: We recommend that any phone is a basic model).
- Medication – a form should be filled in by parents/ carers.

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Lunches

- Children with packed lunches will eat together in the top hall.
- School lunches are funded for all children.

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Uniforms

- Please ensure children arrive with clothing appropriate for the weather, especially if they are going on a trip.
  - Navy blue jumper (no hoodies), cardigan or fleece; light blue or white shirt or polo shirt; and grey, black or navy blue skirt, pinafore, shorts or trousers / plain tracksuit bottoms (no denim).
  - Jewellery – please avoid - children might be asked to remove if large.

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Trips and Visitors

- We want to make the most of the exciting year ahead.
- Any connections you have which would help to bring the curriculum to life for the children would be greatly appreciated.
- We will be holding as many live talks over Zoom/ in-person as possible.

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Behaviour Policy (Making the Right Choices)

Principles:

All (children and adults) will make the right choices to ensure that everyone:

- 1. Is kept and feels safe
- 2. Can learn
- 3. Feels welcome and valued

To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

- 1. What the right choice is
- 2. Why this is the right choice (i.e. how it supports points 1, 2 and 3)
- 3. How to take responsibility for their choices

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Recognising Right Choices

- House Points
- CARE values
- Excellent Learners
- Achievement award Certificates
- Badges

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Addressing the wrong choices

- Wrong choices will be addressed as they arise according to our Behaviour Policy, which can be found on our website
- Incidents of behaviour will be recorded – this allows us to spot patterns and help tackle issues
- For any 'medium' or 'high' incidents, parents/ carers will be informed (awareness/ we can work together to support your child)

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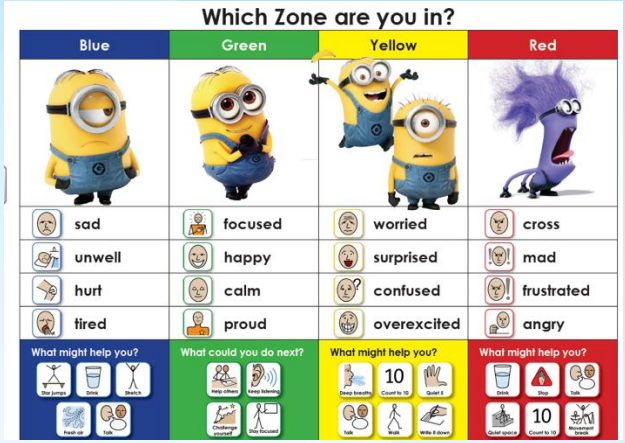
Addressing the wrong choices

- Time to calm down (if needed)
- Time to discuss and resolve any problems that may have arisen
- Support children to think through the consequence of their choice, how they can fix any issues and how they can make the right choices in the future
- Consequences are appropriate to the level of behaviour according to our policy



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Classroom system for addressing the wrong choices

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Belleville House System

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Why?

- Using House point systems has been shown to have a positive impact on motivation and behaviour, as well as encouraging a sense of identity and belonging among school pupils.
- Such systems are inclusive and help develop a variety of skills, not just academic.
- A sense of camaraderie, teamwork and healthy competition is nurtured, which contributes to a thriving school culture.
- Leadership opportunities for Year 6 House Captains.

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How?

- Children earn house points linked to CARE and Excellent Learner values or for excellence in subjects across the curriculum.
- House points are awarded with physical tokens and stickers, and are counted electronically as part of an online system. CARE, Excellent Learner stickers and House stickers are used to award House points.
- Specialists, SLT, lunchtime staff and playground staff will all award house points too.
- At the end of the **half term** term, the winning house will be announced in assembly and rewarded with a 'house cup'.
- Children are working towards a collective house goal.
- House Points cannot be taken away.

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House Captains 2026-27

EC

Clara

Leo

Nabil

Finley

Anthony

Rafia

Pixiebelle

Sienna

Georgia

Lucas

Secondary Transfer

- For school visits:
  - send children to register at Belleville first where possible.
  - inform the office beforehand.
  - provide supporting documents (email/ invites) so that we can have accurate registers.
- For independent schools, references can be provided. Information will be requested from parents (eg. out of school activities).
- Some schools require children to sit the ISEB test. If you would like your child to complete the ISEB test at Belleville, you can register to do so via their website where we are listed as an invigilation centre.

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Secondary Transfer

All children applying for Ashcroft Technology Academy, Burntwood School, Chestnut Grove Academy or Graveney School must take the Wandsworth Year 6 Test. You must register to be invited to take the test. The Wandsworth Test is no longer compulsory for all children. You only need to register if you would like to apply for one of those 4 schools.

Registration closes on **Thursday 3 September 2026**. If you miss the deadline, it will **not** be possible for your child to be included in the testing arrangements.

If you have signed up, the test will be held at a secondary school test venue over four days during term time – **Thursday 24, Friday 25, Saturday 26 and Monday 28 September 2026**. Your child will be allocated one of these dates. Invitations will be emailed on 18 September 2026.

Key dates for Secondary Transfer

Application Deadline: The deadline to submit your application is October 31, 2026. Applications received after this date will be considered late and are less likely to be offered a place in the first round.

This can be done via www.eadmissions.org.uk

National Offer Day: You will be notified of the outcome of your application on March 1, 2027

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Bolingbroke School

We are a feeder school but this does not guarantee a place.

Distance from school is important so ensure you have more than school on your list.

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Assessment

- This happens continually in the classroom.
- Tests are conducted to see strengths and where we may need to recap.
  - Gaps/ misconceptions are addressed in lessons and during Study Time.

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SATS

Monday 10 May 2027

English Grammar, Punctuation & Spelling Paper 1 (questions) and Paper 2 (spelling)

Tuesday 11 May 2027

English Reading

Wednesday 12 May 2027

Mathematics Paper 1 (Arithmetic) and Paper 2 (Reasoning)

Thursday 13 May 2027

Mathematics Paper 3 (Reasoning)

Children are 'teacher assessed' in writing and science.

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SATS – extra time

- We will do a Reading and Writing speed test in the Spring Term. This will enable us to identify children who require extra time.

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Homework

- This is set on Wednesday and due on the following Monday (from w/c 14th September):
  - Mathletics – 2 activities every week
  - SPAG.com – 1 activity set every other week
- If there are any problems with passwords etc., please ask the office as they can provide you with a new letter.
- Guided Reading homework (w/c 7th September): the time taken will vary from week to week.
- Reading: the recommended amount is 30 minutes per day.
- Spellings: these are glued into the Reading Record and assessed the following week.

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Reading Records

- These are a strong form of communication between home and school – you can read and leave notes.

- Please encourage your children to take a note of their wider reading in the Reading Record.

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School Journey

Year 6 residential trip at PGL Marchant's Hill in Surrey.

The trip is for five days and four nights and will take place from Monday 14 June to Friday 18 June 2027.

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See you soon!

- We hope you share our excitement, but we also understand that it remains a time of uncertainty.
- If you have any concerns, please do not hesitate to speak to us at the end of the day, send a message with your child, or get in touch via the office.

Twitter

@bellevillesch

Instagram

@belleville_school

LB